

DOCUMENT RESUME

ED 125 505

HE 008 104

AUTHOR Reichard, Donald J.; McArver, Patricia P.
TITLE Highlights and Summary Tables for CSQ Part I Data, Entering Freshmen, Fall 1975.
INSTITUTION North Carolina Univ., Greensboro. Office of Institutional Research.
PUB DATE Feb 76
NOTE 71p.
EDRS PRICE MF-\$0.83 HC-\$3.50 Plus Postage.
DESCRIPTORS Career Choice; *College Freshmen; College Role; Educational Objectives; Expectation; *Higher Education; *Questionnaires; *School Surveys; Statistical Data; Student Attitudes; *Student Characteristics; Student Subcultures; Tables (Data)
IDENTIFIERS *College Student Questionnaire; *University of North Carolina Greensboro

ABSTRACT

The data tables contain responses to the 200 College Student Questionnaire (CSQ) questions and nine local option questions for four categories: total sample at the University of North Carolina-Greensboro (n=496), freshmen dorm residents (n=442), by sex (n=496), and by student subculture (n=480). Preceding the tables are commentaries on (1) responses of interest and (2) significantly different response patterns by sex and by subculture group. More than half of the respondents identified themselves as advocates of the collegiate philosophy that education is for social development instead of career training, the pursuit of knowledge, or to promote social change. The data allow for comparison of student background characteristics, parental characteristics, high school experiences, expectations of college, career plans, and philosophy. (LBH)

* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. Nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *

HE 008104

HIGHLIGHTS AND SUMMARY TABLES FOR CSQ PART I DATA

ENTERING FRESHMEN, FALL 1975

Donald J. Relchard

and

Patricia P. McArver

Office of Institutional Research
University of North Carolina at Greensboro
Greensboro, North Carolina 27412

February 1976

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY.

22

FOREWORD

The following highlights and data tables for the Fall 1975 administration of the College Student Questionnaire, Part I offer a variety of data about entering freshmen. Results of the CSQ Part I are also summarized in a written report entitled "Characteristics of Entering Resident Freshmen: Results of the College Student Questionnaire, Part I." Any generalizations made from the data should be limited to freshmen living in dormitories on campus. The final sample was not representative of the entering freshman class at UNC-C because of the relatively small number of commuting freshmen who participated in the survey.

The data tables contain responses to the 200 CSQ questions and nine local option questions for four categories: total sample (n=496), freshman dorm residents (n=442), by sex (n=496) and by student subculture (n=480). The total responses for each item vary according to the number of students answering the question. Preceding the tables are highlights which comment on responses of interest and significantly different response patterns by sex and by subculture group.

The total sample, presented in the first column, gives total responses for all students who took the CSQ. The freshman dormitory sample, which excludes the non-freshmen and commuters, is presented in the second column. The inclusion of some town students and non-freshmen in the total sample has little effect on the response patterns. The sample was biased in favor of the freshmen dorm residents due to on-campus recruitment of participants during freshman orientation week. Thus, the results of the CSQ are not necessarily representative of the total freshman class. The Appendix of the written report cited above contains further discussion of the two samples.

Students taking the CSQ were asked to select from among four personal philosophies of higher education the philosophy which they agreed with most. The four philosophies and number of advocates were

- Collegiate: Education is for social development (n=296)
- Vocational: Education is for career training (n=139)
- Academic: Education is for the pursuit of knowledge (n=72)
- Nonconformist: Education is to promote social change (n=15).

Responses of the first three groups are presented for all items. The nonconformist group contained too few people to warrant further analysis.

Items which make up the seven scale scores on the CSQ are not discussed individually in the highlights. The total scale scores are compared with national averages. Differences between male and female and subculture group scale scores are listed.

The tables contain a notation (*) for chi square values which identify significant differences between groups on a given question. The asterisks appear after the first response to a question in which the distribution of responses are significantly different at the .05(*), .01(**), or the .001(***) level. The asterisks indicate that significant variation exists by sex or by subculture groups for a given item. The highlights outline how the response patterns differ.

58

HIGHLIGHTS FROM THE TABLES COLLEGE STUDENT QUESTIONNAIRE, PART I

I. The Total Sample and the Freshman Dorm Sample

Background Characteristics

- Students taking the CSQ are mostly traditional college freshmen. The great majority of respondents are 17 or 18 years old, single, full-time residence hall students. (Q. 2,4,5,6)
- Parents are the primary source of support for 62% of the respondents. Scholarships are the main source of support for 11% of the sample. (Q. 31) About 30% of the respondents plan to work during their freshman year. (Q. 33)
- Three-fourths of the entering students are Protestant, 9% are Catholic, 1% are Jewish and 10% have no formal religion. Of the Protestants, 52% are either Baptist or Methodist. More than 60% of all the students attend religious services at least once a week. (Q. 135-137)
- As high school seniors, about a third of the students dated more often than once a week, a third dated between once a week and once a month, and the other third dated once a month or less. During high school years, 46% of the sample either had one steady girl or boy friend or a series of steadies. Two-thirds of the sample consider themselves single and unattached as they enter college. (Q. 4,93,95)

Parental Characteristics

- The majority of entering freshmen come from white collar families with two or three children. Both parents are present for about 80% of the sample. In family matters regarding the children, 53% said the father made most decisions and 47% said the mother was the decision-maker. Nearly 80% of the students' mothers have been employed for some period of time since they were born. (Q. 103,107,108,111,129)
- About 45% of the total sample are first-generation college students. Over a fifth of the students' parents have a college degree and an additional 16% of the fathers and 8% of the mothers have had some graduate training. (Q. 115,116)
- About 15% of the sample said their attending UNC-G was very important to their parents. The majority of parents (78%) considered college very important for their children. (Q. 125,126)
- Students' mothers appear to be more interested in cultural events, or attend such events much more frequently than fathers. (Q. 133,134)

Highlights - 2

High School Experiences

- More than half the total sample graduated in the top 10% of their senior class. Ninety percent of the entering freshmen graduated from public high schools with 100 or more in the graduating class. (Q. 55,57)
- English was the favorite high school subject and math was the subject least enjoyed by entering students. (Q. 58,59)
- About 70% of the entering students feel that they were well prepared by high school for college work. (Q.61)
- More students would like to be remembered by their high school friends for their academic abilities (45%) than for their leadership qualities (30%) or popularity (25%). (Q.64)
- High school activities which more students participated actively in were music (34%), publications (29%), and school spirit activities (34%). (Q. 68-73)
- Students spent an average of 1-2 hours daily on homework and about 2 hours watching television each day during their senior year. (Q. 79,80) Males spent less time on homework than females.

Expectations of College

- By the time they came to college, 90% of the entering freshmen had a tentative choice of major. Of those who had chosen a major, 70% had made the decision by the time they were seniors in high school. Most freshmen are moderately to highly confident that they will retain their choice of major. (Q. 8,18,203)
- High school teachers and counselors (32%) appear to be more influential than parents (27%) in helping students decide on a major. However, parents were more influential in the decision to attend UNC-G and nearly all parents (91%) approve of the chosen major of their children. (Q. 19,20,201)
- About 45% of the freshmen plan to attend graduate school. Eighteen percent have not considered whether or not to go to graduate school. (Q. 22)
- The organizations listed which are most likely to attract students who will be actively involved are religious organizations (30%), athletics (30%), and school spirit activities (40%). (Q. 35-41)
- Approximately 80% of the entering students expect a fairly high level of competition for grades. Only a fourth of the students indicate they enjoy competitive situations. (Q. 44,145)
- More students in the sample chose UNC-G because of special strength in their intended major field than for any other reason. (Q. 42)
- Students expect to receive their greatest personal satisfaction from academic work (40%) and self-discovery (34%). However, 44% of the students expect coursework to be their biggest potential source of worry. (Q. 45,46)

Highlights - 3

Respondents grouped themselves according to their identification with the following student subcultures: (Q. 49-52)

- 57% Collegiate (Education is for social development)
- 26% Vocational (Education is for occupational preparation)
- 13% Academic (Education is for intellectual growth)
- 3% Nonconformist (Education is for social change)

Only 3% of the respondents would voluntarily report a student they discovered cheating. (Q. 139)

Career Plans and Philosophy

- The great majority of students (86%) have at least tentatively decided on a vocation or occupation. (Q. 26)
- Students were given choices of the type of career they preferred. One-fourth opted for the professional life (doctor, engineer); 20% want an academic lifestyle of teaching or research; 13% want a life centering on the home and family. (Q. 27)
- More students (21%) want to work in an educational institution than any other type of organization listed. The work environment of the medium to large corporation was second, favored by 15%. (Q. 28)
- The top three qualities students believe a job must have are an opportunity to help others (33%), to use one's talents (26%) and to work with people (15%). Salary ranked seventh out of nine choices. (Q. 29)
- The majority of entering women hope to combine a career with a family life. About 11% want to be housewives and 16% have not decided what they would like to be doing in 15 years. (Q. 30)
- More than half the total sample believe a women's primary responsibility is to home and family. (Q. 146)
- Most of the sample (91%) hope to have one or two children. About 9% do not want any children and 11% want large families with four or more children. (Q. 147)

Local Option Questions

- Parents were the most influential in affecting students' decisions to enter UNC-G (24%). A campus visit was second most influential (18%), and high school personnel ranked third (15%) in influencing students to select UNC-G. (Q. 201) (See Q: 22 also)
- More students were influenced to select UNC-G by the catalog (36%) than by all other institutional literature combined. However, 41% of the sample reported that such literature had little or no influence on their decision to come here. (Q. 202)

- Most entering freshmen (84%) are moderately to highly confident that they will retain their choice of major. (Q. 203)
- Less than 3% of the sample attended racially segregated high schools. About 60% of the sample graduated from high schools where the majority race made up no more than 65% of the student population. (Q. 204)
- Only 4% of the sample believe they will probably interrupt their studies at UNC-G for a semester or more. Money problems would probably force more students to withdraw than any other difficulty. Possible dissatisfaction with UNC-G and family crises rank second and third as potential reasons for withdrawing. (Q. 205; 206)
- Nearly 70% of the sample expect to attain a GPA of 3.0 or better by the end of their freshman year. (Q. 207)
- Entering students are willing to support a major intercollegiate sport even with increased activity fees by almost a 2-to-1 margin. (Q. 208)
- The top four people in the list of "most admired" candidates are Ralph Nader, Gerald Ford, Betty Ford, and Walter Cronkite. (Q. 209)

Scale Scores

The following highlights compare the scale scores of UNC-G students with 1971 data for the national average scores for University students taking the CSQ. The range of all scores is from 10 to 40 except for Family Social Status. Definitions of scales are adapted from the Technical Manual for the College Student Questionnaire by Richard E. Peterson. (1968)

FAMILY INDEPENDENCE refers to the degree of perceived autonomy students have in relation to their parents. The UNC-G mean score (21.77) is lower than the national average (22.21) suggesting that UNC-G students are somewhat more dependent on their parents than the "average" university student. (Q. 149-157)

PEER INDEPENDENCE refers to the degree of perceived autonomy students have in relation to peers. The UNC-G mean score (23.27) is lower than the national average (24.22) suggesting that UNC-G students are more dependent on their friends than the "average" university student. (Q. 158-167)

LIBERALISM is a political-economic-social value dimension which measures sympathy for an ideology of change versus sympathy for an ideology of preservation. The mean score on liberalism suggests that UNC-G students (26.19) are more liberal than their peers nationwide were in 1971 (25.91). (Q. 171, 173, 176, 179, 182, 185, 188, 192, 194, 200)

SOCIAL CONSCIOUSNESS describes the sensitivity of students to perceived social injustice or "institutional wrongdoing". The total sample of UNC-G students had a mean score (29.77) higher than the national university mean (28.25). Thus the sample of UNC-G students have a higher level of social consciousness than the national average. (Q. 172,174,175,177,178,186,189,191,193)

CULTURAL SOPHISTICATION refers to an authentic sensibility to ideas and art forms developed through knowledge and experience. The mean score for UNC-G students (22.04) indicates that they have a higher degree of cultural sophistication than the average university student (mean score 21.84). (Q. 180,183,184,187,190,195,196,197,198,199)

MOTIVATION-FOR GRADES refers to a relatively strong desire - retrospectively reported - to earn good marks in high school. The UNC-G mean score (26.69) is higher than the national average for university students (25.58). Furthermore, the mean score for the freshman dormitory sample (26.90) is significantly higher than the mean score for the total sample. Grade motivation is the only scale in which means for the two UNC-G populations differ significantly. (Q. 65,76,78,81,85,88,89)

FAMILY SOCIAL STATUS refers to the socioeconomic status of the respondent's parental family. No legitimate comparison can be made between UNC-G and national scores because family income is a contributing factor. The nationwide changes in family income from 1971 to 1975 render any comparisons invalid. (Q. 108,113,115,116)

II. Significant Differences by Sex

A number of significant differences pertaining to age, class, housing and race have been ignored. Because of the selective nature of the sample, such apparent group differences are artificial. Item and scale differences which are meaningful for the sample are listed. Comments comparing the distribution of male and female responses for given questions.

PROFESSIONAL SCHOOL CHOICE: Men show greater interest in business, law, medicine, and fine arts than women. Women show relatively greater interest in education, social work, and other types of graduate work. (Q. 23)

CAREER LIFESTYLE: Women are significantly more interested in teaching and men have more interest in business. About the same percentage desire a professional life. Men tend more toward the creative arts and women have a greater preference for home and family life. (Q. 27)

NEEDS A JOB SHOULD FULFILL: The job qualities more men than women want are opportunity to use talents and be creative, high income, stability and freedom from supervision. The job qualities more women prefer are people-related opportunities to work with people and be helpful to others; compatibility with co-workers. (Q. 29)

FINANCIAL SUPPORT: Relatively more women than men are supported by parents. Men have a greater reliance on loans, scholarships and personal savings. (Q. 31)

REASONS FOR WITHDRAWAL: Men were more likely to cite academic problems or dissatisfaction with the school as reasons for withdrawal from UNC-G. Women were more likely to cite financial problems, marriage, emotional problems or family crises as probable reasons for withdrawal.

WORK PER WEEK: More than half of the men (51%) and 29% of the women are planning to work during the coming year. (Q. 33)

PARTICIPATION IN COLLEGIATE ACTIVITIES: Women are significantly more interested than men in participating in religious and professional clubs and school spirit activities. Men are more interested than women in literary activities and athletics. (Q. 35-41)

CHOICE OF UNC-G: Relatively more men than women are attracted to UNC-G because of cost, proximity and a general impression of the campus. More women chose UNC-G because of a strong program in their intended major field or UNC-G's general academic reputation. (Q. 42)

AMOUNT OF HIGHER EDUCATION: More men students (53%) than women (40%) are interested in pursuing postgraduate work. (Q. 43)

PERSONAL SATISFACTION: Men expect to receive more personal satisfaction than women from general coursework and their social life. Women expect more satisfaction than men from coursework in their major field, meeting different people and self-discovery. (Q. 45)

SUB-CULTURE IDENTIFICATION: Relatively more males than females cited the vocational subculture as the least accurate description of their philosophy. More males identified with the nonconformist orientation. (Q. 49, 52)

CLASS ACADEMIC RANK: About 58% of the women and 29% of the men students reported that they were in the top 10% of their high school class. (Q. 57) This estimate is consistent with institutional records indicating that 70% of entering freshmen are in the top 20% of their graduating class.

FAVORITE SUBJECTS: The high school subjects enjoyed by more women than men were English, Foreign Languages, Math, and the Sciences. Relatively more men students enjoyed music, physical education and social sciences. (Q. 58)

HIGH SCHOOL GRADES: Women had higher cumulative and senior-year grade averages than men. Twenty-three percent of the women and 5% of the men reported cumulative A averages. (Q. 62, 63)

MEMORY OF STUDENTS BY PEERS: Entering women want to be remembered more as brilliant students (46%). More men (47%) than women (22%) want to be remembered for their popularity. (Q. 64)

HIGH SCHOOL ACTIVITIES: Women were significantly more active in their degree of participation in publications, school spirit, and public affairs activities in high school. (Q. 69, 73, 74)

RELATION OF GRADES TO ABILITY: More men (53%) than women (35%) believe that their senior year grades underrepresented their ability. (Q. 87)

PREFERRED LEISURE READING: General fiction is the favorite reading for both men and women, but women show much less interest in other types of reading. Men show more interest in science fiction and adventure stories. Thirteen percent of the men and 6% of the women did little or no outside reading. (Q. 94)

SENIOR YEAR EMPLOYMENT: More men (63%) than women (58%) were employed during their senior year of high school. Furthermore, men tended to work more hours per week than women who were employed. (Q. 97)

FAMILY CHURCH AFFILIATION: Baptist was the most prominent affiliation for both sexes but relatively more men than women come from Baptist families or from denominations not listed. A higher proportion of women come from Methodist or Presbyterian backgrounds. (Q. 123)

ATTENDANCE AT RELIGIOUS SERVICES: Women attend religious services more frequently than men do; 46% of the women and 32% of the men attend weekly services. (Q. 139)

REACTION TO CHEATING: Women are more likely than men to be disturbed over the discovery of a fellow student's cheating. However, only 3% of the women and 2% of the men would report academic dishonesty to authorities. (Q. 139)

SUPERVISION OF STUDIES: Significantly more men (68%) than women (52%) believed that students should have freedom to designate their own course of study. More women were receptive to faculty direction, required courses and prerequisites. (Q. 140)

ROLE OF WOMEN: Approximately 47% of women and men believe that women should be entirely free of domestic responsibilities in competing with men. However, more men believe that women should be confined to the home and family. (Q. 146)

KNOWLEDGE OF WORLD AFFAIRS: Significantly more men (73%) than women (46%) believe that they are fairly well or well informed on national and international politics. (Q. 169)

FAMILY INDEPENDENCE: Women are significantly more dependent than men on their families. (Q. 148-157)

PEER INDEPENDENCE: Men students appear to be slightly less dependent on peers than women but the scores on this scale do not differ significantly. (Q. 158-167)

LIBERALISM: There is no significant difference on the liberalism scale between men and women. (Q. 171, 173, 176, 179, 182, 185, 188, 192, 194, 200)

Highlights - 8

SOCIAL CONSCIENCE: Women have a significantly higher level of social consciousness than men. (Q. 172, 174, 179, 177, 178, 181, 186, 189, 191, 193)

CULTURAL SOPHISTICATION: Men and women appear to have nearly an equal level of cultural sophistication as measured by scale items. (Q. 180, 183, 184, 187, 190, 195-197, 199, 198)

GRADE MOTIVATION: Entering women are significantly more motivated to earn good grades than men. (Q. 65, 66-78, 81, 83-85, 88, 89)

FAMILY SOCIAL STATUS: Male students appear to be from families of somewhat higher social status than females though the scale difference is not significant. On two items, family income and mother's education, families of men rank significantly higher than families of women. (Q. 108, 113, 115, 116)

III. Significant Differences by Student Subculture

Questions eliciting significantly different answers by subculture and scale scores are presented. All comments compare the distribution of responses for the vocational, academic and collegiate groups.

NUMBER OF POSSIBLE MAJORS: The vocational group is more likely than other groups to consider only one tentative major. (Q. 21)

PROFESSIONAL SCHOOL CHOICE: The collegiate group is more interested than other groups in graduate work in education and the arts and sciences. The vocational group has the most interest in law and the fine arts. Both the vocational and academic groups have a high interest in medicine. (Q. 23)

PLANS TO EARN DOCTORATE: The collegiate and academic groups are more likely to seek doctorates than the vocational group. The vocational group appears to have the most interest in masters-level work. (Q. 25)

FINANCIAL SUPPORT: The collegiate group is most dependent and the academic group least dependent on parents for financial support. More of the academic group have loans or jobs to help finance their education. (Q. 31)

PARTICIPATION IN ACTIVITIES: Significant differences in the degree the three groups would like to participate in extracurricular activities occurred for three activities. The collegiate group is more interested than other groups in being active in religious, dramatic, athletic and school spirit activities. (Q. 35-41)

SOURCE OF SATISFACTION: Academic and vocational types expect to get more satisfaction from their academic work. The collegiate group expects relatively more satisfaction from self discovery and close personal relationships. (Q. 45)

Highlights - 9

HIGH SCHOOL SUBJECTS PREFERRED: Relatively more academic types enjoyed art and foreign languages. More of the vocational group enjoyed music, science, and business courses. Collegiates were more favorably disposed toward English, Math, and Physical Education. About the same portion of all three groups enjoyed social sciences. (Q. 58)

MEMORY OF STUDENTS BY PEERS: Relatively more of the academic group wanted to be remembered as a brilliant student by high school friends. More collegiates wanted to be remembered for popularity. (Q. 64)

HIGH SCHOOL ACTIVITIES: Significantly more collegiates were active in school spirit activities than were members of the other two subcultures. There were no significant differences in the degree of participation in other high school activities listed. (Q. 73)

NUMBER OF BROTHERS AND SISTERS: Vocational types appear to come from smaller families than those in the other groups. (Q. 107)

UNION ACTIVITY OF FATHER: Fathers of the academic group are significantly more active in trade unions. Fewer collegiate fathers belong to unions. (Q. 110)

PARENTAL PRESSURE FOR GRADES: More of the vocational group indicated that parents considered getting good grades very important. (Q. 124)

FAMILY DISCIPLINARIAN: Fathers were more dominant in making decisions about children for the collegiate and vocational groups. More of the academic group had mothers who made family decisions regarding children. (Q. 129)

CULTURAL EVENTS ATTENDED BY FATHERS: More fathers of the academic group never attended cultural events than was the case for fathers of the collegiate or vocational groups.

PREFERENCE FOR ORIGINAL RESEARCH: A significantly larger portion of the academic group enjoyed assignments requiring original research. The vocational group had the least preference for this type of academic work. (Q. 144)

PROBABLE REASON FOR WITHDRAWAL: Relatively more of the academic group would likely withdraw because of financial problems, a feeling that school work is irrelevant or to get practical experience. The vocational types would be more likely than others to withdraw because of marriage, low grades or personal and family problems. The collegiate types would be more likely to withdraw because they were dissatisfied with UNC-G. (Q. 206)

FAMILY INDEPENDENCE: The vocational group is more dependent (though not significantly more) on parents and the collegiate group exhibits the greatest degree of independence from parents of the three groups. (Q. 148-157)

PEER-INDEPENDENCE: Collegiates are significantly more dependent on peers than are those in the other two groups. The academic types exhibit the least dependence on friends. (Q. 158-167)

LIBERALISM: There was no significant difference in the degree of liberalism of the three groups. (Q. 171, 173, 176, 179, 182, 185, 188, 192, 194, 200)

SOCIAL CONSCIENCE: The three groups did not differ significantly in their degree of social consciousness. (Q. 172, 174, 175, 177, 178, 181, 186, 189, 191, 193)

CULTURAL SOPHISTICATION: The academic group has a significantly higher level of cultural sophistication than the collegiate or vocational groups have. (Q. 180, 183, 184, 187, 190, 195-199)

MOTIVATION FOR GRADES: The vocational, academic and collegiate groups have relatively the same degree of motivation for grades (i.e. no significant difference). (Q. 65, 76, 78, 81, 83-85, 88, 89)

FAMILY SOCIAL STATUS: Vocational types have the lowest mean score for family social status. This is attributable mainly to the fact that more fathers of vocational types are in unskilled or semiskilled occupations. The collegiate group has the highest family social status because more of the fathers are in executive or professional occupations and have a higher level of educational attainment. (Q. 108, 113, 115, 116)

SUMMARY TABLES FOR CSU PARKI DATA
ENTERING FRESHMEN, FALL 1975

	TOTAL SAMPLE		TOTAL DORM FRESHMEN		SEX				STUDENT SUB-CULTURE			
	N	%	N	%	MALE		FEMALE		VOCATIONAL		ACADEMIC	
					N	%	N	%	N	%	N	%
1. Sex:												
1. Male	62	12.5	43	9.7	62	100.0	-	-	17	12.6	11	15.9
2. Female	434	87.5	399	90.3	-	-	434	100.0	118	87.4	58	84.1
2. Age at last birthday:												
1. 16 or under	3	0.6	2	0.5	1*	1.6	2	0.5	0**	-	2	2.9
2. 17	106	21.4	96	21.7	10	16.1	96	22.1	22	16.3	12	17.4
3. 18	362	73.0	336	76.0	44	71.0	318	73.3	106	78.5	48	69.6
4. 19	12	2.4	7	1.6	5	8.1	7	1.6	0	-	4	5.8
5. 20	3	0.6	-	-	1	1.6	2	0.5	1	0.7	0	-
6. 21	12	0.4	0	-	1	1.6	1	0.2	0	-	1	1.4
7. 22	1	0.2	1	0.2	0	-	1	0.2	1	0.7	0	-
8. 23	1	0.2	1	0.2	0	-	1	0.2	1	0.7	0	-
9. 24 or older	6	1.2	0	-	0	-	6	1.4	4	3.0	2	2.9
3. Class in college:												
1. Freshman	477	97.3	442	100.0	57***	91.9	420	96.8	130*	97.0	65	94.2
2. Sophomore	2	0.4	0	-	2	3.2	0	-	0	-	2	2.9
3. Junior	4	0.8	0	-	3	4.8	1	0.2	1	0.7	0	-
4. Senior	1	0.2	0	-	0	-	1	0.2	0	-	0	-
5. Fifth year of a five-year bachelor's program	-	-	-	-	-	-	-	-	-	-	-	-
6. Graduate	-	-	-	-	-	-	-	-	-	-	-	-
7. Evening student only	-	-	-	-	-	-	-	-	-	-	-	-
8. Other (e.g., special or temporary student, etc.)	5	1.0	0	-	0	-	12	2.8	3	2.3	2	2.9
4. Are you:												
1. Single and "unattached"	325	65.8	294	66.8	46	74.2	279	64.5	82**	61.2	47	68.1
2. Going steady	108	21.9	96	21.8	12	19.4	96	22.2	25	18.7	16	23.2
3. Pinned (or other equivalent)	29	5.9	27	6.1	3	4.8	26	6.0	8	6.0	3	4.3
4. Engaged	23	4.7	23	5.2	1	1.6	22	5.1	12	9.0	1	1.4
5. Married, no children	2	0.4	-	-	0	-	2	0.5	2	1.5	0	-
6. Married, with children	4	0.8	0	-	0	-	6	0.9	5	3.7	1	1.4
7. Widowed	-	-	-	-	-	-	-	-	-	-	-	-
8. Divorced, separated	1	0.2	-	-	-	-	-	-	-	-	-	-

Note: Chi Square = * ≤ .05
** ≤ .01
*** ≤ .001

3. Will you be a full-time or a part-time student this coming term?

1. Full-time
2. About three-quarters time
3. About one-half time
4. About one-quarter time or less

6. Where will you be living this term?

1. College dormitory or apartment
2. Fraternity or sorority house
3. Cooperative
4. Boarding house
5. At home with parents
6. With relatives or family friends
7. Private room off campus
8. Private apartment off campus
9. Other

7. Were you admitted to this college on academic probation (or other equivalent)?

1. Yes
2. No

8. Do you have a particular major field of study in mind?

1. Yes
2. No, not even tentatively (skip to question 22)

TOTAL SAMPLE N	TOTAL DORM FRESHMEN %	SEX				STUDENT SUB-CULTURE							
		MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE			
N	%	N	%	N	%	N	%	N	%	N	%		
487	98.4	440	99.8	62	100.0	425	98.2	131	97.8	66	95.7	275	99.6
2	0.4	0	-	0	-	2	0.5	1	0.7	1	1.4	0	-
2	0.4	0	-	0	-	2	0.5	1	0.7	0	-	1	0.4
4	0.8	1	0.2	0	-	4	0.9	1	0.7	2	2.9	0	-
453	91.7	442	100.0	47***	75.8	406	93.5	117**	87.3	59	85.5	261	94.9
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
29	5.9	-	-	14	22.6	15	3.5	11	8.2	8	11.6	10	3.6
2	0.4	-	-	0	-	2	0.5	0	-	1	1.4	1	0.4
1	0.2	-	-	0	-	1	0.2	0	-	0	-	1	0.4
3	0.6	-	-	1	1.6	2	0.5	1	0.7	0	-	2	0.7
6	1.2	-	-	0	-	8	1.9	5	3.7	1	1.4	0	-
44	8.9	31	7.0	7	11.3	37	8.6	13	9.8	8	11.8	21	7.6
449	91.1	409	93.0	55	88.7	394	91.4	120	90.2	60	88.2	255	92.4
445	90.3	399	90.9	55	88.7	390	90.5	125	93.3	62	89.9	245	89.1
48	9.7	40	9.1	7	11.3	41	9.5	9	6.7	7	10.1	30	10.9

Note: Chl Square =

* ≤ .05

** ≤ .01

*** ≤ .001

Major Field: According to your present plans, what will be your major field of undergraduate study?

9. Biological Science
10. Physical Science
11. Mathematics
12. Social Science
13. Humanities and Arts
14. Education (Mark only if education is to be your major field)
15. Business
16. Engineering
17. Home Economics
- 17A. Nursing
- 17B. Other

18. How long ago did you decide on this field? Do not consider specialties within a field (e.g., teaching or engineering specialties).

1. In the past six months
2. Between six months and a year ago
3. About a year ago
4. About two years ago
5. Three years ago
6. Four years ago
7. Five to seven years ago
8. More than seven years ago

TOTAL SAMPLE	TOTAL DORM FRESHMEN	SEX		STUDENT SUB-CULTURE			
		MALE	FEMALE	VOCATIONAL	ACADEMIC	COLLEGIATE	
N	N	N	N	N	N	N	N
20	18	8	35	8	5	7	2.9
14	12	3	13	5	6	3	1.2
18	16	3	15	2	5	11	4.5
53	50	8	45	8	10	34	14.0
125	112	21	104	33	22	60	24.8
4.3	4.3	12.3	-8.3	6.2	6.4		
3.0	2.9	4.6	3.1	3.9	7.7		
3.9	3.9	4.6	3.5	1.5	6.4		
11.4	12.1	12.3	10.6	6.2	12.8		
26.9	27.1	32.3	24.5	25.6	28.2		
12.1	12.3	1.5	13.0	10.8	6.4	36	14.9
9.3	7.7	23.1	6.6	13.9	9.0	18	7.4
1.1	0.7	1.5	0.9	0.8	2.6	1	0.4
6.3	7.0	-	6.8	3.9	2.6	21	8.7
14.4	14.5	1.5	15.6	20.2	12.8	30	12.4
7.3	7.5	6.2	7.1	7.0	5.1	21	8.7
56	51	1	55	14	5	36	
43	32	15	28	18	7	18	
5	3	1	4	1	2	1	
29	29	0	29	5	2	21	
67	60	1	66	26	10	30	
34	31	4	30	9	4	21	
12.1	12.3	1.5	13.0	10.8	6.4		
9.3	7.7	23.1	6.6	13.9	9.0		
1.1	0.7	1.5	0.9	0.8	2.6		
6.3	7.0	-	6.8	3.9	2.6		
14.4	14.5	1.5	15.6	20.2	12.8		
7.3	7.5	6.2	7.1	7.0	5.1		
58	48	6	52	10	8	37	16.4
75	67	9	66	19	11	42	18.6
100	88	16	84	27	13	58	25.7
88	78	12	76	33	13	41	18.1
30	25	5	25	9	4	16	7.1
32	32	1	31	12	2	16	7.1
20	20	2	18	6	4	10	4.4
21	19	0	21	9	5	6	2.7
13.7	12.7	11.8	13.9	8.0	13.3		
17.7	17.8	17.6	17.7	15.2	18.3		
23.6	23.3	31.4	22.5	21.6	21.7		
20.8	20.7	23.5	20.4	26.4	21.7		
7.9	6.6	9.8	6.7	7.2	6.7		
7.5	8.5	2.0	8.3	9.6	3.3		
4.7	5.3	3.9	4.8	4.8	6.7		
5.0	5.0	-	5.6	7.2	8.3		

Note: Chi Square =

* $\leq .05$
 ** $\leq .01$
 *** $\leq .001$

19. Of the following, who would you say influenced you the most in your choice of major field (regardless of how tentative your choice is)?

1. Father
2. Mother
3. Other adult acquaintance(s)
4. Elementary school teacher(s) and/or principal
5. High school teacher(s)
6. High school counselor, dean or principal
7. College teacher(s)
8. College counselor, dean or other non-teacher
9. Close friend(s)

20. How do your parents (or guardians) feel about the major field you have chosen or are presently considering?

1. They strongly approve
2. They mildly approve
3. They are indifferent
4. They disapprove of my choice somewhat
5. They strongly disapprove
6. They are not aware of my present thinking on this matter

21. When you made your present choice of major, from how many possible fields did you choose; i.e., as well as you can remember, how many fields were you interested in when you decided (however tentatively) on your present choice?

1. One—the only field I have ever really been interested in
2. Two
3. Three
4. Four or more

TOTAL SAMPLE N	TOTAL DORM FRESHMEN %	SEX				STUDENT SUB-CULTURE					
		MALE N	MALE %	FEMALE N	FEMALE %	VOCATIONAL N	ACADEMIC N	COLLEGIATE N			
39	8.9	33	8.4	9	17.3	30	7.7	13	8	18	7.4
79	18.0	70	17.8	4	7.8	75	19.3	26	9	43	17.7
113	25.7	101	25.7	14	26.9	99	25.5	34	14	58	23.9
22	5.0	21	5.3	1	1.9	21	5.4	7	2	12	4.9
131	29.8	121	30.8	15	28.8	116	29.9	34	21	75	30.9
9	2.0	7	1.8	2	3.8	7	1.8	1	1	6	2.5
5	1.1	3	0.8	2	3.8	3	0.8	1	1	2	0.8
3	0.7	2	0.5	0	-	3	0.8	0	0	3	1.2
39	8.9	35	8.9	5	9.6	34	8.8	8	4	26	10.7
315	71.4	289	73.5	30	57.7	285	73.3	89	42	176	72.4
87	19.7	74	18.8	15	28.8	72	18.5	27	10	48	19.8
20	4.5	15	3.8	4	7.7	16	4.1	5	4	9	3.7
8	1.8	7	1.8	1	1.9	7	1.8	0	2	5	2.1
2.5	2.5	8	2.0	2	3.9	9	2.3	3	2	5	2.1
53	11.9	48	12.1	7	13.2	46	11.7	24*	9	19	7.8
208	46.6	190	47.7	19	35.8	189	48.1	59	27	115	47.1
145	32.5	130	32.7	19	35.8	126	32.1	37	17	88	36.1
40	9.0	30	7.5	8	15.1	32	8.1	7	8	22	9.0

Note: Chi Square = * ≤ .05
 ** ≤ .01
 *** ≤ .001

22. After obtaining your bachelor's degree, do you expect to continue your education in a graduate or a professional school?

1. Definitely yes
2. Probably yes
3. Probably not (skip to question 26)
4. Definitely not (skip to question 26)
5. Haven't thought enough about this matter to say (skip to question 26)

23. If you are planning to go on to a professional school after receiving your bachelor's degree, what kind of school will it be according to your present thinking?

1. Architecture
2. Business
3. Education
4. Engineering
5. Law
6. Medical
7. Social work
8. Speech, drama, music, or other performing art school
9. Other professional or graduate school

24. When did you first consider the question of pursuing graduate or professional training? (Mark only one)

1. In the past six months
2. Between six months and a year ago
3. About a year ago
4. About two years ago
5. Three years ago
6. Four years ago
7. Five to seven years ago
8. More than seven years ago

TOTAL SAMPLE N	TOTAL DORM FRESHMEN %	SEX		STUDENT SUB-CULTURE									
		MALE N	MALE %	FEMALE N	FEMALE %	VOCATIONAL N	ACADEMIC N	COLLEGIATE N					
69	14.0	63	14.3	11	17.7	58	13.5	20	14.9	12	17.4	36	13.1
159	32.3	140	31.8	22	35.5	137	31.8	41	30.6	27	39.1	89	32.5
151	30.6	136	30.9	13	21.0	138	32.0	49	36.6	13	18.8	84	30.7
23	4.7	23	5.2	1	1.6	22	5.1	5	3.7	3	4.3	14	5.1
91	18.5	78	17.7	15	24.2	76	17.6	19	14.2	14	20.3	51	18.6
3	1.3	1	0.5	1*	3.1	2	1.0	0*	-	3	7.7	0	-
10	4.4	8	3.9	4	12.5	6	3.1	3	4.8	1	2.6	6	4.8
25	11.0	22	10.8	1	3.1	24	12.2	6	9.5	3	7.7	16	12.9
3	1.3	2	1.0	0	-	3	1.5	0	-	1	2.6	2	1.6
13	5.7	12	5.9	4	12.5	9	4.6	4	6.3	2	5.1	7	5.6
52	22.8	44	21.7	9	28.1	43	21.9	17	27.0	11	28.2	23	18.5
8	3.5	8	3.9	0	-	8	4.1	3	4.8	2	5.1	3	2.4
29	12.7	28	13.8	6	18.8	23	11.7	13	20.6	4	10.3	11	8.9
85	37.3	78	38.4	7	21.9	78	39.8	17	27.0	12	30.8	56	45.2
49	21.2	39	18.9	9	27.3	40	20.3	11	17.5	7	17.9	28	22.4
47	20.3	42	20.4	3	9.1	44	22.2	12	19.0	8	20.5	26	20.8
54	23.4	50	24.3	9	27.3	45	22.7	12	19.0	12	30.8	30	24.0
34	14.7	33	16.0	6	18.2	28	14.1	15	23.8	5	12.8	14	11.2
25	10.8	21	10.2	4	12.1	21	10.6	7	11.1	4	10.3	14	11.2
13	5.6	13	6.3	0	-	13	6.6	3	4.8	2	5.1	8	6.4
7	3.0	6	2.9	2	6.0	5	2.5	2	3.2	1	2.6	4	3.2
2	0.9	2	1.0	0	-	2	1.0	1	1.6	0	-	1	0.8

Note: Chi Square = * 5.05

** 1.01

*** 0.001

25. Do you plan to work for a doctoral degree?

1. Yes
2. No, the doctorate is not given in my intended field
3. No, I plan to work only for an MA or MS degree (master of arts or master of science)
4. No, I plan to do only the graduate work necessary for a teaching credential or license
5. No, for reasons other than those listed above

26. Have you decided, even tentatively, what occupation or vocation you want to go into after college?

1. Yes
2. No, not even tentatively

27. In thinking about your occupational future, do you feel that in the long run you will have a preference for:

1. An academic life (teaching, research, other scholarly work)
2. A business life
3. A professional life (doctor, lawyer, engineer, etc.)
4. A life of a trained technician or craftsman
5. A life centering upon some aspect of the creative arts
6. A life centering upon a home and a family
7. Other
8. I have not given sufficient thought to this matter to say

TOTAL SAMPLE N	%	TOTAL DORM FRESHMEN N	%	SEX				STUDENT SUB-CULTURE					
				MALE N	%	FEMALE N	%	VOCATIONAL N	%	ACADEMIC N	%	COLLEGIATE N	%
55	23.7	53	25.7	9	27.3	46	23.1	12*	18.5	10	25.6	32	25.8
26	11.2	20	9.7	7	21.2	19	9.5	7	10.8	9	23.1	9	7.3
93	40.1	87	42.2	8	24.2	85	42.7	32	49.2	7	17.9	53	42.7
18	7.8	13	6.3	2	6.1	16	8.0	4	6.2	3	7.7	11	8.9
40	17.2	33	16.0	7	21.2	33	16.6	10	15.4	10	25.6	19	15.3
427	86.1	383	86.7	49	79.0	378	87.1	123	91.1	58	84.1	237	85.9
69	13.9	59	13.3	13	21.0	56	12.9	12	8.9	11	15.8	39	14.1
98	19.8	85	19.3	3**	4.8	95	21.9	31	23.1	12	17.4	55	19.9
56	11.3	48	10.9	13	21.0	43	9.9	17	12.7	6	8.7	33	12.0
126	25.9	116	26.3	15	24.2	111	25.6	35	26.1	23	33.3	66	23.9
12	2.4	9	2.0	2	3.2	10	2.3	4	3.0	1	1.4	7	2.5
84	17.0	77	17.5	17	27.4	67	15.4	18	13.4	16	23.2	42	15.2
64	12.9	59	13.4	6	9.7	58	13.4	19	14.2	2	2.9	42	15.2
20	4.0	16	3.6	1	1.6	19	4.4	1	0.7	5	7.2	13	4.7
35	7.1	31	7.0	5	8.1	31	7.1	9	6.7	4	5.8	18	6.5

Note: Chi Square =

* $\leq .05$ ** $\leq .01$ *** $\leq .001$

28. If you could have your own choice in the matter, in which kind of firm, organization, or situation would you prefer to work after you finish your schooling? Mark only one of the nine alternatives.

1. Own business (or farm)
2. Small business firm
3. Medium to large firm or corporation
4. Own professional office (e.g., law office, dental office)
5. An educational institution (e.g., high school, college)
6. A public or private research organization
7. A public or private welfare agency
8. Government service (other than research, welfare, or military)
9. Other firm, organization, or situation

29. As far as you personally are concerned, which one of the requirements below is the most important in any job or profession you would consider going into?

1. Opportunity to use my special abilities and talents
2. Prospect of an above-average income
3. Freedom to be creative and original
4. Opportunity to work with people rather than with things
5. Opportunity to be helpful to others and/or useful to society in general
6. Stable, secure future
7. Compatibility with the kinds of people with whom I would be working
8. Avoidance of work under relatively high pressure
9. Relative freedom from supervision by others

TOTAL SAMPLE	TOTAL DORM FRESHMEN	SEX				STUDENT SUB-CULTURE							
		MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE			
		N	%	N	%	N	%	N	%	N	%		
41	8.3	35	7.9	13	21.0	28	6.5	9	6.7	7	10.1	21	7.6
24	4.8	21	4.8	5	8.1	19	4.4	4	3.0	4	5.8	15	5.4
76	15.4	67	15.2	12	19.4	64	14.7	19	14.1	10	14.5	46	16.7
52	10.5	48	10.9	9	14.5	43	9.9	18	13.3	8	11.6	24	8.7
104	21.0	93	21.1	6	9.7	98	22.6	33	24.4	11	15.9	60	21.7
31	6.3	25	5.7	2	3.2	29	6.7	6	4.4	7	10.1	18	6.5
20	4.0	18	4.1	0	-	20	4.6	2	1.5	3	4.3	12	4.3
116	23.4	106	24.0	3	4.8	105	24.2	9	6.7	2	2.9	20	7.2
				12	19.4			35	25.9	17	24.6	60	21.7
127	25.7	111	25.2	21*	33.9	106	24.5	37	27.6	22	31.9	63	22.8
15	3.0	13	2.9	5	8.1	10	2.3	3	3.7	2	2.9	8	2.9
48	9.7	42	9.5	7	11.3	41	9.4	6	4.5	6	8.7	29	10.5
74	14.9	72	16.3	7	11.3	67	15.4	21	15.7	13	18.8	39	14.1
163	32.9	142	32.2	11	17.7	152	35.1	50	37.3	21	30.4	90	32.6
31	6.3	30	6.8	5	8.1	26	6.0	6	4.5	3	4.3	21	7.6
26	5.3	21	4.8	3	4.8	23	5.3	6	4.5	1	1.4	19	6.9
2	0.4	2	0.5	0	-	2	0.5	1	0.7	0	-	1	0.4
9	1.8	8	1.8	3	4.8	6	1.4	2	1.5	1	1.4	6	2.2

Note: Chi Square =

* ≤ 5.05

** $\leq .01$

*** $\leq .001$

like to be:

1. A housewife with no children
2. A housewife with one or more children
3. An unmarried career woman
4. A married career woman without children
5. A married career woman with children
6. Right now I am not certain.

31. What will be your main source of financial support during the coming academic year? (Mark only one)

1. Parents (or one parent)
2. Wife or husband
3. Job
4. Scholarship
5. Loan
6. Previous personal earnings and savings
7. GI Bill, ROTC, or other governmental assistance (other than scholarship or loan)
8. Family trust fund, insurance plan, or other similar arrangement
9. Other

32. Are you on a scholarship this term?

1. No

If your answer is yes, if you are on a scholarship, this term, indicate what kind. (If you presently have more than one scholarship, indicate the one that is the largest, or most important.)

2. Made available by this college
3. Made available by the *alumnus* of this college
4. Made available by this state
5. Made available by the federal government
6. Made available by the American Legion
7. National Merit
8. General Motors
9. Made available by some other private individual, organization, corporation, or industry

Note: Ch1 Square = * 5.05

10.01

• 0.001

TOTAL SAMPLE	TOTAL		DORM		FRESHMEN		MALE		FEMALE		VOCATIONAL		ACADEMIC		COLLEGIATE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2	0.5	2	0.5	-	2	0.5	0	-	0	-	2	0.8				
49	11.2	47	11.8	-	49	11.3	13	10.9	4	6.8	31	0.8				
17	3.9	16	4.0	-	17	3.9	5	4.2	3	5.1	8	3.3				
39	8.9	36	9.0	-	37	8.5	10	8.4	7	11.9	22	9.0				
266	59.6	235	58.8	-	260	59.9	73	61.3	47	71.2	140	57.4				
69	15.8	64	16.0	-	69	15.9	18	15.1	3	5.1	41	16.8				
306	61.8	282	63.9	32*	274	63.1	79**	59.0	35	50.7	181	65.6				
7	1.4	1	0.2	0	7	1.6	5	3.7	1	1.4	1	0.4				
17	3.4	3	2.0	6	11	2.5	5	3.7	4	5.8	8	2.9				
55	11.1	50	11.3	8	47	10.8	16	11.9	4	5.8	33	12.0				
19	3.8	17	3.9	0	19	4.4	6	4.5	6	8.7	7	2.5				
36	7.3	32	7.3	8	28	6.5	7	5.2	4	5.8	25	9.1				
32	6.5	27	6.1	4	28	6.5	10	7.5	11	15.9	9	3.3				
8	1.6	8	1.8	1	7	1.6	2	1.5	1	1.4	4	1.4				
15	3.0	15	3.4	3	13	3.0	4	3.0	3	4.3	8	2.9				
320	64.6	278	63.0	46*	275	63.4	88	65.2	41	59.4	179	65.1				
13	14.7	69	15.6	9	64	14.7	19	14.1	12	17.4	40	14.5				
17	3.4	14	3.2	0	17	3.9	7	5.2	4	5.8	5	1.8				
7	1.4	7	1.6	0	7	1.6	3	2.2	0	-	4	1.5				
15	3.0	12	2.7	4	11	2.5	2	1.5	3	4.3	9	3.3				
1	0.2	1	0.2	0	1	0.2	0	-	0	-	1	0.4				
62	12.5	60	13.6	3	59	13.6	16	11.9	9	13.0	37	13.5				

33. On the average, how many hours per week are you planning to spend in part-time (or full-time) work this year in college? Exclude vacations. (Mark only one)

1. None
2. Less than 6
3. 6 to 10
4. 11 to 15
5. 16 to 20
6. 21 to 25
7. 26 to 30
8. More than 30

34. How much money, approximately, do you estimate you will spend during the coming academic year? Count everything—tuition, board, room, clothing, recreation, transportation to and from home, incidentals, etc. (Mark only one)

1. Less than \$700
2. \$700 to \$999
3. \$1,000 to \$1,299
4. \$1,300 to \$1,599
5. \$1,600 to \$1,899
6. \$1,900 to \$2,399
7. \$2,400 to \$3,000
8. Over \$3,000

TOTAL SAMPLE N	TOTAL DORM FRESHMEN %	SEX		STUDENT SUB-CULTURE							
		MALE N %	FEMALE N %	VOCATIONAL N %	ACADEMIC N %	COLLEGIATE N %					
334	68.3	317	72.7	305	71.3	96	72.2	41	61.2	189	69.2
38	7.8	34	7.8	33	7.7	6	4.5	5	7.5	24	8.8
42	8.6	37	8.5	34	7.9	14	10.5	7	10.4	20	7.3
31	6.3	22	5.0	24	5.6	7	5.3	2	3.0	19	7.0
19	3.9	14	3.2	12	2.8	3	2.3	5	7.5	10	3.7
13	2.7	6	1.4	10	2.3	4	3.0	4	6.0	5	1.8
5	1.0	2	0.5	3	0.7	2	1.5	1	1.5	2	0.7
7	1.4	4	0.9	7	1.6	1	0.8	2	3.0	4	1.5
26	5.3	17	3.9	20	4.7	11	8.2	4	5.8	9	3.3
36	7.3	24	5.5	29	6.7	13	9.7	5	7.2	16	5.8
37	7.5	27	6.2	30	7.0	7	5.2	5	7.2	24	8.8
47	9.6	41	9.4	40	9.3	15	11.2	11	15.9	21	7.7
106	21.5	98	22.4	97	22.6	28	20.9	10	14.5	65	23.7
142	28.9	139	31.7	130	30.2	37	27.6	21	30.4	80	29.2
49	10.0	46	10.5	43	10.0	15	11.2	6	8.7	28	10.2
49	10.0	46	10.5	41	9.5	8	6.0	7	10.1	31	11.3

Notes: Chi Square =

* 5.05
** 1.01
*** 0.001

The next seven questions concern your interest in participating in certain organized extracurricular activities during the coming year.

35. Activities sponsored by a religious organization:

1. Would not be interested in participating
2. Would like to participate, but not very actively
3. Would like to participate very actively

36. Student Government

1. Would not be interested in participating
2. Would like to participate, but not very actively
3. Would like to participate very actively

37. Literary, musical, or dramatic activities

1. Would not be interested in participating
2. Would like to participate, but not very actively
3. Would like to participate very actively

Note: Chi Square = * 4.05

** 4.01

*** 4.001

TOTAL SAMPLE	TOTAL DORM FRESHMEN	SEX		STUDENT SUB-CULTURE					
		MALE	FEMALE	VOCATIONAL	ACADEMIC	COLLEGIATE			
N	N	N	N	N	N	N			
%	%	%	%	%	%	%			
118	104	27***44.3	91	27*	20.1	13	16.8	70	25.5
23.9	23.6		21.0						
236	203	25	205	72	53.7	39	56.5	112	40.7
46.6	46.1	41.0	47.3						
146	133	9	137	35	26.1	17	24.6	93	33.8
29.6	30.2	14.7	31.7						
183	159	25	158	53*	39.8	30	43.5	92	33.6
37.2	36.3	41.0	36.7						
209	190	28	181	64	48.1	23	33.3	116	42.3
42.5	43.4	45.9	42.0						
100	89	8	92	16	12.0	16	23.2	66	24.1
20.3	20.3	13.1	21.3						
238	211	26*	212	81**	61.4	29	42.6	124	45.1
48.5	48.3	42.6	49.2						
134	119	11	123	23	17.4	23	33.8	82	29.8
27.3	27.2	18.0	28.6						
119	107	24	95	28	21.2	16	23.5	69	25.1
24.2	24.5	39.3	22.1						

38. Athletics - Intercollegiate or Intramural

1. Would not be interested in participating
2. Would like to participate, but not very actively
3. Would like to participate very actively

39. Professional club (e.g. American Society for Public Administration, teacher organizations, various engineer-major societies, etc.)

1. Would not be interested in participating
2. Would like to participate, but not very actively
3. Would like to participate very actively

40. School spirit activities (e.g. rally committee, welcoming committee)

1. Would not be interested in participating
2. Would like to participate, but not very actively
3. Would like to participate very actively

NOTE: Chi Square = *

** < .05

*** < .01

*** < .001

TOTAL SAMPLE N	TOTAL DORM FRESHMEN N	TOTAL DORM FRESHMEN %	SEX		STUDENT SUB-CULTURE								
			MALE N	MALE %	FEMALE N	FEMALE %	VOCATIONAL N	VOCATIONAL %	ACADEMIC N	ACADEMIC %	COLLEGIATE N	COLLEGIATE %	
209	42.4	189	43.1	14***	23.0	195	45.1	61***	45.9	34	49.3	109	39.6
138	28.0	127	28.9	14	23.0	124	28.7	44	33.1	23	33.3	64	23.3
146	29.6	123	28.0	33	54.0	113	26.2	28	21.1	12	17.4	102	37.1
244	49.6	222	50.7	41*	67.2	203	47.1	58	43.9	34	49.3	139	50.5
129	26.2	111	25.3	14	23.0	115	26.7	43	32.6	22	31.9	63	22.9
119	24.2	105	24.0	6	9.8	113	26.2	31	23.5	13	18.8	73	26.5
125	25.3	114	25.9	23*	37.1	102	23.6	33*	24.8	24	34.8	57	20.7
171	34.6	151	34.3	27	43.5	144	33.3	58	43.6	25	36.2	87	31.5
198	40.1	175	39.8	12	19.4	186	43.1	42	31.6	20	29.0	132	47.8

42. Which one of the following reasons was the most important one in your decision to attend this college? (Mark only one)

1. Inexpensive
2. Close to home
3. Friends were to attend here
4. General academic reputation
5. Special strength in intended major field
6. Good scholarship offer
7. General impression of campus and students
8. Religious affiliation
9. Other reason

Note: $\chi^2_{\text{square}} = 4.75$, $p = 0.05$

10.1.2

100. <

25

1. Two years of college
2. Four years of college
3. One year of postgraduate work
4. Two years of postgraduate work
5. Three years of postgraduate work
6. Four years of postgraduate work
7. Five years of postgraduate work
8. Six or more years of postgraduate work
9. Other

44. How much competitiveness for grades do you expect to find among your classmates during your first year at this college?

1. A great deal of competitiveness
2. A fair amount of competitiveness
3. Only a little competitiveness
4. No competitiveness at all

45. In which one of the following areas do you hope to receive your greatest personal satisfaction at this college during the coming year? (Mark only one).

1. Coursework in general
2. Coursework in my major field
3. Individual study, research, writing, art work, etc.
4. Organized extracurricular activities; student government; athletics, clubs, etc.
5. "Bull sessions" with fellow students
6. Social life: dating, parties, etc.
7. Close friendships with students
8. Getting acquainted with a wide variety of students
9. Self-discovery, self-insight; discovery of new interests, talents, etc.

Note: Chl Square

• • •
• • •

TOTAL SAMPLE	TOTAL DORM FRESHMEN	SEX				STUDENT SUB-CULTURE			
		MALE		FEMALE		VOCATIONAL	ACADEMIC	COLLEGIATE	
		N	%	N	%				N
5	4	0*	-	5	1.2	2	1.5	0	3
285	252	29	46.8	256	59.0	79	58.5	33	161
66	59	8	12.9	58	13.4	20	14.8	12	33
68	62	11	17.7	57	13.1	14	10.4	15	38
18	18	4	6.5	19	3.2	3	2.2	3	12
28	23	9	14.5	14	4.4	10	7.4	2	15
7	7	0	-	7	1.6	1	0.7	0	6
11	10	1	1.6	10	2.3	4	3.0	2	5
8	7	0	-	8	1.8	2	1.5	2	3
157	136	23	37.1	134	30.9	46	34.1	22	87
247	223	28	45.2	219	50.5	71	52.6	33	133
73	64	9	14.5	64	14.7	16	11.9	8	46
19	19	2	3.2	17	3.9	2	1.5	6	10
91	81	15**	24.2	76	17.6	36***	25.2	18	38
112	101	10	16.1	102	23.6	41	30.4	22	46
21	15	5	8.1	16	3.7	3	2.2	4	14
9	9	1	1.6	8	1.9	1	0.7	1	7
16	13	7	11.3	9	2.1	21	15.5	0	13
42	39	1	6.5	38	8.8	8	5.9	2	32
33	32	1	1.6	32	7.4	7	5.2	1	23
170	151	19	30.6	151	35.0	39	28.9	21	101

- f. I don't expect any big problems
2. Finances
3. Handling the content of my courses
4. Meeting members of the opposite sex
5. Relations with one or more particular members of the opposite sex
6. Deciding on a major field or specialty within a field
7. Some aspect of parent and/or family relations
8. Trying to "find" myself in the sense of personal meaning and identity, where I am headed; what I am seeking in life, etc.
9. Other problem not mentioned above

47. Do you hope to join (pledge) a social fraternity or sorority (or other equivalent house or club) sometime during the coming year?

48. Do you already know of any faculty member(s) at this college under whom you would particularly like to study (or have as a teacher)?

1. No
2. Yes, one particular person
3. Yes, two persons
4. More than two faculty members

Note: Chi Square = * 5.05

● ●
人 人
● ●
ヨ ヨ

TOTAL SAMPLE	TOTAL DORM FRESHMEN	SEX		STUDENT SUB-CULTURE		COLLEGIATE
		MALE	FEMALE	VOCATIONAL	ACADEMIC	
N	N	N	N	N	N	N
74	68	11	63	17	12	44
35	28	5	30	14	8	22
219	191	29	190	69	27	120
21	21	3	18	5	3	13
16	16	1	15	3	2	10
28	27	3	25	6	1	19
6	5	0	6	3	1	1
61	52	8	53	13	11	34
36	34	2	34	15	4	13
86	79	6	80	26	9	51
408	361	56	352	109	60	186
14.9	15.4	17.7	14.5	17	12	17.4
7.1	6.3	8.1	6.9	14	8	11.6
44.2	43.2	46.8	43.8	69	27	39.1
4.2	4.8	4.8	4.1	5	3	4.3
3.2	3.6	1.6	3.5	3	2	2.9
5.6	6.1	4.8	5.8	6	1	1.4
1.2	1.1	-	1.4	3	1	1.4
12.3	11.8	12.9	12.2	13	11	15.9
7.3	7.7	3.2	7.8	15	4	5.8
17.4	18.0	9.7	18.5	26	9	13.0
82.6	82.0	90.3	81.5	109	60	87.0
68.4	69.2	72.1	67.9	90	47	69.1
19.2	19.3	13.1	20.1	31	11	16.2
7.3	7.0	6.6	7.4	8	6	8.8
5.1	4.5	8.2	4.6	5	4	5.9
305	294	294	294	294	294	294
85	87	87	87	87	87	87
31	32	32	32	32	32	32
20	20	20	20	20	20	20
192	192	192	192	192	192	192
49	49	49	49	49	49	49
20	20	20	20	20	20	20
15	15	15	15	15	15	15

The following four questions ask you to rank these four statements according to the accuracy with which each portrays your own point of view.

49. Philosophy A (Emphasizes education essentially as preparation for an occupational future).

1. Most accurate
2. Second most accurate
3. Third most accurate
4. Least accurate

50. Philosophy B (attached greatest importance to interest in ideas, pursuit of knowledge, and cultivation of the intellect).

1. Most accurate
2. Second most accurate
3. Third most accurate
4. Least accurate

51. Philosophy C (emphasizes that besides occupational training and/or scholarly endeavor, an important part of college life exists outside the classroom, laboratory, and library).

1. Most accurate
2. Second most accurate
3. Third most accurate
4. Least accurate

Note: Chi Square =

* 5.05

** ≤ .01

*** ≤ .001

TOTAL SAMPLE N	TOTAL DORM FRESHMEN N	SEX		STUDENT SUB-CULTURE		COLLEGIATE N
		MALE N	FEMALE N	VOCATIONAL N	ACADEMIC N	
139	118	18*	121	139	-	-
182	162	19	163	-	-	-
132	128	13	119	-	-	-
42	33	12	30	-	-	-
28.1	26.8	29.0	27.9	100.0	-	-
36.8	36.7	30.6	37.7	-	-	-
26.7	29.0	21.0	27.5	-	-	-
8.5	7.5	19.4	6.9	-	-	-
14.5	13.6	19.4	13.8	-	72	100.0
36.2	35.6	37.1	36.0	-	-	-
41.2	42.2	35.5	42.0	-	-	-
8.1	8.6	8.1	8.1	-	-	-
55.9	58.0	51.6	56.5	-	-	276
18.8	19.3	17.7	19.0	-	-	100.0
19.8	18.2	21.0	19.7	-	-	-
5.5	4.5	9.7	4.8	-	-	-
276	255	32	244	-	-	-
93	85	11	82	-	-	-
98	80	13	85	-	-	-
27	20	6	21	-	-	-

52. Philosophy D (emphasizes individualistic interests and styles, concern for personal identity and, often, contempt for many aspects of organized society.)

1. Most accurate
2. Second most accurate
3. Third most accurate
4. Least accurate

53. From what kind of high school or secondary school did you graduate?

1. Public high school
2. Private, nonreligious, nonmilitary
3. Protestant denominational
4. Catholic
5. Jewish
6. Military
7. Other

54. Was the secondary school from which you graduated (or spent most of your time):

1. Coeducational
2. All boy
3. All girl

55. About how many students were there in your secondary school graduating class?

1. Less than 50
2. 50 to 99
3. 100 to 199
4. 200 to 299
5. 300 to 399
6. 400 to 599
7. 600 to 799
8. 800 to 1000
9. More than 1000

Notes: Chi Square =

* ≤ 5.05
 ** $\leq .01$
 *** $\leq .001$

TOTAL SAMPLE N	TOTAL DORM FRESHMEN N	SEX		STUDENT SUB-CULTURE									
		MALE N	FEMALE N	VOCATIONAL N	ACADEMIC N	COLLEGIATE N							
449	90.5	401	90.7	55*	88.7	394	90.8	124	91.9	64	92.8	249	90.2
19	3.8	18	4.1	1	1.6	18	4.1	6	4.4	2	2.9	10	3.6
9	1.8	8	1.8	3	4.8	6	1.4	2	1.5	1	1.4	5	1.8
14	2.8	11	2.5	2	3.2	12	2.8	1	0.7	1	1.4	10	3.6
1	0.2	-	-	1	1.6	0	-	0	-	1	1.4	0	-
4	0.8	4	0.9	0	-	4	0.9	2	1.5	0	-	2	0.7
481	97.0	431	97.5	60***	96.8	421	97.0	134	99.3	67	97.1	266	96.4
2	0.4	-	-	2	3.2	0	-	0	-	1	1.4	1	0.4
13	2.6	11	2.5	0	-	13	3.0	1	0.7	1	1.4	9	3.3
24	4.8	22	5.0	2	3.2	22	5.1	4	3.0	4	5.8	15	5.4
30	6.0	24	5.4	5	8.1	25	5.8	9	6.7	4	2.9	18	6.5
94	19.0	76	17.2	12	19.4	82	18.9	28	20.7	14	20.3	47	17.0
87	17.5	83	18.8	9	14.5	78	18.0	26	19.3	12	17.4	48	17.4
95	19.2	88	19.9	10	16.1	85	19.6	21	15.6	12	17.4	59	21.4
94	19.0	87	19.7	13	21.0	81	18.7	25	18.5	17	24.6	49	17.8
44	8.9	38	8.6	6	9.7	38	8.8	14	10.4	6	8.7	22	8.0
12	2.4	10	2.3	2	3.2	10	2.3	5	3.7	0	-	7	2.5
16	3.2	14	3.2	3	4.8	13	3.0	3	2.2	2	2.9	11	4.0

56. Roughly what proportion of your class in secondary school would you estimate is going on to college (including junior college)?

1. Less than one-fourth
2. From one-fourth to one-half
3. From one-half to three-fourths
4. More than three-fourths

57. Academically, where did you stand in your class? Would you say your overall grades put you among the:

1. Top 2%
2. Top 5%
3. Top 10%
4. Top 20%
5. Top 30%
6. Top 40%
7. Top 50%
8. Not among the top 50%
9. Don't know

58. Of the subjects listed below, which one did you enjoy most in secondary school? (Mark only one)

1. Art
2. English (including speech and literature)
3. Foreign language(s)
4. Mathematics
5. Music
6. Physical education
7. Sciences (physics, biology, etc.)
8. Shop or commercial (e.g., typing courses)
9. Social sciences (history, civics, etc.)

TOTAL SAMPLE N	TOTAL DORM FRESHMEN %	SEX		STUDENT SUB-CULTURE									
		MALE N	FEMALE N	VOCATIONAL N	ACADEMIC N	COLLEGIATE N							
36	7.3	31	7.0	3	4.8	33	7.6	17	12.7	4	5.8	13	4.7
193	39.0	175	39.7	25	40.3	168	38.8	52	38.8	31	44.9	103	37.3
189	38.2	165	37.4	23	37.1	166	38.3	47	35.1	25	36.2	113	40.9
77	15.4	70	15.9	11	17.7	66	15.2	18	13.4	9	13.0	47	17.0
73	14.7	70	15.8	3**	4.8	70	16.1	18	13.3	7	10.1	46	16.7
66	13.3	59	13.3	5	8.1	61	14.1	16	11.9	11	15.9	38	13.8
185	27.2	126	28.5	10	16.1	125	28.8	42	31.1	20	29.0	69	25.0
130	26.2	113	25.6	25	40.3	105	24.2	39	28.9	14	20.3	74	26.8
41	8.3	36	8.1	9	14.5	32	7.4	10	7.4	3	4.3	25	9.1
18	3.6	12	2.7	5	8.1	13	3.0	4	3.0	4	5.8	9	3.3
14	2.8	13	2.9	4	6.5	10	2.3	2	1.5	6	8.7	6	2.2
3	0.6	2	0.5	0	-	3	0.7	2	1.5	0	-	1	0.4
16	3.2	11	2.5	1	1.6	15	3.5	2	1.5	4	5.8	8	2.9
50	10.1	44	10.0	6***	10.0	44	10.1	9***	6.7	12	17.4	25	9.1
118	23.9	109	24.7	13	21.7	105	24.2	23	17.0	14	20.3	72	26.3
40	8.1	38	8.6	1	1.7	39	9.0	11	8.1	7	10.1	22	8.0
67	13.6	58	13.1	6	10.0	61	14.1	15	11.1	10	14.5	41	15.0
49	9.9	43	9.7	8	13.3	41	9.4	15	11.1	4	5.8	29	10.6
27	5.5	24	5.4	5	8.3	22	5.1	5	3.7	1	1.4	21	7.7
67	13.6	59	13.3	7	11.7	60	13.8	30	22.2	12	17.4	25	9.1
17	3.4	13	2.9	0	-	17	3.9	11	8.1	1	1.4	5	1.8
59	11.9	54	12.2	14	23.3	45	10.4	16	11.9	8	11.6	34	12.4

Note: Chi Square =

* $\leq .05$
 ** $\leq .01$
 *** $\leq .001$

59. Which subject did you enjoy the least?

TOTAL SAMPLE N	TOTAL DORM FRESHMEN N	TOTAL FRESHMEN %	SEX		STUDENT SUB-CULTURE							
			MALE N	MALE %	FEMALE N	FEMALE %	VOCATIONAL N	VOCATIONAL %	ACADEMIC N	ACADEMIC %	COLLEGIATE N	COLLEGIATE %
12	10	2.3	1	1.6	11	2.5	12	1.5	4	5.8	5	1.8
32	26	5.9	2	3.3	30	6.9	11	8.2	6	8.7	15	5.5
79	72	16.3	15	24.6	64	14.7	18	13.4	8	11.6	50	18.2
169	153	34.7	21	34.4	148	34.3	45	33.6	25	36.2	90	32.7
7	6	1.4	1	1.6	6	1.4	1	0.7	1	1.4	5	1.8
35	31	7.0	0	-	35	8.1	14	10.4	4	5.8	17	6.2
76	64	14.5	8	13.9	62	14.3	15	11.2	5	7.2	47	17.1
47	43	9.8	10	16.4	37	8.5	15	11.2	9	13.0	23	8.4
43	36	8.2	3	4.9	40	9.2	13	9.7	7	10.1	23	8.4
22	21	4.8	3	4.8	19	4.4	6	4.5	1	1.4	14	5.1
153	129	29.2	22	35.5	131	30.3	40	29.9	24	34.8	85	30.9
155	141	31.9	21	33.9	134	31.0	44	32.8	22	31.9	83	30.2
74	68	15.4	6	9.7	68	15.7	22	16.4	12	17.4	37	13.5
90	83	18.8	10	16.1	80	18.5	22	16.4	10	14.5	56	20.4
57	49	11.1	10	16.1	47	10.8	17	12.6	4	5.8	33	12.0
91	79	17.9	14	22.6	77	17.7	28	20.7	16	23.2	39	14.1
247	215	48.6	29	46.8	218	50.2	59	43.7	32	46.4	154	55.8
101	99	22.4	9	14.5	92	21.2	31	23.0	17	24.6	50	18.1

Note: Chi Square - * 5.05

** < .01

*** < .001

62. What was your approximate over-all (cumulative) secondary school grade average? Make a letter grade estimate from whatever grading system was used at your secondary school. (Mark only one)

1. D+ or lower
2. C-
3. C
4. C+
5. B-
6. B
7. B+
8. A-
9. A

63. What was your approximate grade average for your senior year (or your last year in high school if you did not graduate)? Use the alternatives in the preceding question. (Mark only one)

1. D+ or lower
2. C-
3. C
4. C+
5. B-
6. B
7. B+
8. A-
9. A

64. If you could be remembered at your secondary school for one of the three things below, which one would you want it to be?

1. Brilliant student
2. Outstanding athlete (boys) or leader in activities (girls)
3. Most popular

TOTAL SAMPLE N	TOTAL DORM FRESHMEN N	SEX		STUDENT SUB-CULTURE					
		MALE N	FEMALE N	VOCATIONAL N	ACADEMIC N	COLLEGIATE N			
%	%	%	%	%	%	%	%	%	%
1 0.2	1 0.2	0**	1 0.2	1 0.7	0*	0	-	-	-
1 0.2	1 0.2	0	1 0.2	0	1 1.4	0	-	-	-
4 0.8	4 0.9	1 1.6	3 0.7	0	2 2.9	2	2.9	2	0.7
16 3.2	13 2.9	6 9.7	10 6.9	4 3.0	2 2.9	9	8.7	22	3.3
40 8.1	31 7.0	10 16.1	30 22.1	9 6.7	6 8.7	6	17.4	58	8.0
113 22.8	91 20.6	17 27.4	96 22.1	38 28.1	12 17.4	12	31.9	58	21.0
135 27.2	125 28.3	16 25.8	119 27.4	36 26.7	22 31.9	22	13.0	75	27.2
85 17.1	80 18.1	9 14.5	76 17.5	23 17.0	9 13.0	9	21.7	50	18.1
101 20.4	96 21.7	3 4.8	98 22.6	24 17.8	15 21.7	15	21.7	60	21.7
2 0.4	2 0.5	0**	2 0.5	2 1.5	0	0	-	0	-
2 0.4	2 0.5	0	2 0.5	0	0	0	-	2	0.7
11 2.2	9 2.0	5 8.1	6 1.4	3 2.2	2 2.9	6	2.9	6	2.2
16 3.2	13 3.0	5* 8.1	11 2.5	2 1.5	2 2.9	9	7.4	8	3.3
22 4.5	18 4.1	5 8.1	17 3.9	7 5.2	5 7.4	5	14.7	8	2.9
80 16.2	62 14.1	11 17.7	69 16.0	26 19.3	10 14.7	10	17.6	42	15.2
107 21.7	95 21.6	15 24.2	92 21.3	32 23.7	12 17.6	12	30.9	61	22.1
111 22.5	105 23.9	12 19.4	99 22.9	26 19.3	21 30.9	21	23.5	61	22.1
143 28.9	134 30.5	9 14.5	134 34.0	37 27.4	16 23.5	16	23.5	87	31.5
217 44.7	187 43.4	21*** 35.0	196 46.1	73*** 55.7	41 61.2	95	34.8	95	34.8
145 29.9	134 31.1	11 18.3	134 31.5	29 22.1	10 14.9	105	38.5	105	38.5
123 25.4	110 25.5	28 46.7	95 22.4	29 22.1	16 23.9	73	26.7	73	26.7

Note: Chi Square =

* ≤ .05

** ≤ .01

*** ≤ .001

65. During your secondary school years did you receive any honors or awards for scholarly achievement?

1. No
2. Yes, one or two
3. Yes, three or four
4. Five or more

66. Did you receive any honors or awards (e.g., letters) for athletic achievements?

1. No
2. Yes, one sport
3. Yes, two sports
4. Three or more sports

67. Did you ever hold any important offices in your high school student government (e.g., student body president, commissioner of athletics, class president, etc.)?

1. No
2. Yes, one such office
3. Two such offices
4. Three or more important offices

The next seven questions concern the extent of your participation in certain secondary school organized extracurricular activities. For each activity, indicate whether at any time during your secondary school years you:

68. Science activities

1. Did not participate (or such activities were nonexistent at my secondary school)
2. Participated, but not very actively
3. Participated very actively

Note: Chi Square = * ≤ 5.05

** ≤ 0.01

*** ≤ 0.001

TOTAL SAMPLE	TOTAL DORM FRESHMEN	SEX		STUDENT SUB-CULTURE			
		MALE	FEMALE	VOCATIONAL	ACADEMIC	COLLEGIATE	
N	N	N	N	N	N	N	
%	%	%	%	%	%	%	
119	97	22	97	36	16	64	
223	197	28	195	56	33	126	
100	95	10	90	33	10	56	
50	49	2	48	10	8	28	
346	312	32**	314	101	56	178	
98	84	15	83	25	8	62	
35	32	10	25	7	4	23	
16	13	5	11	2	1	12	
330	293	44	286	92	49	178	
99	89	11	88	23	10	63	
32	27	5	27	10	5	17	
33	31	2	31	10	4	17	
325	287	38	287	81	48	184	
134	122	15	119	40	15	75	
36	32	9	27	13	6	17	

[illegible]

- | | | | | | | | | | | | | | |
|-----|------|-----|------|-----|------|-----|------|----|------|----|------|-----|------|
| 248 | 50.1 | 216 | 49.0 | 44* | 66.1 | 207 | 47.9 | 75 | 56.0 | 37 | 53.6 | 128 | 46.4 |
| 105 | 21.2 | 92 | 20.9 | 13 | 21.0 | 92 | 21.2 | 21 | 15.7 | 12 | 17.4 | 70 | 25.4 |
| 142 | 28.7 | 133 | 30.2 | 8 | 12.9 | 134 | 30.9 | 38 | 28.4 | 20 | 29.0 | 78 | 28.3 |

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. 101. 102. 103. 104. 105. 106. 107. 108. 109. 110. 111. 112. 113. 114. 115. 116. 117. 118. 119. 120. 121. 122. 123. 124. 125. 126. 127. 128. 129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144. 145. 146. 147. 148. 149. 150. 151. 152. 153. 154. 155. 156. 157. 158. 159. 160. 161. 162. 163. 164. 165. 166. 167. 168. 169. 170. 171. 172. 173. 174. 175. 176. 177. 178. 179. 180. 181. 182. 183. 184. 185. 186. 187. 188. 189. 190. 191. 192. 193. 194. 195. 196. 197. 198. 199. 200. 201. 202. 203. 204. 205. 206. 207. 208. 209. 210. 211. 212. 213. 214. 215. 216. 217. 218. 219. 220. 221. 222. 223. 224. 225. 226. 227. 228. 229. 230. 231. 232. 233. 234. 235. 236. 237. 238. 239. 240. 241. 242. 243. 244. 245. 246. 247. 248. 249. 250. 251. 252. 253. 254. 255. 256. 257. 258. 259. 260. 261. 262. 263. 264. 265. 266. 267. 268. 269. 270. 271. 272. 273. 274. 275. 276. 277. 278. 279. 280. 281. 282. 283. 284. 285. 286. 287. 288. 289. 290. 291. 292. 293. 294. 295. 296. 297. 298. 299. 300. 301. 302. 303. 304. 305. 306. 307. 308. 309. 310. 311. 312. 313. 314. 315. 316. 317. 318. 319. 320. 321. 322. 323. 324. 325. 326. 327. 328. 329. 330. 331. 332. 333. 334. 335. 336. 337. 338. 339. 340. 341. 342. 343. 344. 345. 346. 347. 348. 349. 350. 351. 352. 353. 354. 355. 356. 357. 358. 359. 360. 361. 362. 363. 364. 365. 366. 367. 368. 369. 370. 371. 372. 373. 374. 375. 376. 377. 378. 379. 380. 381. 382. 383. 384. 385. 386. 387. 388. 389. 390. 391. 392. 393. 394. 395. 396. 397. 398. 399. 400. 401. 402. 403. 404. 405. 406. 407. 408. 409. 410. 411. 412. 413. 414. 415. 416. 417. 418. 419. 420. 421. 422. 423. 424. 425. 426. 427. 428. 429. 430. 431. 432. 433. 434. 435. 436. 437. 438. 439. 440. 441. 442. 443. 444. 445. 446. 447. 448. 449. 450. 451. 452. 453. 454. 455. 456. 457. 458. 459. 460. 461. 462. 463. 464. 465. 466. 467. 468. 469. 470. 471. 472. 473. 474. 475. 476. 477. 478. 479. 480. 481. 482. 483. 484. 485. 486. 487. 488. 489. 490. 491. 492. 493. 494. 495. 496. 497. 498. 499. 500. 501. 502. 503. 504. 505. 506. 507. 508. 509. 510. 511. 512. 513. 514. 515. 516. 517. 518. 519. 520. 521. 522. 523. 524. 525. 526. 527. 528. 529. 530. 531. 532. 533. 534. 535. 536. 537. 538. 539. 540. 541. 542. 543. 544. 545. 546. 547. 548. 549. 550. 551. 552. 553. 554. 555. 556. 557. 558. 559. 560. 561. 562. 563. 564. 565. 566. 567. 568. 569. 570. 571. 572. 573. 574. 575. 576. 577. 578. 579. 580. 581. 582. 583. 584. 585. 586. 587. 588. 589. 590. 591. 592. 593. 594. 595. 596. 597. 598. 599. 600. 601. 602. 603. 604. 605. 606. 607. 608. 609. 610. 611. 612. 613. 614. 615. 616. 617. 618. 619. 620. 621. 622. 623. 624. 625. 626. 627. 628. 629. 630. 631. 632. 633. 634. 635. 636. 637. 638. 639. 640. 641. 642. 643. 644. 645. 646. 647. 648. 649. 650. 651. 652. 653. 654. 655. 656. 657. 658. 659. 660. 661. 662. 663. 664. 665. 666. 667. 668. 669. 670. 671. 672. 673. 674. 675. 676. 677. 678. 679. 680. 681. 682. 683. 684. 685. 686. 687. 688. 689. 690. 691. 692. 693. 694. 695. 696. 697. 698. 699. 700. 701. 702. 703. 704. 705. 706. 707. 708. 709. 710. 711. 712. 713. 714. 715. 716. 717. 718. 719. 720. 721. 722. 723. 724. 725. 726. 727. 728. 729. 730. 731. 732. 733. 734. 735. 736. 737. 738. 739. 740. 741. 742. 743. 744. 745. 746. 747. 748. 749. 750. 751. 752. 753. 754. 755. 756. 757. 758. 759. 760. 761. 762. 763. 764. 765. 766. 767. 768. 769. 770. 771. 772. 773. 774. 775. 776. 777. 778. 779. 780. 781. 782. 783. 784. 785. 786. 787. 788. 789. 790. 791. 792. 793. 794. 795. 796. 797. 798. 799. 800. 801. 802. 803. 804. 805. 806. 807. 808. 809. 810. 811. 812. 813. 814. 815. 816. 817. 818. 819. 820. 821. 822. 823. 824. 825. 826. 827. 828. 829. 830. 831. 832. 833. 834. 835. 836. 837. 838. 839. 840. 84

- | | | | | | | | | | | | | | |
|-----|------|-----|------|----|------|-----|------|----|------|----|------|-----|------|
| 240 | 48.8 | 211 | 48.1 | 33 | 53.2 | 207 | 48.1 | 77 | 58.3 | 31 | 44.9 | 126 | 45.8 |
| 134 | 27.2 | 121 | 27.6 | 11 | 17.7 | 123 | 28.6 | 28 | 21.2 | 23 | 33.3 | 77 | 28.0 |
| 118 | 24.0 | 107 | 24.4 | 18 | 29.0 | 100 | 23.3 | 27 | 20.5 | 15 | 21.7 | 72 | 26.2 |

- [illegible]

- | | | | | | | | | | | | | | |
|-----|------|-----|------|----|------|-----|------|-----|------|----|------|-----|------|
| 401 | 81.3 | 355 | 80.9 | 51 | 82.3 | 350 | 81.2 | 108 | 81.8 | 53 | 76.8 | 228 | 82.6 |
| 60 | 13.4 | 59 | 13.4 | 9 | 14.5 | 57 | 13.2 | 15 | 11.4 | 11 | 15.9 | 37 | 13.4 |
| 26 | 5.3 | 25 | 5.7 | 2 | 3.2 | 24 | 5.6 | 9 | 6.8 | 3 | 7.2 | 14 | 4.0 |

- 100

- | | | | | | | | | | | | | | |
|-----|------|-----|------|----|------|-----|------|----|------|----|------|-----|------|
| 259 | 52.3 | 230 | 52.2 | 35 | 56.5 | 224 | 51.7 | 68 | 50.7 | 39 | 56.5 | 142 | 51.4 |
| 68 | 13.7 | 60 | 13.6 | 6 | 9.7 | 62 | 14.3 | 21 | 15.7 | 10 | 14.5 | 34 | 12.3 |
| 168 | 33.9 | 151 | 34.2 | 21 | 33.9 | 147 | 34.0 | 45 | 33.6 | 20 | 29.0 | 100 | 36.2 |

V.
.001

- 2

- 9

- 9

- 7

77. Did other interests (sports, extracurricular activities, or hobbies) prevent you from obtaining an excellent rating or mark for effort in your high school work?

1. Fairly often
2. Occasionally
3. Rarely
4. Never, or almost never

78. Compared with most of your classmates, how much would you say you studied during your senior year in high school?

1. I studied much less than most of my classmates
2. I studied slightly less than most of them
3. I studied slightly more than most of them
4. I studied much more than most of my classmates

79. How much time, on the average, did you spend doing homework outside class during your senior year in high school?

1. None, or almost none
2. About 1/2 hour a day
3. About 1 hour a day
4. About 2 hours a day
5. About 3 hours a day
6. 4 or more hours a day

80. In reading textbooks (e.g., in history), how would you describe your reading rate?

1. Very slow
2. Fairly slow
3. Fairly fast
4. Very fast

| TOTAL SAMPLE | TOTAL DORM FRESHMEN | SEX | | STUDENT SUB-CULTURE | | | |
|--------------|---------------------|-------|--------|---------------------|----------|------------|------|
| | | MALE | FEMALE | VOCATIONAL | ACADEMIC | COLLEGIATE | |
| N | N | N | N | N | N | N | % |
| 37 | 30 | 13*** | 24 | 10 | 6 | 17 | 6.2 |
| 127 | 112 | 22 | 105 | 40 | 12 | 71 | 25.7 |
| 121 | 113 | 11 | 110 | 28 | 20 | 70 | 25.4 |
| 211 | 187 | 16 | 195 | 57 | 31 | 118 | 42.8 |
| 7.5 | 6.8 | 21.0 | 5.5 | 7.4 | 8.7 | 17 | 6.2 |
| 25.6 | 25.3 | 35.5 | 24.2 | 29.6 | 17.4 | 71 | 25.7 |
| 24.4 | 25.6 | 17.7 | 25.3 | 20.7 | 29.0 | 70 | 25.4 |
| 42.5 | 42.3 | 25.8 | 44.9 | 42.2 | 44.9 | 118 | 42.8 |
| 12.6 | 11.8 | 25.8 | 10.6 | 11.2 | 10.3 | 35 | 12.7 |
| 30.8 | 31.4 | 40.3 | 29.4 | 29.1 | 26.5 | 90 | 32.6 |
| 45.7 | 46.7 | 30.6 | 47.9 | 48.5 | 52.9 | 120 | 43.5 |
| 10.9 | 11.1 | 3.2 | 12.0 | 11.2 | 10.3 | 31 | 11.2 |
| 52 | 49 | 2 | 52 | 15 | 7 | 35 | 12.7 |
| 104 | 97 | 14 | 90 | 21 | 16 | 63 | 22.8 |
| 129 | 109 | 13 | 116 | 36 | 12 | 76 | 27.5 |
| 142 | 128 | 17 | 125 | 45 | 18 | 78 | 28.3 |
| 49 | 45 | 1 | 48 | 18 | 9 | 21 | 7.6 |
| 21 | 21 | 0 | 21 | 4 | 6 | 14 | 5.1 |
| 10.3 | 9.5 | 27.4 | 7.8 | 10.4 | 11.6 | 24 | 8.7 |
| 21.0 | 21.9 | 22.6 | 20.7 | 15.6 | 23.2 | 63 | 22.8 |
| 26.0 | 24.7 | 21.0 | 26.7 | 26.7 | 17.4 | 76 | 27.5 |
| 28.6 | 29.0 | 27.4 | 28.8 | 33.3 | 26.1 | 78 | 28.3 |
| 9.9 | 10.2 | 1.6 | 11.1 | 13.3 | 13.0 | 21 | 7.6 |
| 4.2 | 4.8 | - | 4.8 | 0.7 | 8.7 | 14 | 5.1 |
| 2.6 | 2.7 | - | 3.1 | 4.5 | 1.4 | 6 | 2.2 |
| 29.4 | 27.5 | 27.4 | 29.6 | 29.1 | 31.9 | 79 | 28.7 |
| 57.7 | 59.3 | 56.5 | 57.9 | 59.0 | 58.0 | 159 | 57.8 |
| 10.1 | 10.4 | 16.1 | 9.3 | 7.5 | 8.7 | 30 | 10.9 |
| 13 | 12 | 0 | 13 | 6 | 1 | 6 | 2.2 |
| 145 | 121 | 17 | 128 | 39 | 22 | 79 | 28.7 |
| 285 | 261 | 35 | 250 | 79 | 40 | 159 | 57.8 |
| 50 | 46 | 10 | 40 | 10 | 6 | 30 | 10.9 |

Note: Chi Square = * ≤ .05
 ** ≤ .01
 *** ≤ .001

81. Do you think your fellow students in high school thought of you as a hard worker?

1. Definitely not
2. Generally not
3. Generally yes
4. Definitely yes

82. During your senior year did you ordinarily find writing papers a very difficult task, or did you have relatively little difficulty in getting your ideas down on paper?

1. I found writing papers a very difficult task
2. I frequently experienced some difficulty in writing
3. More often than not I did not experience great difficulty
4. I had little or no difficulty in expressing myself in writing

83. Did you try harder to get on (and stay on) the honor roll or merit list than the average student in your high school class?

1. Definitely not
2. Usually not
3. Usually yes
4. Definitely yes

84. Do you tend to give up or delay on uninteresting assignments?

1. Fairly often
2. Occasionally
3. Rarely
4. Never, or almost never

85. In terms of your own personal satisfaction, how much importance do you attach to getting good grades?

1. None or not much
2. A moderate amount
3. Quite a bit
4. A great deal

Note: Chi Square =

* 5.05
** ≤ .01
*** ≤ .001

| TOTAL
SAMPLE
N | TOTAL
DORM
FRESHMEN
N | SEX | | STUDENT SUB-CULTURE | | | |
|----------------------|--------------------------------|-----------|-------------|---------------------|---------------|-----------------|--|
| | | MALE
N | FEMALE
N | VOCATIONAL
N | ACADEMIC
N | COLLEGIATE
N | |
| 20 | 16 | 7*** | 13 | 6 | 1 | 9 | |
| 70 | 59 | 19 | 51 | 19 | 9 | 40 | |
| 296 | 267 | 29 | 267 | 80 | 42 | 165 | |
| 109 | 100 | 7 | 102 | 30 | 17 | 61 | |
| 4.0 | 3.6 | 11.3 | 3.0 | 4.4 | 1.4 | 3.3 | |
| 14.1 | 13.3 | 30.6 | 11.8 | 14.1 | 13.0 | 14.5 | |
| 59.8 | 60.4 | 46.8 | 61.5 | 59.3 | 60.9 | 60.0 | |
| 22.0 | 22.6 | 11.3 | 23.5 | 22.2 | 24.6 | 22.2 | |
| 9.9 | 9.5 | 4.8 | 10.6 | 11.9 | 5.8 | 9.8 | |
| 27.2 | 28.1 | 25.8 | 27.4 | 26.7 | 27.5 | 28.6 | |
| 36.1 | 35.5 | 40.3 | 35.5 | 35.6 | 30.4 | 25 | |
| 26.8 | 26.9 | 29.0 | 26.5 | 25.9 | 36.2 | 68 | |
| 17.4 | 16.6 | 27.4 | 15.9 | 14.8 | 18.8 | 16.4 | |
| 31.5 | 31.3 | 30.6 | 31.7 | 29.6 | 31.9 | 32.7 | |
| 32.9 | 33.3 | 30.6 | 33.3 | 34.1 | 33.3 | 33.1 | |
| 18.2 | 18.8 | 11.3 | 19.1 | 21.5 | 15.9 | 17.8 | |
| 73 | 69 | 20 | 20 | 14.8 | 13 | 45 | |
| 138 | 137 | 40 | 40 | 29.6 | 22 | 90 | |
| 147 | 144 | 46 | 46 | 34.1 | 23 | 91 | |
| 83 | 83 | 29 | 29 | 21.5 | 11 | 49 | |
| 20.8 | 20.4 | 33.9 | 18.9 | 24.4 | 12 | 50 | |
| 42.1 | 42.1 | 38.7 | 42.6 | 34.8 | 26 | 130 | |
| 26.8 | 27.1 | 19.4 | 27.9 | 30.4 | 21 | 70 | |
| 10.3 | 10.4 | 8.1 | 10.6 | 10.4 | 10 | 26 | |
| 2.4 | 2.5 | 9.7 | 1.4 | 3.7 | 1 | 4 | |
| 18.4 | 17.9 | 32.3 | 16.4 | 13.4 | 17 | 51 | |
| 50.5 | 50.3 | 45.2 | 51.2 | 47.0 | 31 | 148 | |
| 28.7 | 29.3 | 12.9 | 31.0 | 35.8 | 20 | 73 | |
| 142 | 129 | 8 | 134 | 48 | 20 | 26.4 | |

86. All things considered, how satisfied were you with the grades you received during your senior year?

1. Very dissatisfied
2. Somewhat dissatisfied
3. Fairly satisfied
4. Very satisfied

87. Would you say that your senior year grades:

1. Grossly under-represented your ability
2. Slightly under-represented your ability
3. Fairly represented your ability
4. Slightly over-represented your ability

88. Did you regard yourself as a more consistent and harder worker in your classroom assignments than the typical student in your high school classes?

1. Definitely not
2. Generally not
3. Generally yes
4. Definitely yes

89. How well do you feel you learned how to study in high school?

1. Didn't learn to study at all
2. I learned relatively little about how to study
3. I learned fairly well
4. I learned very well

90. About how much time in an "average" weekday during your senior year in high school did you spend watching television?

1. None, or almost none
2. About 1/2 hour a day
3. About 1 hour a day
4. About 2 hours a day
5. About 3 hours a day
6. 4 or more hours a day

Note: Ch1 Square =

* ≤ 0.05

** ≤ 0.01

*** ≤ 0.001

| TOTAL
SAMPLE
N | % | TOTAL
DORM
FRESHMEN
N | % | SEX | | | | STUDENT-SUB-CULTURE | | | | | |
|----------------------|------|--------------------------------|------|-----------|------|-------------|------|---------------------|------|---------------|------|-----------------|------|
| | | | | MALE
N | % | FEMALE
N | % | VOCATIONAL
N | % | ACADEMIC
N | % | COLLEGIATE
N | % |
| 24 | 4.8 | 20 | 4.5 | 6 | 9.7 | 18 | 4.1 | 6 | 4.4 | 3 | 4.3 | 13 | 4.7 |
| 59 | 11.9 | 52 | 11.8 | 11 | 17.7 | 48 | 11.1 | 18 | 13.3 | 11 | 15.9 | 26 | 9.4 |
| 231 | 96.6 | 198 | 44.8 | 28 | 45.2 | 203 | 46.8 | 61 | 45.2 | 37 | 53.6 | 127 | 46.0 |
| 182 | 36.7 | 172 | 38.9 | 17 | 27.4 | 165 | 38.0 | 50 | 37.0 | 18 | 26.1 | 110 | 39.9 |
| 34 | 6.9 | 27 | 6.1 | 15*** | 24.2 | 19 | 4.4 | 10 | 7.4 | 4 | 5.8 | 17 | 6.2 |
| 154 | 31.1 | 132 | 29.9 | 18 | 29.0 | 136 | 31.4 | 38 | 28.1 | 23 | 33.3 | 86 | 31.3 |
| 277 | 56.0 | 254 | 57.6 | 25 | 40.3 | 252 | 58.2 | 77 | 57.0 | 41 | 59.4 | 154 | 56.0 |
| 30 | 6.1 | 28 | 6.3 | 4 | 6.5 | 26 | 6.0 | 10 | 7.4 | 1 | 1.4 | 18 | 6.5 |
| 32 | 6.5 | 26 | 5.9 | 9* | 14.5 | 23 | 5.3 | 8 | 5.9 | 4 | 5.8 | 17 | 6.2 |
| 161 | 32.5 | 141 | 31.9 | 20 | 32.3 | 141 | 32.5 | 42 | 31.1 | 24 | 34.8 | 86 | 31.2 |
| 248 | 50.0 | 222 | 50.2 | 31 | 50.0 | 217 | 50.0 | 69 | 51.1 | 36 | 52.2 | 140 | 50.7 |
| 55 | 11.1 | 53 | 12.0 | 2 | 3.2 | 53 | 12.2 | 16 | 11.9 | 5 | 7.2 | 33 | 12.0 |
| 46 | 9.3 | 43 | 9.8 | 10 | 16.1 | 36 | 8.3 | 9 | 6.7 | 5 | 7.2 | 26 | 9.4 |
| 151 | 31.7 | 132 | 29.9 | 21 | 33.9 | 136 | 31.4 | 49 | 36.6 | 23 | 33.3 | 80 | 29.0 |
| 250 | 50.5 | 227 | 51.5 | 28 | 45.2 | 222 | 51.3 | 66 | 49.3 | 32 | 46.4 | 147 | 53.3 |
| 42 | 8.5 | 39 | 8.8 | 3 | 4.8 | 39 | 9.0 | 10 | 7.5 | 9 | 13.0 | 23 | 8.3 |
| 78 | 15.7 | 64 | 14.5 | 13 | 21.0 | 65 | 15.0 | 19 | 14.1 | 16 | 23.2 | 39 | 14.1 |
| 67 | 13.5 | 62 | 14.0 | 10 | 16.1 | 57 | 13.1 | 13 | 9.6 | 10 | 14.5 | 40 | 14.5 |
| 99 | 20.0 | 87 | 19.7 | 9 | 14.5 | 90 | 20.7 | 32 | 23.7 | 17 | 24.6 | 47 | 17.0 |
| 132 | 26.6 | 120 | 27.1 | 19 | 30.6 | 113 | 26.0 | 30 | 22.2 | 18 | 26.1 | 82 | 29.7 |
| 66 | 13.3 | 62 | 14.0 | 2 | 3.2 | 64 | 14.7 | 24 | 17.8 | 3 | 4.3 | 39 | 14.1 |
| 54 | 10.9 | 47 | 10.6 | 9 | 14.5 | 45 | 10.4 | 17 | 12.6 | 5 | 7.2 | 29 | 10.5 |

91. About how much time in an "average" weekday during your senior year did you spend listening to popular music (e.g., radio, phonograph)?

1. None, or almost none
2. About 1/2 hour a day
3. About 1 hour a day
4. About 2 hours a day
5. About 3 hours a day
6. 4 or more hours a day

92. About how often did you go to movies during your senior year in secondary school?

1. Never, or almost never
2. About once a month or less
3. About once every two or three weeks
4. About once a week
5. About twice a week

93. Dating your sophomore, junior, and senior years of secondary school, did you:

1. Have one steady girl friend (boy friend)
2. Have a series of steady girl friends (boy friends)
3. Date a fairly small number of girls (boys), but none steadily
4. Pretty much play the field
5. Seldom or never dated

Note: Chi Square =

* ≤ 5.05
 ** $\leq .01$
 *** $\leq .001$

| TOTAL | | | SEX | | | STUDENT SUB-CULTURE | | | | | |
|--------------|------|---------------|------|--------|------------|---------------------|------------|----|------|--|--|
| TOTAL SAMPLE | | DORM FRESHMEN | MALE | FEMALE | VOCATIONAL | ACADEMIC | COLLEGIATE | | | | |
| N | % | N | % | N | % | N | % | N | % | | |
| 41 | 8.3 | 34 | 7.7 | 5 | 8.2 | 36 | 8.3 | 14 | 10.4 | | |
| 87 | 17.6 | 75 | 17.0 | 17 | 22.9 | 70 | 16.1 | 25 | 18.5 | | |
| 130 | 26.3 | 115 | 26.1 | 14 | 23.0 | 116 | 26.7 | 39 | 28.9 | | |
| 108 | 21.8 | 100 | 22.7 | 15 | 24.6 | 93 | 21.4 | 24 | 17.8 | | |
| 64 | 12.9 | 55 | 12.5 | 4 | 6.8 | 60 | 13.8 | 16 | 11.9 | | |
| 64 | 13.1 | 62 | 14.1 | 6 | 9.8 | 59 | 13.6 | 17 | 12.6 | | |
| 95 | 19.5 | 82 | 18.6 | 9 | 14.5 | 86 | 19.8 | 31 | 23.0 | | |
| 217 | 43.8 | 195 | 44.1 | 30 | 48.4 | 187 | 48.1 | 62 | 45.9 | | |
| 141 | 28.4 | 125 | 28.3 | 15 | 24.2 | 126 | 29.0 | 33 | 24.4 | | |
| 39 | 7.9 | 36 | 8.1 | 6 | 9.7 | 33 | 7.6 | 9 | 6.7 | | |
| 4 | 0.8 | 4 | 0.9 | 2 | 3.2 | 2 | 0.5 | 0 | - | | |
| 128 | 25.9 | 114 | 25.9 | 16 | 25.8 | 112 | 25.9 | 37 | 27.4 | | |
| 101 | 20.4 | 86 | 19.5 | 11 | 17.7 | 90 | 20.8 | 25 | 18.5 | | |
| 96 | 19.4 | 85 | 19.3 | 14 | 22.6 | 82 | 19.0 | 23 | 17.0 | | |
| 65 | 13.2 | 68 | 14.1 | 12 | 19.4 | 53 | 12.3 | 18 | 13.3 | | |
| 104 | 21.1 | 94 | 21.3 | 9 | 14.5 | 95 | 22.0 | 32 | 23.7 | | |
| | | | | | | | | 14 | 10.4 | | |
| | | | | | | | | 5 | 7.2 | | |
| | | | | | | | | 14 | 20.3 | | |
| | | | | | | | | 15 | 21.7 | | |
| | | | | | | | | 18 | 26.1 | | |
| | | | | | | | | 8 | 11.6 | | |
| | | | | | | | | 9 | 13.0 | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |

94. Which of the following categories best describes most of the outside reading (i.e., not required) you have done during the past year? (Mark only one)

1. Science, mathematics, and engineering—nonfiction
2. Science fiction
3. Mystery, westerns, adventure fiction, etc.
4. History, economics, anthropology, current political and social issues, social criticism, etc.
5. Psychology
6. Novels, short stories, drama, poetry, literary criticism, etc.
7. Sports, leisure, "how to do," etc.—nonfiction
8. Other
9. Did little or no outside reading

95. On the average, how often did you date during your senior year in high school? (Count only prearranged meetings with the opposite sex)

1. Not at all
2. Less than once a month
3. About once a month
4. About twice a month
5. About once a week
6. About twice a week
7. More than twice a week

96. In an average week during your senior year, about how many hours did you devote to automotive activities (e.g., repairs, washing, racing, etc., exclusive of a regular job working on cars)?

1. None, or less than one hour
2. One or two hours
3. Three or four hours
4. Five or more hours

| TOTAL
SAMPLE
N | TOTAL
DORM
FRESHMEN
% | SEX | | | | STUDENT SUB-CULTURE | | | |
|----------------------|--------------------------------|-----------|-----------|-------------|-------------|---------------------|---------------|-----------------|--|
| | | MALE
N | MALE
% | FEMALE
N | FEMALE
% | VOCATIONAL
N | ACADEMIC
N | COLLEGIATE
N | |
| 2 | 0.4 | 1 | 0.2 | 1 | 0.2 | 1 | 0 | 1 | |
| 14 | 2.8 | 11 | 2.5 | 6 | 1.4 | 4 | 3 | 7 | |
| 46 | 9.3 | 40 | 9.1 | 39 | 9.0 | 12 | 7 | 26 | |
| 27 | 5.5 | 24 | 5.5 | 24 | 5.6 | 6 | 8 | 12 | |
| 11 | 2.2 | 9 | 2.0 | 9 | 2.1 | 1 | 3 | 6 | |
| 297 | 60.1 | 273 | 62.0 | 273 | 63.2 | 77 | 32 | 172 | |
| 25 | 5.1 | 21 | 4.8 | 20 | 4.6 | 11 | 0 | 12 | |
| 40 | 8.1 | 34 | 7.7 | 36 | 8.3 | 11 | 4 | 25 | |
| 32 | 6.5 | 27 | 6.1 | 24 | 5.6 | 12 | 6 | 14 | |
| 70 | 14.1 | 64 | 14.5 | 5 | 8.1 | 27 | 9 | 30 | |
| 85 | 17.2 | 77 | 17.5 | 13 | 21.0 | 23 | 10 | 51 | |
| 42 | 8.5 | 35 | 7.9 | 8 | 12.9 | 6 | 8 | 26 | |
| 48 | 9.7 | 40 | 9.1 | 7 | 11.3 | 14 | 4 | 28 | |
| 80 | 16.2 | 72 | 16.3 | 13 | 21.0 | 21 | 13 | 44 | |
| 82 | 16.6 | 74 | 16.8 | 8 | 12.9 | 21 | 14 | 45 | |
| 88 | 17.8 | 79 | 17.9 | 8 | 12.9 | 22 | 11 | 52 | |
| 424 | 86.0 | 385 | 87.7 | 37*** | 59.7 | 117 | 59 | 234 | |
| 52 | 10.5 | 41 | 9.3 | 17 | 27.4 | 14 | 6 | 31 | |
| 9 | 1.8 | 6 | 1.4 | 5 | 8.1 | 1 | 2 | 5 | |
| 8 | 1.6 | 7 | 1.6 | 3 | 4.8 | 2 | 1 | 5 | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

Notes: Chi-Square = * 5.05
 ** 5.01
 *** 5.001

97. On the average, how many hours per week did you spend in part-time (or full-time) work during your senior year (do not consider vacations)?

1. None
2. Less than 6
3. 6 to 10
4. 11 to 15
5. 16 to 20
6. 21 to 25
7. 26 to 30
8. More than 30

98. Are you entering this college directly from high school, or did you transfer from another college?

1. Entered this college directly from high school (skip to question 100)
2. Transferred here from another college (go on to the next question)
3. Worked for a year or more between leaving high school and entering this college (skip to question 100)
4. Was in the military service most of the time between leaving high school and entering this college (skip to question 100)
5. Other (skip to question 100)

| TOTAL
SAMPLE
N | TOTAL
DORM
FRESHMEN
% | SEX | | | | STUDENT SUB-CULTURE | | | | | | | |
|----------------------|--------------------------------|----------------|------------------|----------------------|--------------------|----------------------|------|-----|------|----|------|-----|------|
| | | MALE
N
% | FEMALE
N
% | VOCATIONAL
N
% | ACADEMIC
N
% | COLLEGIATE
N
% | | | | | | | |
| 207 | 41.7 | 188 | 42.5 | 23* | 37.1 | 184 | 42.4 | 67 | 49.6 | 24 | 34.8 | 113 | 40.9 |
| 57 | 11.5 | 50 | 11.3 | 8 | 12.9 | 49 | 11.3 | 14 | 10.4 | 8 | 11.6 | 34 | 12.3 |
| 45 | 9.1 | 43 | 9.7 | 1 | 1.6 | 44 | 10.1 | 13 | 9.6 | 6 | 8.7 | 25 | 9.1 |
| 64 | 12.9 | 57 | 12.9 | 6 | 9.7 | 58 | 13.4 | 19 | 14.1 | 8 | 11.6 | 35 | 12.7 |
| 59 | 11.9 | 50 | 11.3 | 9 | 14.5 | 50 | 11.5 | 9 | 6.7 | 10 | 14.5 | 34 | 12.3 |
| 28 | 5.6 | 25 | 5.7 | 4 | 6.5 | 24 | 5.5 | 6 | 4.4 | 6 | 8.7 | 15 | 5.4 |
| 26 | 5.2 | 20 | 4.5 | 7 | 11.3 | 19 | 4.4 | 6 | 4.4 | 6 | 8.7 | 13 | 4.7 |
| 10 | 2.0 | 9 | 2.0 | 4 | 6.5 | 6 | 1.4 | 1 | 0.7 | 1 | 1.4 | 7 | 2.5 |
| 463 | 94.1 | 427 | 97.9 | 54** | 87.1 | 409 | 95.6 | 124 | 93.9 | 61 | 91.0 | 262 | 95.6 |
| 5 | 1.0 | 0 | - | 3 | 4.8 | 2 | 0.5 | 1 | 0.8 | 2 | 3.0 | 2 | 0.7 |
| 15 | 3.1 | 7 | 1.6 | 4 | 6.5 | 11 | 2.5 | 5 | 3.8 | 1 | 1.5 | 9 | 3.3 |
| 6 | 1.2 | 2 | 0.5 | 0 | - | 6 | 1.4 | 2 | 1.5 | 3 | 4.5 | 1 | 0.4 |

Notes: Chi Square =

* ≤ 5.05

** $\leq .01$

*** $\leq .001$

99. Transfer students only: Indicate which comes closest to your most important reason for transferring to this college.

1. I was attending a junior college and completed the necessary work there; this was my choice of institution to which to transfer
2. My academic interests changed; this school offers the appropriate curriculum, the former college did not
3. I wished to attend a less expensive college
4. My grades were too low to continue at the former college
5. I wanted to be at a smaller college
6. I wanted to attend a college further away from my home town
7. I was generally dissatisfied
8. I wanted to attend what I consider to be a better college or university
9. Other reason

100. Where were you born?

1. The city or town in which this college is located (Go on to question 101)
2. The county (but not the city) in which this college is located (Go on to question 101)
3. This state, but not this county (Go on to question 101)
4. Northeast (Conn., Del., Mass., Me., N.H., N.J., N.Y., Pa., R.I., Vt.)
5. Southeast (D.C., Fla., Ga., Md., N.C., S.C., Va., W.Ya.)
6. South Central (Ala., Ark., Ky., La., Miss., Okla., Tenn., Texas)
7. North Central (Ill., Ind., Iowa, Kans., Mich., Minn., Mo., Neb., N.Dak., Ohio, S.Dak., Wis.)
8. Pacific and mountain (Ariz., Calif., Colo., Idaho, Mont., N.M., Nev., Ore., Utah, Wash., Wyo.)
9. Outside the Continental U.S.

| TOTAL
SAMPLE
N | TOTAL
DORM
FRESHMEN
N | TOTAL
FRESHMEN
% | SEX | | STUDENT SUB-CULTURE | | | | | | | |
|----------------------|--------------------------------|------------------------|-----------|-----------|---------------------|-------------|-----------------|-----------------|---------------|---------------|-----------------|-----------------|
| | | | MALE
N | MALE
% | FEMALE
N | FEMALE
% | VOCATIONAL
N | VOCATIONAL
% | ACADEMIC
N | ACADEMIC
% | COLLEGIATE
N | COLLEGIATE
% |
| 4 | 10.5 | - | 0** | - | 4 | 12.5 | 1 | 7.7 | 0 | - | 3 | 16.7 |
| 3 | 7.9 | 0 | 2 | 33.3 | 1 | 3.1 | 1 | 7.7 | 1 | 25.0 | 1 | 5.6 |
| 20 | 52.6 | 18 | 2 | 33.3 | 18 | 5.6 | 8 | 61.5 | 1 | 25.0 | 9 | 50.0 |
| 5 | 13.2 | 5 | 0 | - | 5 | 15.6 | 0 | - | 0 | 25.0 | 3 | 16.7 |
| 4 | 10.5 | 4 | 0 | - | 4 | 12.5 | 3 | 23.1 | 0 | - | 1 | 5.6 |
| 1 | 2.6 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - |
| 1 | 2.6 | - | 1 | 16.7 | 0 | - | 0 | - | 0 | - | 1 | 5.6 |
| 1 | 2.6 | - | 1 | 16.7 | 0 | - | 0 | - | 1 | 25.0 | 0 | - |
| 28 | 5.7 | 17 | 9*** | 14.5 | 19 | 4.4 | 7 | 5.3 | 8 | 11.6 | 13 | 4.8 |
| 24 | 4.9 | 19 | 4 | 6.5 | 20 | 4.7 | 9 | 6.8 | 1 | 1.4 | 14 | 5.1 |
| 273 | 55.6 | 256 | 19 | 30.6 | 254 | 59.0 | 80 | 60.2 | 31 | 44.9 | 154 | 56.4 |
| 50 | 10.2 | 45 | 9 | 14.5 | 41 | 9.5 | 6 | 4.5 | 8 | 11.6 | 32 | 11.7 |
| 72 | 14.7 | 66 | 10 | 16.1 | 62 | 14.4 | 20 | 15.0 | 12 | 17.4 | 36 | 13.2 |
| 13 | 2.6 | 11 | 6 | 9.7 | 7 | 1.6 | 3 | 2.3 | 2 | 2.9 | 8 | 2.9 |
| 17 | 3.5 | 13 | 1 | 1.6 | 16 | 3.7 | 3 | 2.3 | 5 | 7.2 | 9 | 3.3 |
| 6 | 1.2 | 5 | 2 | 3.2 | 4 | 0.9 | 3 | 2.3 | 2 | 2.9 | 1 | 0.4 |
| 8 | 1.6 | 6 | 1 | 1.6 | 7 | 1.6 | 2 | 1.5 | 0 | - | 6 | 2.2 |

Note: Chl Square = * 5.05

** ≤ .01

*** ≤ .001

101. Where is your home presently located? Use the alternatives in question 100.

1. The city or town in which this college is located
2. The county (but not the city) in which this college is located
3. This state, but not this county
4. Northeast (Conn., Del., Mass., Me., N.H., N.J., N.Y., Pa., R.I., Vt.)
5. Southeast (D.C., Fla., Ga., Md., N.C., S.C., Va., W.Va.)
6. South Central (Ala., Ark., Ky., La., Miss., Okla., Tenn., Texas)
7. North Central (Ill., Ind., Iowa, Kans., Mich., Minn., Mo., Nebr., N.Dak., Ohio, S.Dak., Wis.)
8. Pacific and mountain (Ariz., Calif., Colo., Idaho, Mont., N.M., Nev., Ore., Utah, Wash., Wyo.)
9. Outside the Continental U.S.

102. Which of the following best describes the community which you think of as your home town during your high school days?

1. Suburb in a metropolitan area of more than 2,000,000 population
2. Suburb in a metropolitan area of 500,000 to 2,000,000
3. Suburb in a metropolitan area of 100,000 to 500,000
4. In a city (not a suburb) of more than 500,000
5. In a city of 50,000 to 500,000
6. City or town of 10,000 to 50,000
7. Town of less than 10,000
8. Farm, ranch or other open country

| TOTAL
SAMPLE
N | TOTAL
DORM
FRESHMEN
N | SEX | | STUDENT SUB-CULTURE | | |
|----------------------|--------------------------------|-----------|-------------|---------------------|---------------|-----------------|
| | | MALE
N | FEMALE
N | VOCATIONAL
N | ACADEMIC
N | COLLEGIATE
N |
| 35 | 12 | 10*** | 25 | 10 | 9 | 16 |
| 7.2 | 2.8 | 16.7 | 5.9 | 7.5 | 13.6 | 5.9 |
| 19 | 9 | 6 | 13 | 7 | 4 | 8 |
| 3.9 | 2.1 | 10.0 | 3.0 | 5.2 | 6.1 | 3.0 |
| 209 | 196 | 16 | 193 | 56 | 28 | 117 |
| 42.9 | 45.2 | 26.7 | 45.2 | 41.8 | 42.4 | 43.2 |
| 29 | 27 | 6 | 23 | 3 | 5 | 20 |
| 6.0 | 6.2 | 10.0 | 5.4 | 2.2 | 7.6 | 7.4 |
| 176 | 172 | 21 | 155 | 53 | 19 | 99 |
| 36.1 | 39.6 | 35.0 | 36.6 | 39.6 | 28.8 | 36.5 |
| 6 | 6 | 0 | 6 | 2 | 1 | 3 |
| 1.2 | 1.4 | - | 1.4 | 1.5 | 1.5 | 1.1 |
| 11 | 10 | 0 | 11 | 3 | 0 | 6 |
| 2.3 | 2.3 | - | 2.6 | 2.2 | - | 2.2 |
| 1 | 1 | 1 | 0 | 0 | 0 | 1 |
| 0.2 | 0.2 | 1.7 | 0.2 | - | - | 0.4 |
| 1 | 1 | 0 | 1 | 0 | 0 | 1 |
| 0.2 | 0.2 | - | 0.2 | - | - | 0.4 |
| 30 | 24 | 4 | 26 | 7 | 4 | 16 |
| 6.1 | 5.5 | 6.5 | 6.0 | 5.2 | 5.8 | 5.9 |
| 17 | 14 | 3 | 14 | 2 | 4 | 11 |
| 3.5 | 3.2 | 4.8 | 3.2 | 1.5 | 5.8 | 4.0 |
| 51 | 43 | 11 | 40 | 13 | 9 | 28 |
| 10.4 | 9.8 | 17.7 | 9.3 | 9.7 | 13.0 | 10.3 |
| 19 | 18 | 2 | 17 | 7 | 1 | 11 |
| 3.9 | 4.1 | 3.2 | 3.9 | 5.2 | 1.4 | 4.0 |
| 61 | 53 | 13 | 48 | 18 | 8 | 32 |
| 12.4 | 12.1 | 21.0 | 11.2 | 13.4 | 11.6 | 11.7 |
| 158 | 145 | 12 | 146 | 40 | 22 | 91 |
| 32.1 | 33.0 | 19.4 | 34.0 | 29.9 | 31.9 | 33.3 |
| 109 | 101 | 11 | 98 | 31 | 13 | 64 |
| 22.2 | 23.0 | 17.7 | 22.8 | 23.1 | 18.8 | 23.4 |
| 9.6 | 9.3 | 9.7 | 9.5 | 11.9 | 11.6 | 7.3 |
| 47 | 41 | 6 | 41 | 16 | 8 | 20 |
| 9.6 | 9.3 | 9.7 | 9.5 | 11.9 | 11.6 | 7.3 |

Note: Ch1 Square = * 5.05

** 5.01

*** 5.001

101. Parents' status:

1. Living together (skip to question 106)
2. Divorced, separated
3. Father deceased
4. Mother deceased
5. Both parents deceased

104. How old were you when your parents were separated (divorce, death, etc.)?

1. Less than 5 years old
2. 5 to 9 years old
3. 10 to 14 years old
4. 15 or older

105. After your parents were separated, with which parent did you make your home?

1. Entirely or mostly with father
2. Entirely or mostly with mother

106. Are you:

1. An only child (skip to question 108)
2. The oldest child
3. The youngest child
4. An in-between child

107. How many brothers and sisters do you have?

1. One
2. Two
3. Three
4. Four
5. Five
6. Six
7. Seven
8. Eight or more

| TOTAL | | | SEX | | STUDENT SUB-CULTURE | | | | | | | | |
|----------------------|------|-----------------------|------|-----------|---------------------|-------------|------|-----------------|------|---------------|------|-----------------|------|
| TOTAL
SAMPLE
N | % | DORM
FRESHMEN
N | % | MALE
N | % | FEMALE
N | % | VOCATIONAL
N | % | ACADEMIC
N | % | COLLEGIATE
N | % |
| 396 | 82.5 | 361 | 84.1 | 45 | 75.0 | 351 | 83.6 | 104 | 80.6 | 49 | 73.1 | 234 | 87.0 |
| 50 | 10.4 | 41 | 9.6 | 12 | 20.0 | 38 | 9.0 | 13 | 10.1 | 11 | 16.4 | 21 | 7.8 |
| 24 | 5.0 | 19 | 4.4 | 2 | 3.3 | 22 | 5.2 | 8 | 6.3 | 6 | 9.0 | 9 | 3.3 |
| 2 | 0.4 | 1 | 0.2 | 0 | 1.7 | 7 | 1.7 | 2 | 1.6 | 1 | 1.5 | 5 | 1.9 |
| 15 | 16.7 | 12 | 16.0 | 1 | 6.7 | 14 | 18.7 | 1 | 4.0 | 6 | 30.0 | 6 | 15.0 |
| 23 | 25.6 | 20 | 26.7 | 6 | 40.0 | 17 | 22.7 | 7 | 28.0 | 4 | 20.0 | 12 | 30.0 |
| 28 | 31.1 | 24 | 32.0 | 6 | 40.0 | 22 | 29.3 | 11 | 44.0 | 5 | 25.0 | 10 | 25.0 |
| 24 | 26.7 | 19 | 25.3 | 2 | 13.3 | 22 | 29.3 | 6 | 24.0 | 5 | 25.0 | 12 | 30.0 |
| 16 | 19.8 | 16 | 23.5 | 2 | 12.5 | 14 | 21.5 | 4 | 16.7 | 2 | 12.5 | 9 | 25.0 |
| 65 | 80.2 | 52 | 76.5 | 14 | 87.5 | 51 | 78.5 | 20 | 83.3 | 14 | 87.5 | 27 | 75.0 |
| 40 | 8.2 | 37 | 8.5 | 3 | 4.8 | 37 | 8.7 | 11 | 8.3 | 6 | 8.8 | 23 | 8.5 |
| 177 | 36.3 | 151 | 34.7 | 26 | 41.9 | 151 | 35.4 | 49 | 36.8 | 23 | 33.8 | 101 | 37.3 |
| 133 | 27.3 | 122 | 28.0 | 20 | 32.3 | 113 | 26.5 | 35 | 26.3 | 20 | 29.4 | 72 | 26.6 |
| 138 | 28.3 | 125 | 28.7 | 13 | 21.0 | 125 | 29.3 | 38 | 28.6 | 19 | 27.9 | 75 | 27.7 |
| 139 | 30.6 | 128 | 31.6 | 17 | 28.8 | 122 | 30.9 | 45* | 36.6 | 16 | 25.4 | 76 | 30.2 |
| 153 | 33.7 | 135 | 33.3 | 22 | 37.3 | 131 | 33.2 | 38 | 30.9 | 24 | 38.1 | 83 | 32.9 |
| 85 | 18.7 | 74 | 18.3 | 11 | 18.6 | 74 | 18.7 | 16 | 13.0 | 11 | 17.5 | 53 | 21.0 |
| 38 | 8.4 | 33 | 8.1 | 6 | 10.2 | 32 | 8.1 | 15 | 12.2 | 5 | 7.9 | 17 | 6.7 |
| 16 | 3.5 | 16 | 4.0 | 1 | 1.7 | 15 | 3.8 | 5 | 0.8 | 6 | 9.5 | 9 | 3.6 |
| 9 | 2.0 | 7 | 1.7 | 0 | - | 9 | 2.3 | 5 | 4.1 | 0 | - | 4 | 1.6 |
| 6 | 1.3 | 5 | 1.2 | 0 | - | 6 | 1.5 | 2 | 1.6 | 0 | - | 4 | 1.6 |
| 8 | 1.8 | 7 | 1.7 | 2 | 3.4 | 6 | 1.5 | 1 | 0.8 | 1 | 1.6 | 6 | 2.4 |

Note: Chi Square =

* 5.08
** 5.01
*** 2.001

108. Which of the following categories comes closest to your father's occupation? If your father is retired, deceased, or unemployed, indicate his former or customary occupation. (Mark only one)

1. Unskilled worker, laborer, farm worker
2. Semiskilled worker (e.g., machine operator)
3. Service worker (policeman, fireman, barber, military noncommissioned officer, etc.)
4. Skilled worker or craftsman (carpenter, electrician, plumber, etc.)
5. Salesman, bookkeeper, secretary, office worker, etc.
6. Owner, manager, partner of a small business; lower level governmental official; military commissioned officer
7. Profession requiring a bachelor's degree (engineer, elementary or secondary teacher, etc.)
8. Owner, high-level executive—large business or high-level government agency
9. Professional requiring an advanced college degree (doctor, lawyer, college professor, etc.)

109. Does (did) your father usually work for himself or for someone else?

1. For himself
2. For someone else
3. Other

110. Does (did) your father belong to a trade union?

1. No
2. Yes, and he is (was) quite active in union activities
3. Yes, but he is (was) not very active in union activities

Note: Chi Square =

* $\leq .05$
 ** $\leq .01$
 *** $\leq .001$

| TOTAL
SAMPLE
N | % | TOTAL
DOM
FRESHMEN
N | % | SEX | | STUDENT SUB-CULTURE | | | | | | | |
|----------------------|------|-------------------------------|------|-----------|------|---------------------|------|-----------------|------|---------------|------|-----------------|------|
| | | | | MALE
N | % | FEMALE
N | % | VOCATIONAL
N | % | ACADEMIC
N | % | COLLEGIATE
N | % |
| 32 | 6.5 | 28 | 6.4 | 4 | 6.5 | 28 | 6.5 | 13* | 9.7 | 6 | 9.1 | 12 | 4.4 |
| 67 | 13.6 | 58 | 13.2 | 5 | 8.2 | 62 | 14.4 | 27 | 20.1 | 10 | 15.2 | 28 | 10.2 |
| 36 | 7.3 | 32 | 7.3 | 4 | 6.5 | 32 | 7.4 | 10 | 7.5 | 8 | 12.1 | 16 | 5.8 |
| 56 | 11.4 | 49 | 11.2 | 5 | 8.2 | 51 | 11.9 | 20 | 14.9 | 6 | 9.1 | 29 | 10.5 |
| 62 | 12.6 | 57 | 13.0 | 9 | 14.8 | 53 | 12.3 | 14 | 10.4 | 8 | 12.1 | 36 | 13.1 |
| 86 | 17.5 | 79 | 18.0 | 12 | 19.7 | 74 | 17.2 | 16 | 11.9 | 9 | 13.6 | 59 | 21.5 |
| 74 | 15.1 | 63 | 14.4 | 12 | 19.7 | 62 | 14.4 | 13 | 9.7 | 12 | 18.2 | 48 | 17.5 |
| 36 | 7.3 | 33 | 7.5 | 5 | 8.2 | 31 | 7.2 | 11 | 8.2 | 3 | 4.5 | 21 | 7.6 |
| 42 | 8.6 | 39 | 8.9 | 5 | 8.2 | 37 | 8.6 | 10 | 7.5 | 4 | 6.1 | 26 | 9.5 |
| 122 | 24.8 | 107 | 24.4 | 19 | 31.1 | 103 | 23.9 | 36 | 26.7 | 13 | 19.4 | 70 | 25.5 |
| 337 | 68.5 | 304 | 69.4 | 36 | 59.0 | 301 | 69.8 | 89 | 65.9 | 51 | 76.1 | 186 | 67.9 |
| 33 | 6.7 | 27 | 6.2 | 6 | 9.8 | 27 | 6.3 | 10 | 7.4 | 3 | 4.5 | 18 | 6.6 |
| 425 | 87.4 | 381 | 87.8 | 56 | 91.8 | 369 | 86.8 | 109** | 83.2 | 51 | 78.5 | 251 | 91.6 |
| 19 | 3.9 | 17 | 3.9 | 2 | 3.3 | 17 | 4.0 | 6 | 4.6 | 3 | 4.6 | 10 | 3.6 |
| 42 | 8.6 | 36 | 8.3 | 3 | 4.9 | 39 | 9.2 | 16 | 12.2 | 11 | 16.9 | 13 | 4.7 |

111. Has your mother worked for a salary any time since you were born?

1. No (skip to question 113)
2. Yes

112. Of the alternatives in question 108, which one comes closest to the kind of work your mother does (or did)?

1. Unskilled worker, laborer, farm worker
2. Semiskilled worker (e.g., machine operator)
3. Service worker (policeman, fireman, barber, military noncommissioned officer, etc.)
4. Skilled worker or craftsman (carpenter, electrician, plumber, etc.)
5. Salesman, bookkeeper, secretary, office worker, etc.
6. Owner, manager, partner of a small business; lower level governmental official; military commissioned officer
7. Profession requiring a bachelor's degree (engineer, elementary or secondary teacher, etc.)
8. Owner, high-level executive—large business or high-level government agency
9. Professional requiring an advanced college degree (doctor, lawyer, college professor, etc.)

113. What is your best estimate of the total income last year of your parental family (not your own family if you are married)? Consider annual income from all sources before taxes

1. Less than \$4,000
2. \$4,000 to \$5,999
3. \$6,000 to \$7,999
4. \$8,000 to \$9,999
5. \$10,000 to \$13,999
6. \$14,000 to \$19,999
7. \$20,000 to \$25,999
8. \$26,000 to \$31,999
9. Over \$32,000

| TOTAL | | TOTAL DORM FRESHMEN | | SEX | | STUDENT SUB-CULTURE | | | | | | | |
|--------------|------|---------------------|------|------|--------|---------------------|----------|------------|-------|----|------|-----|------|
| TOTAL SAMPLE | % | N | % | MALE | FEMALE | VOCATIONAL | ACADEMIC | COLLEGIATE | | | | | |
| N | % | N | % | N | % | N | % | N | % | | | | |
| 110 | 22.6 | 98 | 22.6 | 15 | 24.2 | 95 | 22.4 | 30 | 22.6 | 15 | 22.4 | 60 | 22.1 |
| 377 | 77.4 | 335 | 77.4 | 47 | 75.8 | 330 | 77.6 | 103 | 77.4 | 52 | 77.6 | 211 | 77.9 |
| 30 | 7.6 | 27 | 7.8 | 6 | 12.2 | 24 | 7.0 | 8* | 7.3 | 7 | 13.2 | 15 | 6.8 |
| 61 | 15.5 | 53 | 15.2 | 6 | 12.2 | 55 | 16.0 | 25 | 22.9 | 10 | 18.9 | 25 | 11.4 |
| 24 | 6.1 | 23 | 6.6 | 1 | 2.0 | 23 | 6.7 | 3 | 2.8 | 6 | 11.3 | 11 | 5.0 |
| 7 | 1.8 | 6 | 1.7 | 1 | 2.0 | 6 | 1.7 | 0 | - | 1 | 1.9 | 6 | 2.7 |
| 145 | 36.9 | 125 | 35.9 | 21 | 42.9 | 124 | 36.0 | 44 | 40.4 | 13 | 24.5 | 86 | 39.1 |
| 12 | 3.1 | 12 | 3.4 | 1 | 2.0 | 11 | 3.2 | 2 | 1.8 | 2 | 3.8 | 7 | 3.2 |
| 101 | 25.7 | 92 | 26.4 | 11 | 22.5 | 90 | 26.2 | 21 | 19.3 | 13 | 24.5 | 64 | 29.1 |
| 4 | 1.0 | 3 | 0.9 | 1 | 2.0 | 3 | 0.8 | 1 | 0.9 | 0 | - | 3 | 1.4 |
| 9 | 2.3 | 7 | 2.0 | 1 | 2.0 | 8 | 2.3 | 5 | 4.6 | 1 | 1.9 | 3 | 1.4 |
| 19 | 4.2 | 16 | 4.0 | 5* | 8.1 | 14 | 3.1 | 4* | 3.5 | 5 | 7.7 | 10 | 3.8 |
| 25 | 5.5 | 19 | 4.7 | 4 | 6.5 | 21 | 5.4 | 9 | 7.8 | 6 | 9.2 | 8 | 3.1 |
| 24 | 5.3 | 20 | 5.0 | 1 | 1.6 | 23 | 5.9 | 9 | 7.8 | 4 | 6.2 | 11 | 4.2 |
| 35 | 7.7 | 30 | 7.4 | 3 | 4.8 | 32 | 8.2 | 11 | 7.9.6 | 8 | 12.3 | 15 | 5.8 |
| 90 | 19.9 | 83 | 20.5 | 7 | 11.3 | 83 | 21.2 | 26 | 22.6 | 9 | 13.8 | 52 | 20.0 |
| 103 | 22.7 | 93 | 23.0 | 19 | 30.6 | 84 | 21.5 | 26 | 22.6 | 19 | 29.2 | 57 | 21.9 |
| 81 | 17.9 | 75 | 18.6 | 11 | 17.7 | 70 | 17.9 | 14 | 12.2 | 5 | 7.7 | 59 | 22.7 |
| 35 | 7.7 | 29 | 7.2 | 6 | 9.7 | 29 | 7.4 | 5 | 4.3 | 6 | 9.2 | 23 | 8.8 |
| 41 | 9.1 | 39 | 9.7 | 6 | 9.7 | 35 | 9.0 | 11 | 9.6 | 3 | 4.6 | 25 | 9.6 |

Note: Chi Square = * ≤ 5.05
 ** ≤ .01
 *** ≤ .001

114. How does your parental family's economic position now compare with what it was ten years ago?

1. Considerably higher now
2. Somewhat higher now
3. About the same
4. Somewhat lower now
5. Considerably lower now

115. How much formal education does (did) your father have? Indicate only the highest level (i.e., mark only one of the nine alternatives).

1. No formal schooling or some grade school only
2. Finished grade school
3. Some high (secondary) school
4. Finished high school
5. Business or trade school
6. Some college
7. Finished college (four years)
8. Attended graduate or professional school (e.g., law or medical school) but did not attain a graduate or professional degree
9. Attained a graduate or professional degree (e.g., MA, PhD, MD)

116. Indicate the extent of your mother's formal education. Use the alternatives in the preceding question. (Mark only one)

1. No formal schooling or some grade school only
2. Finished grade school
3. Some high (secondary) school
4. Finished high school
5. Business or trade school
6. Some college
7. Finished college (four years)
8. Attended graduate or professional school (e.g., law or medical school) but did not attain a graduate or professional degree
9. Attained a graduate or professional degree (e.g., MA, PhD, MD)

Note: Chi Square = * ≤ .05
 ** ≤ .01
 *** ≤ .001

| TOTAL SAMPLE | TOTAL DORM FRESHMEN | SEX | | STUDENT SUB-CULTURE | | | |
|--------------|---------------------|------|--------|---------------------|----------|------------|------|
| | | MALE | FEMALE | VOCATIONAL | ACADEMIC | COLLEGIATE | |
| N | N | N | N | N | N | N | N |
| 128 | 119 | 24* | 104 | 34 | 25.8 | 17 | 73 |
| 211 | 182 | 23 | 188 | 51 | 38.6 | 28 | 124 |
| 92 | 85 | 6 | 86 | 30 | 22.7 | 12 | 50 |
| 39 | 35 | 6 | 33 | 14 | 10.6 | 5 | 18 |
| 14 | 12 | 3 | 11 | 3 | 2.3 | 4 | 6 |
| 26.4 | 27.5 | 38.7 | 24.6 | 25.8 | 25.8 | 25.8 | 26.9 |
| 43.6 | 42.0 | 37.1 | 44.6 | 38.6 | 42.4 | 42.4 | 45.8 |
| 19.0 | 19.6 | 9.7 | 20.4 | 22.7 | 18.2 | 18.2 | 18.5 |
| 8.1 | 8.1 | 9.7 | 7.8 | 10.6 | 7.6 | 7.6 | 6.6 |
| 2.9 | 2.8 | 4.8 | 2.6 | 2.3 | 6.1 | 6.1 | 2.2 |
| 4.5 | 4.8 | 4.8 | 4.4 | 6.7 | 4.5 | 4.5 | 3.6 |
| 4.1 | 3.2 | 4.8 | 3.9 | 6.7 | 3.0 | 3.0 | 2.9 |
| 11.0 | 10.3 | 9.7 | 11.2 | 15.7 | 13.4 | 13.4 | 8.4 |
| 24.0 | 24.9 | 22.6 | 24.2 | 24.6 | 24.3 | 24.3 | 21.9 |
| 8.1 | 8.2 | 6.5 | 8.4 | 7.5 | 7.5 | 7.5 | 8.8 |
| 9.8 | 10.5 | 4.8 | 10.5 | 11.2 | 9.0 | 9.0 | 9.1 |
| 22.2 | 21.5 | 30.6 | 21.0 | 11.2 | 16.4 | 16.4 | 28.1 |
| 3.3 | 3.7 | 1.6 | 3.5 | 3.0 | 6.0 | 6.0 | 2.9 |
| 13.0 | 13.0 | 14.5 | 12.8 | 13.4 | 6.0 | 6.0 | 14.2 |
| 2.0 | 2.0 | 0* | 2.3 | 5.2 | 4.3 | 4.3 | 0.7 |
| 2.8 | 2.5 | 1.6 | 3.0 | 3.7 | 4.3 | 4.3 | 2.2 |
| 9.1 | 7.7 | 8.1 | 9.2 | 13.3 | 14.5 | 14.5 | 5.8 |
| 31.5 | 32.9 | 25.8 | 32.5 | 32.6 | 27.5 | 27.5 | 31.6 |
| 8.1 | 7.5 | 19.4 | 6.5 | 8.9 | 15.9 | 15.9 | 6.2 |
| 16.0 | 15.6 | 11.3 | 16.6 | 11.1 | 14.5 | 14.5 | 18.9 |
| 22.0 | 22.9 | 24.2 | 21.7 | 17.8 | 17.4 | 17.4 | 24.4 |
| 2.8 | 2.7 | 6.5 | 2.3 | 3.0 | 1.4 | 1.4 | 3.3 |
| 5.7 | 6.1 | 3.2 | 6.0 | 4.4 | 4.3 | 4.3 | 6.9 |

117. What is the highest degree held by your father? (Mark only one)

1. No college degrees
2. Associate of Arts (two-year, junior college)
3. AB, BS, or other bachelor
4. M.A., M.S., or other master
5. PhD or EdD
6. Law degree (LLB, JD, etc.)
7. Medical (MD)
8. Dental (DDS)
9. Other degree

118. What is the highest degree held by your mother? Use the alternatives in the preceding question.

1. No college degrees
2. Associate of Arts (two-year, junior college)
3. AB, BS, or other bachelor
4. M.A., M.S., or other master
5. PhD or EdD
6. Law degree (LLB, JD, etc.)
7. Medical (MD)
8. Dental (DDS)
9. Other degree

119. What is your race?

1. Caucasian (white)
2. Negro
3. Oriental
4. Other

Note: Chi Square =

*** 5.05*
** 1.01
*** 2.001

| TOTAL | | TOTAL | | SEX | | STUDENT SUB-CULTURE | | | | | | | |
|-----------------|----------|------------------|------|--------|------------|---------------------|------------|------|------|----|------|-----|------|
| TOTAL
SAMPLE | FRESHMEN | DORM
FRESHMEN | MALE | FEMALE | VOCATIONAL | ACADEMIC | COLLEGIATE | | | | | | |
| N | % | N | % | N | % | N | % | N | % | | | | |
| 289 | 59.3 | 258 | 59.4 | 29 | 47.5 | 260 | 61.1 | 90** | 68.7 | 42 | 63.6 | 150 | 54.7 |
| 8 | 1.6 | 8 | 1.8 | 1 | 1.6 | 7 | 1.6 | 3 | 2.3 | 4 | 6.1 | 1 | 0.4 |
| 113 | 23.2 | 98 | 22.6 | 20 | 32.8 | 93 | 21.8 | 17 | 13.0 | 15 | 22.7 | 75 | 27.4 |
| 39 | 8.0 | 34 | 7.8 | 7 | 11.5 | 32 | 7.5 | 12 | 9.2 | 2 | 3.0 | 25 | 9.1 |
| 9 | 1.8 | 7 | 1.6 | 0 | - | 9 | 2.1 | 0 | - | 1 | 1.5 | 7 | 2.6 |
| 4 | 0.8 | 4 | 0.9 | 0 | - | 4 | 0.9 | 2 | 1.5 | 0 | - | 2 | 0.7 |
| 7 | 1.4 | 7 | 1.6 | 1 | 1.6 | 6 | 1.4 | 3 | 2.3 | 0 | - | 4 | 1.5 |
| 5 | 1.0 | 5 | 1.2 | 1 | 1.6 | 4 | 0.9 | 2 | 1.5 | 0 | - | 2 | 0.7 |
| 13 | 2.7 | 13 | 3.0 | 2 | 3.3 | 11 | 2.6 | 2 | 1.5 | 2 | 3.0 | 8 | 2.9 |
| 317 | 64.8 | 276 | 63.3 | 38 | 62.3 | 279 | 65.2 | 96 | 72.7 | 48 | 70.6 | 164 | 60.1 |
| 20 | 4.1 | 19 | 4.4 | 3 | 4.9 | 17 | 3.9 | 2 | 1.5 | 3 | 4.4 | 14 | 5.1 |
| 113 | 23.1 | 103 | 23.6 | 16 | 26.2 | 97 | 22.7 | 27 | 20.5 | 11 | 16.2 | 70 | 25.6 |
| 27 | 5.5 | 27 | 6.2 | 2 | 3.3 | 25 | 5.8 | 5 | 3.8 | 5 | 7.4 | 17 | 6.2 |
| 1 | 0.2 | 1 | 0.2 | 0 | - | 1 | 0.2 | 0 | - | 0 | - | 1 | 0.4 |
| - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 11 | 2.3 | 10 | 2.3 | 2 | 3.3 | 9 | 2.1 | 2 | 1.5 | 1 | 1.5 | 7 | 2.6 |
| 435 | 88.2 | 389 | 88.2 | 52 | 85.2 | 383 | 88.4 | 121 | 90.3 | 55 | 80.9 | 245 | 89.1 |
| 56 | 11.4 | 50 | 11.3 | 9 | 14.8 | 47 | 10.8 | 12 | 9.0 | 13 | 19.1 | 29 | 10.5 |
| 2 | 0.4 | 2 | 0.5 | 0 | - | 3 | 0.8 | 1 | 0.7 | 0 | - | 1 | 0.4 |

120. Which of the categories below comes closest to describing the nationality or ethnic background of your father's ancestors?

1. Native African
2. Native Indian of North or South America
3. Asian
4. Eastern European (Russian, Polish, Hungarian, etc.)
5. Southern European (Spanish, Portuguese, Italian, Greek, etc.)
6. French or Belgian
7. Central European (German, Dutch, Swiss, etc.)
8. Scandinavian (Danish, Norwegian, Swedish, etc.)
9. British Isles (English, Scottish, Irish, Welsh)

121. Which of the categories in the preceding question comes closest to describing the nationality or ethnic background of your mother's ancestors?

1. Native African
2. Native Indian of North or South America
3. Asian
4. Eastern European (Russian, Polish, Hungarian, etc.)
5. Southern European (Spanish, Portuguese, Italian, Greek, etc.)
6. French or Belgian
7. Central European (German, Dutch, Swiss, etc.)
8. Scandinavian (Danish, Norwegian, Swedish, etc.)
9. British Isles (English, Scottish, Irish, Welsh)

122. What is your parents' religious preference?

1. Protestant
2. Catholic
3. Jewish: orthodox
4. Jewish: conservative
5. Jewish: reform
6. Other religion
7. No formal religion

Note: Chi Square

* $\leq .05$
 ** $\leq .01$
 *** $\leq .001$

| TOTAL
SAMPLE
N | TOTAL
DORM
FRESHMEN
N | SEX | | STUDENT SUB-CULTURE | | COLLEGIATE
N |
|----------------------|--------------------------------|-----------|-------------|---------------------|---------------|-----------------|
| | | MALE
N | FEMALE
N | VOCATIONAL
N | ACADEMIC
N | |
| 47 | 42 | 9* | 38 | 10 | 10 | 26 |
| 15 | 12 | 1 | 14 | 4 | 3 | 8 |
| 1 | 1 | 0 | 1 | 0 | 0 | 1 |
| 19 | 18 | 8 | 11 | 3 | 4 | 10 |
| 7 | 5 | 0 | 7 | 1 | 1 | 3 |
| 15 | 15 | 2 | 13 | 5 | 4 | 5 |
| 124 | 108 | 15 | 109 | 38 | 17 | 62 |
| 8 | 7 | 1 | 7 | 1 | 1 | 6 |
| 241 | 218 | 25 | 216 | 67 | 29 | 143 |
| 9.9 | 9.9 | 14.8 | 9.1 | 7.8 | 14.5 | 9.8 |
| 3.1 | 2.8 | 1.6 | 3.4 | 3.1 | 4.3 | 3.0 |
| 0.2 | 0.2 | - | 0.2 | - | - | 0.4 |
| 4.0 | 4.2 | 13.1 | 2.6 | 2.3 | 5.8 | 3.8 |
| 1.5 | 1.2 | - | 4.7 | 0.8 | 1.4 | 1.1 |
| 3.1 | 3.5 | 3.8 | 3.1 | 3.9 | 5.8 | 1.9 |
| 26.0 | 25.4 | 24.6 | 26.2 | 29.5 | 24.6 | 23.5 |
| 1.7 | 1.6 | 1.6 | 1.7 | 0.8 | 1.4 | 2.3 |
| 50.5 | 51.2 | 41.0 | 51.9 | 51.9 | 42.0 | 54.2 |
| 10.5 | 10.4 | 16.4 | 9.6 | 9.5 | 20.3 | 8.6 |
| 4.8 | 5.0 | - | 5.5 | 4.8 | 1.4 | 5.6 |
| 0.2 | 0.2 | 0 | 0.2 | 0 | 0 | 0.4 |
| 3.6 | 3.8 | 9.8 | 2.6 | 1.6 | 7.2 | 3.4 |
| 1.0 | 0.9 | 1.6 | 0.9 | 2.4 | 0 | 0.7 |
| 3.1 | 3.3 | 4.9 | 2.9 | 1.6 | 1.4 | 4.5 |
| 22.2 | 20.5 | 19.7 | 22.6 | 31.7 | 10.1 | 20.1 |
| 3.8 | 3.5 | 6.6 | 3.2 | 3.2 | 7.2 | 3.4 |
| 50.7 | 52.4 | 41.0 | 52.2 | 45.2 | 52.2 | 53.4 |
| 368 | 369 | 369 | 85.6 | 86.7 | 54 | 230 |
| 48 | 45 | 8 | 40 | 10 | 8 | 26 |
| 9.8 | 10.2 | 13.1 | 9.3 | 7.4 | 11.6 | 9.6 |
| 0.2 | 0.2 | - | 0.2 | - | 1.4 | - |
| 0.6 | 0.7 | 1.7 | 0.5 | - | 1.4 | 0.7 |
| 0.4 | 0.5 | - | 0.5 | 0.7 | 1.4 | 0 |
| 3.7 | 3.4 | 8.2 | 3.0 | 3.7 | 5.8 | 3.3 |
| 1.4 | 1.4 | 4.9 | 0.9 | 1.5 | 0 | 1.8 |

121. What has been your family's main Protestant denomination attachment?

1. Baptist
2. Christian Church (Disciples of Christ), Church of Christ
3. Episcopal
4. Lutheran
5. Methodist
6. Presbyterian
7. Unitarian or Universalist
8. United Church of Christ (including Congregational)
9. Other denomination

124. How important was it to your parents that you received good grades in secondary school?

1. Not very important to them
2. Fairly important
3. Quite important
4. Extremely important to them

125. How important is it to your parents that you go to college?

1. Not very important to them
2. Fairly important
3. Quite important
4. Extremely important to them

126. How important was it to your parents that you attend this particular college?

1. Not very important to them
2. Fairly important
3. Quite important
4. Extremely important to them

Note: Chi Square =

* ≤ 5.05
 ** $\leq .01$
 *** $\leq .001$

| TOTAL
SAMPLE
N | TOTAL
DORM
FRESHMEN
N | SEX | | | | STUDENT SUB-CULTURE | | | | | |
|----------------------|--------------------------------|-----------|-----------|-------------|-------------|---------------------|-----------------|---------------|---------------|-----------------|-----------------|
| | | MALE
N | MALE
% | FEMALE
N | FEMALE
% | VOCATIONAL
N | VOCATIONAL
% | ACADEMIC
N | ACADEMIC
% | COLLEGIATE
N | COLLEGIATE
% |
| 155 | 134 | 20** | 44.4 | 135 | 36.4 | 50 | 42.4 | 24 | 44.4 | 79 | 34.1 |
| 14 | 14 | 2 | 4.4 | 12 | 3.2 | 4 | 3.4 | 0 | - | 9 | 3.9 |
| 18 | 17 | 3 | 6.6 | 15 | 4.0 | 5 | 4.2 | 4 | 7.4 | 9 | 3.9 |
| 21 | 17 | 3 | 6.6 | 18 | 4.9 | 8 | 6.8 | 4 | 7.4 | 8 | 3.4 |
| 105 | 96 | 9 | 20.0 | 96 | 25.9 | 25 | 21.2 | 14 | 25.9 | 61 | 26.3 |
| 68 | 64 | 2 | 4.4 | 66 | 17.8 | 13 | 11.0 | 4 | 7.4 | 48 | 20.7 |
| 1 | 1 | 1 | 2.2 | 0 | - | 0 | - | 0 | - | 1 | 0.4 |
| 6 | 6 | 0 | - | 6 | 1.6 | 2 | 1.7 | 0 | - | 4 | 1.7 |
| 28 | 23 | 5 | 11.1 | 23 | 6.2 | 11 | 9.3 | 4 | 7.4 | 13 | 5.6 |
| 4 | 4 | 1 | 1.6 | 3 | 0.7 | 0** | - | 1 | 1.4 | 3 | 1.1 |
| 119 | 110 | 16 | 26.3 | 103 | 23.7 | 27 | 20.1 | 24 | 34.8 | 62 | 22.5 |
| 247 | 216 | 26 | 42.6 | 221 | 50.9 | 61 | 45.5 | 25 | 36.2 | 154 | 55.8 |
| 125 | 111 | 18 | 29.5 | 107 | 24.7 | 46 | 34.3 | 19 | 27.5 | 57 | 20.7 |
| 22 | 14 | 4 | 6.5 | 18 | 4.1 | 8 | 5.9 | 4 | 5.8 | 10 | 3.6 |
| 85 | 74 | 9 | 14.5 | 76 | 17.5 | 24 | 17.8 | 16 | 23.2 | 39 | 14.1 |
| 215 | 200 | 28 | 45.2 | 187 | 43.1 | 60 | 44.4 | 26 | 37.7 | 125 | 45.3 |
| 174 | 154 | 21 | 33.9 | 153 | 35.3 | 43 | 31.9 | 23 | 33.3 | 102 | 37.0 |
| 260 | 231 | 42 | 67.7 | 218 | 50.3 | 71 | 52.6 | 41 | 60.3 | 135 | 48.9 |
| 160 | 148 | 16 | 25.8 | 144 | 33.3 | 44 | 32.6 | 17 | 25.0 | 96 | 34.8 |
| 69 | 58 | 4 | 6.5 | 65 | 15.0 | 17 | 12.6 | 10 | 14.7 | 42 | 15.2 |
| 6 | 4 | 0 | - | 6 | 1.4 | 3 | 2.2 | 0 | - | 3 | 1.1 |

127. Do you believe that your parents are concerned about whom you will be associating with at college this year?

1. Yes, quite concerned
2. Somewhat concerned
3. No

128. Of the three purposefully extreme statements which follow, which one comes closest to describing your parents' policy in regard to your upbringing?

1. All policy in the hands of parents; parents only source of control; parents' dominating and authoritarian
2. Great permissiveness; few controls on behavior; complete freedom for children
3. Parents suggest without coercing; parents hope that children will understand reasons for regulations; parents ready and willing to explain and interpret

129. Who in your parental family really has had the final say about things concerning the children (discipline, staying out late, special privileges, etc.)?

1. Almost entirely up to father
2. Usually up to father
3. Usually up to mother
4. Almost entirely up to mother

130. How do your parents usually lean in national politics?

1. Toward the more conservative Republicans
2. Toward the more liberal Republicans
3. Toward the more conservative Democrats
4. Toward the more liberal Democrats

| TOTAL
SAMPLE
N | TOTAL
DORM
FRESHMEN
% | SEX | | STUDENT SUB-CULTURE | | | | | | | | | |
|-------------------------|--------------------------------|------------------------|------------------------------|----------------------|------------------------------|------------------------|------------------------------|------------------------|------------------------------|---------------------|------------------------------|-----------------------|------------------------------|
| | | MALE
N
% | FEMALE
N
% | VOCATIONAL
N
% | ACADEMIC
N
% | COLLEGIATE
N
% | | | | | | | |
| 194
224
75 | 39.4
45.4
15.2 | 177
201
63 | 40.1
45.6
14.3 | 20
33
9 | 32.3
53.2
14.5 | 174
191
66 | 40.4
44.3
15.3 | 56
58
19 | 42.1
43.6
14.3 | 22
37
9 | 32.4
54.4
13.2 | 109
123
44 | 39.5
44.6
15.9 |
| 100 | 20.2 | 90 | 20.5 | 8 | 13.1 | 92 | 21.2 | 31 | 23.0 | 19 | 27.9 | 47 | 17.1 |
| 23 | 4.7 | 19 | 4.3 | 3 | 4.9 | 20 | 4.6 | 8 | 5.9 | 1 | 1.5 | 13 | 4.7 |
| 371 | 75.1 | 331 | 75.2 | 50 | 82.0 | 321 | 74.1 | 96 | 71.1 | 48 | 70.6 | 215 | 78.2 |
| 57
204
161
70 | 11.6
41.5
32.7
14.2 | 51
184
143
62 | 11.6
41.8
32.5
14.1 | 9
29
16
8 | 14.5
46.8
25.8
12.9 | 48
175
145
62 | 11.1
40.7
33.7
14.4 | 19**
52
37
25 | 14.3
39.1
27.6
18.6 | 6
20
24
18 | 8.8
29.4
35.3
26.5 | 30
125
95
25 | 10.9
45.5
34.5
9.1 |
| 141
51
167
100 | 30.7
11.1
36.4
21.6 | 123
47
145
95 | 30.0
11.5
35.4
23.2 | 22
9
21
6 | 37.9
15.5
36.2
10.3 | 119
42
146
94 | 29.7
10.5
36.4
23.4 | 37
9
56
23 | 29.6
7.2
44.6
18.4 | 17
9
20
17 | 27.0
14.3
31.7
27.0 | 85
31
87
54 | 33.1
12.1
33.9
21.0 |

Note: Chi Square = * ≤ .05
** ≤ .01
*** ≤ .001

131. Roughly how many books are there in your parents' home?

1. Less than 25
2. 25 - 49
3. 50 - 74
4. 75 - 99
5. 100 - 199
6. 200 - 299
7. 300 - 499
8. 500 - 999
9. Over 1000

132. How many different magazines do your parents subscribe to or buy regularly?

1. None
2. One or two
3. Three or four
4. Five or six
5. Seven or eight
6. More than eight

133. How many of the following eight kinds of events would you estimate your father has attended in the past year; a play acted by professionals, an art exhibit, a museum exhibit or presentation, an opera, a lecture on a serious topic, an instrumental music concert, a ballet, a poetry reading? (Mark only one box on the answer sheet)

1. None of these events
2. One or two
3. Three or four
4. Five or six
5. Seven or eight

| TOTAL
SAMPLE
N | TOTAL
DORM
FRESHMEN
N | SEX | | STUDENT SUB-CULTURE | | | | | | | |
|----------------------|--------------------------------|-----------|-----------|---------------------|-------------|-----------------|-----------------|---------------|---------------|-----------------|-----------------|
| | | MALE
N | MALE
Z | FEMALE
N | FEMALE
Z | VOCATIONAL
N | VOCATIONAL
Z | ACADEMIC
N | ACADEMIC
Z | COLLEGIATE
N | COLLEGIATE
Z |
| 28 | 22 | 3 | 4.8 | 25 | 5.8 | 6 | 4.4 | 7 | 10.3 | 15 | 5.4 |
| 33 | 30 | 2 | 3.2 | 31 | 7.2 | 8 | 5.9 | 5 | 7.4 | 20 | 7.2 |
| 45 | 43 | 5 | 8.1 | 40 | 9.2 | 15 | 11.1 | 7 | 10.3 | 22 | 8.0 |
| 31 | 27 | 3 | 4.8 | 28 | 6.5 | 10 | 7.4 | 4 | 5.9 | 16 | 5.8 |
| 88 | 77 | 13 | 21.0 | 75 | 17.3 | 27 | 20.0 | 9 | 13.2 | 49 | 17.8 |
| 93 | 84 | 11 | 17.7 | 82 | 18.9 | 24 | 17.8 | 14 | 20.6 | 50 | 18.1 |
| 70 | 64 | 8 | 12.9 | 62 | 14.3 | 16 | 11.9 | 9 | 13.2 | 43 | 15.6 |
| 66 | 61 | 8 | 12.9 | 58 | 13.4 | 15 | 11.1 | 7 | 10.3 | 43 | 15.6 |
| 41 | 33 | 9 | 14.5 | 32 | 7.4 | 14 | 10.4 | 6 | 8.8 | 18 | 6.5 |
| 28 | 21 | 3 | 4.8 | 24 | 5.8 | 10 | 7.4 | 5 | 7.5 | 13 | 4.7 |
| 111 | 93 | 17 | 27.4 | 94 | 21.8 | 35 | 25.9 | 17 | 25.4 | 53 | 19.2 |
| 180 | 166 | 22 | 35.5 | 158 | 36.6 | 48 | 35.6 | 20 | 29.9 | 108 | 39.1 |
| 113 | 100 | 18 | 29.0 | 95 | 22.0 | 24 | 17.8 | 16 | 23.9 | 70 | 25.4 |
| 31 | 31 | 1 | 1.6 | 30 | 6.9 | 11 | 8.1 | 5 | 7.5 | 15 | 5.4 |
| 31 | 29 | 1 | 1.6 | 30 | 6.9 | 7 | 5.2 | 4 | 6.0 | 17 | 6.2 |
| 203 | 179 | 22 | 35.5 | 181 | 42.8 | 56** | 43.4 | 39 | 60.0 | 102 | 37.5 |
| 157 | 141 | 21 | 33.9 | 136 | 32.2 | 38 | 29.5 | 9 | 13.8 | 105 | 38.6 |
| 85 | 75 | 12 | 19.4 | 73 | 17.3 | 24 | 18.6 | 9 | 13.8 | 51 | 18.8 |
| 22 | 20 | 3 | 4.8 | 19 | 4.5 | 7 | 5.4 | 6 | 9.2 | 7 | 2.6 |
| 15 | 14 | 1 | 1.6 | 14 | 3.3 | 4 | 3.1 | 2 | 3.1 | 7 | 2.6 |

Key: Chi Square =

* 5.05

** < .01

*** < .001

134. How many of the above kinds of events would you estimate your mother has attended in the past year: (Mark only one)

1. None of these events
2. One or two
3. Three or four
4. Five or six
5. Seven or eight

135. What is your religious preference?

1. Protestant
2. Catholic
3. Jewish, orthodox
4. Jewish, conservative
5. Jewish, reform
6. Other religion
7. No formal religion

136. What is your Protestant denominational affiliation?

1. Baptist
2. Christian Church (Disciples of Christ), Church of Christ
3. Episcopal
4. Lutheran
5. Methodist
6. Presbyterian
7. Unitarian or Universalist
8. United Church of Christ (including Congregational)
9. Other denomination

| TOTAL
SAMPLE | TOTAL
DORM
FRESHMEN | SEX | | STUDENT SUB-CULTURE | | |
|-----------------|---------------------------|------|--------|---------------------|----------|------------|
| | | MALE | FEMALE | VOCATIONAL | ACADEMIC | COLLEGIATE |
| N | N | N | N | N | N | N |
| Z | Z | Z | Z | Z | Z | Z |
| 146 | 128 | 19 | 127 | 41 | 25 | 77 |
| 29.9 | 29.3 | 31.1 | 29.7 | 31.5 | 37.3 | 27.9 |
| 153 | 137 | 18 | 135 | 41 | 20 | 87 |
| 31.3 | 31.4 | 29.5 | 31.5 | 31.5 | 28.9 | 31.5 |
| 123 | 110 | 18 | 105 | 30 | 12 | 77 |
| 25.2 | 25.2 | 29.5 | 24.5 | 23.1 | 17.9 | 27.9 |
| 42 | 40 | 6 | 38 | 9 | 7 | 24 |
| 8.6 | 9.6 | 6.6 | 8.9 | 6.9 | 10.4 | 8.7 |
| 25 | 22 | 2 | 23 | 9 | 3 | 11 |
| 5.1 | 5.5 | 3.3 | 5.4 | 6.9 | 4.5 | 4.0 |
| 373 | 330 | 39 | 338 | 106 | 47 | 212 |
| 76.0 | 75.3 | 67.9 | 77.6 | 79.7 | 69.1 | 77.4 |
| 45 | 41 | 7 | 38 | 9 | 8 | 26 |
| 9.2 | 9.4 | 11.3 | 8.9 | 6.8 | 11.8 | 9.5 |
| - | - | 0 | 0 | 0 | 1 | 2 |
| 3 | 3 | 1 | 2 | 0 | 1 | 0 |
| 0.6 | 0.7 | 1.6 | 0.5 | 1.5 | 1.3 | 0.7 |
| 4 | 4 | 0 | 0.9 | 2 | 2 | 0 |
| 0.8 | 0.9 | - | 0.9 | 1.5 | 2.9 | 1.6 |
| 17 | 13 | 4 | 13 | 5 | 2 | 10 |
| 3.5 | 3.0 | 6.5 | 3.0 | 1.1 | 2.9 | 3.6 |
| 47 | 10.7 | 16.1 | 9.1 | 11 | 8 | 24 |
| 138 | 120 | 16 | 22 | 44 | 17 | 75 |
| 35.8 | 35.3 | 37.2 | 35.7 | 40.4 | 34.7 | 34.4 |
| 17 | 16 | 3 | 14 | 5 | 1 | 6 |
| 4.4 | 4.7 | 7.0 | 4.1 | 4.6 | 2.0 | 4.6 |
| 11 | 10 | 2 | 9 | 3 | 2 | 6 |
| 2.9 | 2.9 | 4.7 | 2.6 | 2.8 | 6.1 | 2.8 |
| 20 | 16 | 4 | 16 | 6 | 4 | 10 |
| 5.2 | 4.7 | 9.3 | 4.7 | 5.5 | 8.2 | 4.6 |
| 103 | 91 | 10 | 93 | 29 | 17 | 54 |
| 26.8 | 26.8 | 23.3 | 27.2 | 26.6 | 34.7 | 24.8 |
| 58 | 55 | 1 | 0 | 9 | 5 | 41 |
| 15.1 | 16.2 | 2.2 | 16.7 | 8.3 | 10.2 | 18.8 |
| 37 | 7 | 0 | 7 | 2 | 1 | 5 |
| 1.8 | 2.1 | - | 2.0 | 1.8 | - | 2.3 |
| 31 | 25 | 7 | 24 | 11 | 6 | 17 |
| 8.1 | 7.4 | 16.7 | 7.0 | 10.1 | 6.1 | 7.8 |

Note: Chi Square =

* ≤ .05

** ≤ .01

*** ≤ .001

137. How often have you attended religious services in the past year or so?

1. Not at all
2. Only on important religious holidays
3. About once a month
4. About twice a month
5. About once a week
6. More than once a week

138. Do you feel that you now have an adequate religious faith or personal philosophy which serves as a guide for your personal conduct?

1. Yes
2. No
3. Undecided, don't know

139. If you were to discover a student at this college cheating, what would be your probable reaction?

1. I would not be disturbed (and would do nothing)
2. I would be disturbed but would do nothing
3. I would be disturbed, but whether I took any action would depend on who the student was
4. I would express my concern only to the student I discovered cheating
5. I would speak to the appropriate teacher or other authority without naming names
6. I would report the student to the appropriate teacher or other authority

140. Which of the following statements comes closer to your views?

1. There are bodies of knowledge to be learned, and college faculty are more competent than the student to direct the student's course of study through required courses, prerequisites, etc.
2. College students should be given great freedom in choosing their subjects of study and in choosing their own areas of interest within their subjects.

Note: Chi Square =

* ≤ 5.05

** $\leq .01$

*** $\leq .001$

| TOTAL
SAMPLE
N | TOTAL
DORM
FRESHMEN
% | SEX | | | | STUDENT SUB-CULTURE | | | | | | | |
|----------------------|--------------------------------|------|------|--------|------|---------------------|------|-----------------------|------|----|------|-----|------|
| | | MALE | | FEMALE | | VOCATIONAL | | ACADEMIC & COLLEGIATE | | | | | |
| N | % | N | % | N | % | N | % | N | % | N | % | | |
| 51 | 10.4 | 45 | 10.3 | 12* | 19.4 | 39 | 9.1 | 13 | 9.6 | 9 | 13.0 | 25 | 9.2 |
| 35 | 7.1 | 32 | 7.3 | 5 | 8.1 | 30 | 7.0 | 9 | 6.7 | 6 | 8.7 | 19 | 7.0 |
| 46 | 9.3 | 41 | 9.3 | 10 | 16.1 | 36 | 8.4 | 12 | 8.9 | 5 | 7.2 | 26 | 9.5 |
| 55 | 11.2 | 47 | 10.7 | 9 | 14.5 | 46 | 10.7 | 19 | 14.1 | 11 | 15.9 | 24 | 8.8 |
| 217 | 44.1 | 194 | 44.2 | 20 | 32.3 | 197 | 45.8 | 57 | 42.2 | 27 | 39.1 | 128 | 46.9 |
| 88 | 17.9 | 80 | 18.2 | 6 | 9.7 | 82 | 19.1 | 25 | 18.5 | 11 | 15.9 | 51 | 18.7 |
| 385 | 77.4 | 340 | 77.4 | 46 | 74.2 | 339 | 78.7 | 111 | 82.8 | 51 | 73.9 | 215 | 78.5 |
| 36 | 78.1 | 33 | 7.5 | 7 | 11.3 | 29 | 6.7 | 11 | 8.2 | 5 | 7.2 | 17 | 6.2 |
| 72 | 14.6 | 66 | 15.0 | 9 | 14.5 | 63 | 14.6 | 12 | 9.0 | 13 | 18.8 | 42 | 15.3 |
| 61 | 12.4 | 51 | 11.7 | 17* | 27.9 | 44 | 10.2 | 16 | 12.0 | 9 | 13.2 | 30 | 10.9 |
| 184 | 37.5 | 164 | 37.5 | 18 | 29.5 | 166 | 38.6 | 55 | 41.4 | 25 | 36.8 | 99 | 36.0 |
| 80 | 16.3 | 73 | 16.7 | 7 | 11.5 | 73 | 17.0 | 15 | 11.3 | 11 | 16.2 | 51 | 18.5 |
| 112 | 22.8 | 100 | 22.9 | 13 | 21.3 | 99 | 23.0 | 31 | 23.3 | 14 | 20.6 | 66 | 24.0 |
| 39 | 7.9 | 35 | 8.0 | 5 | 8.2 | 34 | 7.9 | 12 | 9.0 | 7 | 10.3 | 20 | 7.3 |
| 15 | 3.1 | 14 | 3.2 | 1 | 1.6 | 14 | 3.3 | 4 | 3.0 | 2 | 2.9 | 9 | 3.3 |
| 228 | 46.4 | 202 | 46.2 | 20* | 32.3 | 208 | 48.5 | 64 | 47.8 | 40 | 58.0 | 120 | 44.1 |
| 263 | 53.6 | 235 | 53.8 | 42 | 67.7 | 221 | 51.5 | 70 | 52.2 | 29 | 42.0 | 152 | 55.9 |

141. Would you prefer to have your academic work organized to allow:

1. A predominance of class work, class assignments, regular examinations, etc.
2. A predominance of independent reading, writing, and research

142. In the average humanities or social science course, do you generally prefer:

1. Objective examinations (e.g., true-false, multiple choice)
2. Essay examinations

143. If class size permitted, which type of instruction would you prefer?

1. All or mostly lectures
2. All or mostly discussion

144. Do you generally like or dislike assignments requiring original research?

1. Dislike
2. Like

145. Generally speaking, how do you feel about competing with other people, especially when the stakes are high?

1. I tend to dislike competitive situations
2. I feel neutral about competitive situations
3. I tend to enjoy competitive situations

Note: Chi Square = * $\leq .05$
 ** $\leq .01$
 *** $\leq .001$

| TOTAL
SAMPLE
N | TOTAL
DORM
FRESHMEN
N | SEX | | | | STUDENT SUB-CULTURE | | | | | | | |
|----------------------|--------------------------------|------|------|--------|------|---------------------|------|----------|------|------------|------|-----|------|
| | | MALE | | FEMALE | | VOCATIONAL | | ACADEMIC | | COLLEGIATE | | | |
| | | N | % | N | % | N | % | N | % | N | % | | |
| 298 | 60.6 | 270 | 61.6 | 32 | 51.6 | 266 | 61.9 | 89 | 66.9 | 35 | 52.2 | 171 | 62.0 |
| 194 | 39.1 | 168 | 38.4 | 30 | 48.4 | 164 | 38.1 | 44 | 33.1 | 32 | 47.8 | 105 | 38.0 |
| 316 | 63.8 | 277 | 62.7 | 40 | 64.5 | 276 | 63.7 | 92 | 68.1 | 41 | 59.4 | 175 | 63.6 |
| 179 | 36.2 | 165 | 37.3 | 22 | 35.5 | 157 | 36.3 | 43 | 31.9 | 28 | 40.6 | 100 | 36.4 |
| 111 | 22.5 | 96 | 21.8 | 10 | 16.1 | 101 | 23.4 | 37 | 27.4 | 13 | 19.1 | 58 | 21.1 |
| 383 | 77.5 | 344 | 78.2 | 52 | 83.9 | 331 | 76.6 | 98 | 72.6 | 55 | 80.9 | 217 | 78.9 |
| 256 | 51.6 | 228 | 51.6 | 27 | 43.5 | 229 | 52.8 | 79** | 58.5 | 27 | 39.1 | 145 | 52.5 |
| 240 | 48.4 | 214 | 48.4 | 35 | 56.5 | 205 | 47.2 | 56 | 41.5 | 42 | 60.9 | 131 | 47.5 |
| 199 | 40.1 | 176 | 39.8 | 16* | 25.8 | 183 | 42.2 | 58 | 43.0 | 28 | 40.6 | 105 | 38.0 |
| 172 | 34.7 | 156 | 35.3 | 26 | 41.9 | 146 | 33.6 | 41 | 30.4 | 26 | 37.7 | 98 | 35.5 |
| 125 | 25.2 | 110 | 24.9 | 20 | 32.3 | 105 | 24.2 | 36 | 26.7 | 15 | 21.7 | 73 | 26.4 |

146. Which of the following statements comes closest to your opinion regarding the role of the adult woman in American society? (This question should be answered by both men and women students.)

1. Her activities should be generally confined to the home and family
2. She should divide her responsibilities between home and outside work, providing she has no children
3. She should divide her responsibilities between home and outside work only after her children are of school age
4. She should be allowed to choose to be entirely free of domestic responsibilities in order to work on an equal footing with men at all occupational levels

147. How many children would you eventually like to have? (This question is to be answered by both men and women.)

1. None
2. One
3. Two
4. Three
5. Four
6. Five or more

The following group of questions refers to your parental family, not, if you are married, to your own family. "Parents" may mean either natural parents or stepparents.

148. During the coming year, how often do you plan to see your parents?

1. Every day or almost every day
2. About once a week
3. During holidays and/or occasional weekends
4. Only during summer vacation or not at all

Note: Ch1 Square =

* 5.05

** < .01

*** < .001

| TOTAL
SAMPLE
N | TOTAL
DORM
FRESHMEN
% | SEX | | | | STUDENT SUB-CULTURE | | | | | | | |
|----------------------|--------------------------------|------|------|--------|------|---------------------|------|----------|------|------------|------|-----|------|
| | | MALE | | FEMALE | | VOCATIONAL | | ACADEMIC | | COLLEGIATE | | | |
| N | % | N | % | N | % | N | % | N | % | N | % | | |
| 10 | 2.0 | 8 | 1.8 | 4* | 6.5 | 6 | 1.4 | 2 | 1.5 | 1 | 1.4 | 6 | 2.2 |
| 67 | 13.6 | 57 | 13.0 | 13 | 21.0 | 54 | 12.5 | 18 | 13.4 | 10 | 14.5 | 38 | 13.8 |
| 183 | 37.1 | 166 | 37.8 | 16 | 25.8 | 167 | 38.7 | 49 | 36.6 | 25 | 36.2 | 106 | 38.4 |
| 233 | 47.3 | 208 | 47.4 | 29 | 46.8 | 204 | 47.4 | 65 | 48.5 | 33 | 47.8 | 126 | 45.7 |
| 42 | 8.6 | 39 | 8.9 | 3 | 4.8 | 39 | 9.1 | 9 | 6.8 | 5 | 7.2 | 26 | 9.5 |
| 29 | 5.9 | 25 | 5.7 | 4 | 6.5 | 25 | 5.8 | 10 | 7.6 | 4 | 5.8 | 15 | 5.5 |
| 271 | 55.3 | 247 | 56.4 | 42 | 67.7 | 229 | 53.5 | 76 | 57.6 | 32 | 46.4 | 153 | 55.6 |
| 96 | 19.6 | 82 | 18.7 | 11 | 17.7 | 85 | 19.9 | 20 | 15.2 | 13 | 18.8 | 61 | 22.2 |
| 36 | 7.3 | 31 | 7.1 | 1 | 1.6 | 35 | 8.2 | 14 | 10.6 | 9 | 13.0 | 13 | 4.7 |
| 16 | 3.3 | 14 | 3.2 | 1 | 1.6 | 15 | 3.5 | 3 | 2.3 | 6 | 8.7 | 7 | 2.5 |
| 32 | 6.5 | 3 | 0.7 | 14*** | 22.6 | 18 | 4.1 | 12*** | 8.9 | 8 | 11.6 | 12 | 4.3 |
| 102 | 20.6 | 95 | 21.5 | 12 | 19.4 | 90 | 20.7 | 42 | 31.1 | 15 | 21.7 | 42 | 15.2 |
| 355 | 71.6 | 339 | 76.7 | 36 | 58.1 | 319 | 73.5 | 81 | 60.0 | 42 | 60.9 | 219 | 79.3 |
| 7 | 1.4 | 5 | 1.1 | 0 | - | 7 | 1.6 | 0 | - | 4 | 5.8 | 3 | 1.1 |

149. Could you become so absorbed in some kind of activity that you would lose interest in your family?

1. Definitely not; impossible
2. Extremely unlikely
3. Some probability
4. Quite or very possible

150. Would you agree that a person should generally consider the needs of his parental family as a whole more important than his own needs?

1. Strongly agree
2. Agree, but not strongly
3. Disagree, but not strongly
4. Strongly disagree

151. Would you agree that members of your family should hold fairly similar religious beliefs?

1. Strongly agree
2. Agree, but not strongly
3. Disagree, but not strongly
4. Strongly disagree

152. Would you describe your family as:

1. Very closely united
2. Fairly closely united
3. Not particularly united
4. Very disunited

153. Many parents take a great deal of interest in what their sons and daughters do. How important is it to you that you satisfy your parents' wishes?

1. Very important
2. Fairly important
3. Moderately important
4. Not very important

| TOTAL
SAMPLE
N | TOTAL
DORM
FRESHMEN
Z | SEX | | STUDENT SUB-CULTURE | | COLLEGIATE
Z |
|----------------------|--------------------------------|-----------|-----------|---------------------|-------------|-----------------|
| | | MALE
N | MALE
Z | FEMALE
N | FEMALE
Z | |
| 246 | 49.7 | 26 | 41.9 | 220 | 50.8 | 135 |
| 168 | 33.9 | 20 | 32.3 | 148 | 34.2 | 98 |
| 168 | 12.7 | 11 | 17.7 | 52 | 12.0 | 32 |
| 168 | 3.6 | 5 | 8.1 | 13 | 3.0 | 11 |
| 69 | 14.0 | 8 | 12.9 | 61 | 14.2 | 33 |
| 230 | 46.7 | 27 | 43.5 | 203 | 47.1 | 125 |
| 168 | 34.1 | 25 | 40.3 | 143 | 33.2 | 101 |
| 26 | 5.3 | 2 | 3.2 | 24 | 5.5 | 17 |
| 119 | 24.1 | 10 | 16.1 | 109 | 25.2 | 64 |
| 219 | 44.3 | 28 | 45.2 | 191 | 44.3 | 121 |
| 101 | 20.4 | 17 | 27.4 | 84 | 19.4 | 55 |
| 55 | 11.1 | 7 | 11.3 | 48 | 11.1 | 36 |
| 183 | 37.0 | 23 | 37.1 | 160 | 37.0 | 94 |
| 249 | 50.3 | 33 | 53.2 | 216 | 49.9 | 143 |
| 56 | 11.3 | 6 | 9.7 | 50 | 11.5 | 33 |
| 7 | 1.4 | 0 | - | 7 | 1.6 | 5 |
| 159 | 32.1 | 10** | 16.1 | 149 | 34.3 | 79 |
| 210 | 42.3 | 30 | 48.4 | 180 | 41.5 | 123 |
| 108 | 21.8 | 16 | 25.8 | 92 | 21.2 | 64 |
| 19 | 3.8 | 6 | 9.7 | 13 | 3.0 | 10 |

Note: Chi Square = * 5.05

** < .01

*** < .001

154. Do you feel that in the last year or so you have been growing closer to your family or further away from it?

1. Much closer
2. Slightly closer
3. Slightly away
4. Much further away

155. Do you consult with your parents when you are faced with important personal decisions?

1. I almost always do
2. I usually do
3. I occasionally do
4. I rarely do

156. Do you feel that you should consult with your parents on important personal matters?

1. I feel that I definitely should
2. I feel that I probably should
3. I have no particular feelings one way or the other
4. Generally speaking, no

157. How dependent on or independent of your parents do you consider yourself to be at the present time?

1. Quite dependent
2. Somewhat dependent
3. Fairly independent
4. Very independent

158. As you think back over this past academic year, how much of your non-class time per week (including the weekend) would you say you spent in casual conversations with friends or acquaintances?

1. Sixteen or more hours
2. Eleven to fifteen hours
3. Six to ten hours
4. One to five hours

Note: Chi Square =

* $\leq .05$
 ** $\leq .01$
 *** $\leq .001$

| TOTAL
SAMPLE
N | TOTAL
DORM
FRESHMEN
% | SEX | | | | STUDENT SUB-CULTURE | | | | | | | |
|----------------------|--------------------------------|------|------|--------|------|---------------------|----------|------------|------|----|------|-----|------|
| | | MALE | | FEMALE | | VOCATIONAL | ACADEMIC | COLLEGIATE | | | | | |
| | | N | % | N | % | N | % | N | % | | | | |
| 145 | 29.2 | 135 | 30.5 | 8* | 12.9 | 137 | 31.6 | 47 | 34.8 | 18 | 26.1 | 75 | 27.2 |
| 166 | 33.5 | 149 | 33.7 | 25 | 40.3 | 141 | 32.5 | 46 | 34.1 | 23 | 33.3 | 90 | 32.6 |
| 154 | 31.0 | 131 | 29.6 | 26 | 41.9 | 128 | 29.5 | 31 | 23.0 | 24 | 34.8 | 96 | 34.8 |
| 31 | 6.3 | 27 | 6.1 | 3 | 4.8 | 28 | 6.5 | 11 | 8.1 | 4 | 5.8 | 15 | 5.4 |
| 100 | 20.2 | 88 | 20.0 | 5 | 8.1 | 95 | 21.9 | 37 | 27.6 | 15 | 21.7 | 46 | 16.7 |
| 166 | 33.5 | 144 | 32.7 | 19 | 30.6 | 147 | 34.0 | 42 | 31.3 | 22 | 31.9 | 98 | 35.5 |
| 145 | 29.3 | 137 | 31.1 | 24 | 38.7 | 121 | 37.9 | 29 | 21.6 | 18 | 26.1 | 92 | 33.3 |
| 84 | 17.0 | 72 | 16.3 | 14 | 22.6 | 70 | 16.2 | 26 | 19.4 | 14 | 20.3 | 40 | 14.5 |
| 91 | 18.3 | 81 | 18.3 | 8 | 12.9 | 83 | 19.1 | 30 | 22.2 | 12 | 17.4 | 48 | 17.4 |
| 260 | 52.4 | 234 | 52.9 | 30 | 48.4 | 230 | 53.0 | 73 | 54.1 | 33 | 47.8 | 148 | 53.6 |
| 88 | 17.7 | 80 | 18.1 | 15 | 24.2 | 73 | 16.8 | 17 | 12.6 | 16 | 23.2 | 50 | 18.1 |
| 57 | 11.5 | 47 | 10.6 | 9 | 14.5 | 48 | 11.1 | 15 | 11.1 | 8 | 11.6 | 30 | 10.9 |
| 101 | 20.4 | 91 | 20.6 | 12 | 19.4 | 89 | 20.5 | 30 | 22.2 | 9 | 13.0 | 59 | 21.5 |
| 180 | 36.4 | 159 | 36.1 | 20 | 32.3 | 160 | 36.9 | 47 | 34.8 | 27 | 39.1 | 100 | 36.4 |
| 170 | 34.3 | 159 | 36.1 | 24 | 38.7 | 146 | 33.6 | 46 | 34.1 | 23 | 33.3 | 95 | 34.5 |
| 44 | 8.9 | 32 | 7.3 | 6 | 9.7 | 38 | 8.8 | 12 | 8.9 | 10 | 14.5 | 21 | 7.6 |
| 188 | 38.1 | 165 | 37.4 | 26 | 41.9 | 162 | 37.6 | 49 | 37.1 | 20 | 29.0 | 112 | 40.6 |
| 144 | 29.2 | 131 | 29.7 | 16 | 25.8 | 128 | 29.7 | 33 | 25.0 | 20 | 29.0 | 87 | 31.5 |
| 125 | 25.4 | 113 | 25.6 | 13 | 21.0 | 112 | 26.0 | 37 | 28.0 | 20 | 29.0 | 64 | 23.2 |
| 36 | 7.3 | 32 | 7.3 | 7 | 11.2 | 29 | 6.7 | 13 | 9.8 | 9 | 13.0 | 13 | 4.7 |

| | TOTAL | | TOTAL DORM FRESHMEN | | SEX | | STUDENT SUB-CULTURE | | | | | | | |
|---|----------------|------|---------------------|------|--------|------|---------------------|------|--------------|------|------------|------|--------------|------|
| | TOTAL SAMPLE N | % | N | % | MALE N | % | FEMALE N | % | VOCATIONAL N | % | ACADEMIC N | % | COLLEGIATE N | % |
| 159. Other than on dates or with your spouse, do you generally pursue leisure time and recreational activities (movies, exhibits, hobbies, etc.) with a group of friends or by yourself or with one friend? | 45 | 9.1 | 41 | 9.3 | 3 | 4.8 | 42 | 9.7 | 9*** | 6.7 | 3 | 4.3 | 30 | 10.9 |
| 1. Almost always with a group of friends | | | | | | | | | | | | | | |
| 2. Usually with a group of friends | 196 | 39.5 | 179 | 40.5 | 31 | 50.0 | 165 | 38.0 | 38 | 28.1 | 25 | 36.2 | 129 | 46.7 |
| 3. Usually by myself or with one friend | 213 | 42.9 | 187 | 42.3 | 25 | 40.3 | 188 | 43.3 | 67 | 49.6 | 35 | 50.7 | 104 | 37.7 |
| 4. Almost always by myself or with one friend | 42 | 8.5 | 35 | 7.9 | 3 | 4.8 | 39 | 9.0 | 21 | 15.6 | 6 | 8.7 | 13 | 4.7 |
| 160. With regard to the arts, would you say that the preferences and tastes of most of your acquaintances are similar to your own tastes? | | | | | | | | | | | | | | |
| 1. Yes, their tastes in the arts are very similar to my own | 88 | 17.8 | 83 | 18.8 | 9 | 14.5 | 79 | 18.3 | 22 | 16.4 | 17 | 24.6 | 44 | 16.0 |
| 2. Their tastes are fairly similar to mine | 283 | 57.3 | 252 | 57.1 | 34 | 54.8 | 249 | 57.6 | 83 | 61.9 | 36 | 52.2 | 161 | 58.5 |
| 3. Mine are different in a number of respects | 107 | 21.7 | 92 | 20.9 | 15 | 24.2 | 92 | 21.3 | 24 | 17.9 | 14 | 20.3 | 61 | 22.2 |
| 4. No, their preferences tend to be quite different from mine | 16 | 3.2 | 14 | 3.2 | 4 | 6.5 | 12 | 2.8 | 5 | 3.7 | 2 | 2.9 | 9 | 3.3 |
| 161. As a description of yourself, how accurate is the following statement, "I am one in a group of close friends, and we do most things together"? | | | | | | | | | | | | | | |
| 1. Very accurate | 41 | 8.3 | 40 | 9.0 | 4 | 6.5 | 37 | 8.5 | 5* | 3.7 | 6 | 8.7 | 29 | 10.5 |
| 2. Fairly accurate | 159 | 32.1 | 144 | 32.6 | 16 | 25.8 | 143 | 32.9 | 41 | 30.4 | 15 | 21.7 | 99 | 35.9 |
| 3. Not particularly accurate | 225 | 45.4 | 199 | 45.0 | 35 | 56.5 | 190 | 43.8 | 63 | 46.7 | 28 | 55.1 | 115 | 41.7 |
| 4. Definitely inaccurate | 71 | 14.3 | 59 | 13.3 | 7 | 11.3 | 64 | 14.7 | 26 | 19.3 | 10 | 14.5 | 33 | 12.0 |
| 162. How often do you maintain a point of view despite other students losing patience with you? | | | | | | | | | | | | | | |
| 1. Rarely | 43 | 8.7 | 36 | 8.1 | 6 | 9.7 | 37 | 8.5 | 11 | 8.2 | 9 | 13.0 | 21 | 7.6 |
| 2. Occasionally | 234 | 47.3 | 211 | 47.7 | 25 | 40.3 | 209 | 48.3 | 69 | 51.5 | 26 | 37.7 | 134 | 48.6 |
| 3. Quite often | 164 | 33.1 | 145 | 32.8 | 25 | 40.3 | 139 | 32.1 | 41 | 30.6 | 23 | 33.3 | 94 | 34.1 |
| 4. Very often | 54 | 10.9 | 50 | 11.3 | 6 | 9.7 | 48 | 11.1 | 13 | 9.7 | 11 | 15.9 | 27 | 9.8 |
| 163. Would you say that you often seem to ignore the opinions of other students when trying to accomplish something that is important to you? | | | | | | | | | | | | | | |
| 1. No, never | 43 | 8.7 | 39 | 8.8 | 4 | 6.5 | 39 | 9.0 | 13 | 9.7 | 4 | 5.8 | 25 | 9.1 |
| 2. Rarely | 211 | 42.6 | 185 | 41.9 | 27 | 43.5 | 184 | 42.5 | 56 | 41.8 | 33 | 47.8 | 116 | 42.0 |
| 3. Occasionally | 193 | 39.0 | 173 | 39.1 | 27 | 43.5 | 166 | 38.3 | 46 | 34.3 | 30 | 43.5 | 111 | 40.2 |
| 4. Yes, quite frequently | 48 | 9.7 | 45 | 10.2 | 4 | 6.5 | 44 | 10.1 | 19 | 14.2 | 2 | 2.9 | 24 | 8.7 |

Note: Chi Square = 5.05

Note: Chi Square = 5.06
 ** < .01
 *** < .001

164. Do you generally like to do things in your own way and without regard for what other students around you may think?

1. Definitely no
2. No, not usually
3. Yes, most of the time
4. Definitely yes

165. Do you generally consult with close friends while you are in the process of making some fairly important decision?

1. Almost always
2. Usually I do
3. Seldom
4. Almost never

166. Could you become so absorbed in some kind of activity that you would lose interest in what your good friends were doing?

1. Definitely not; impossible
2. Extremely unlikely
3. Some probability
4. Quite or very possible

167. Before you do something, do you try to consider how your friends will react to it?

1. Yes, I always do
2. Yes, I usually do
3. Sometimes I do
4. No, usually not

168. Do you think that at some time in the future you would like to join the Peace Corps or VISTA?

1. Definitely not
2. Probably not
3. Probably yes
4. Definitely yes

Note: Chi Square =

* 5.05

** < .01

*** < .001

| TOTAL
SAMPLE | TOTAL
DORM
FRESHMEN | SEX | | STUDENT SUB-CULTURE | | | | | | | | | |
|-----------------|---------------------------|------|--------|---------------------|----------|------------|------|-----|------|----|------|-----|------|
| | | MALE | FEMALE | VOCATIONAL | ACADEMIC | COLLEGIATE | | | | | | | |
| N | % | N | % | N | % | N | % | N | % | | | | |
| 38 | 7.7 | 35 | 8.0 | 3 | 4.8 | 35 | 8.2 | 10 | 7.5 | 6 | 9.0 | 22 | 8.0 |
| 280 | 57.0 | 247 | 56.4 | 33 | 53.2 | 247 | 57.6 | 70 | 52.2 | 36 | 53.7 | 168 | 61.3 |
| 150 | 30.5 | 134 | 30.6 | 21 | 33.9 | 129 | 30.1 | 43 | 32.1 | 24 | 35.8 | 75 | 27.4 |
| 23 | 4.7 | 22 | 5.0 | 5 | 8.1 | 18 | 4.1 | 11 | 8.2 | 1 | 1.5 | 9 | 3.3 |
| 135 | 27.5 | 127 | 28.8 | 9 | 14.5 | 126 | 29.1 | 34 | 25.2 | 12 | 17.6 | 85 | 30.8 |
| 238 | 48.1 | 207 | 46.9 | 35 | 56.5 | 203 | 46.9 | 62 | 45.9 | 39 | 57.4 | 130 | 47.1 |
| 101 | 20.4 | 90 | 20.4 | 14 | 22.6 | 87 | 20.1 | 32 | 23.7 | 13 | 19.1 | 52 | 18.8 |
| 21 | 4.2 | 17 | 3.9 | 4 | 6.5 | 17 | 3.9 | 7 | 5.2 | 4 | 5.9 | 9 | 3.3 |
| 110 | 22.2 | 100 | 22.6 | 10 | 16.1 | 100 | 23.0 | 28 | 20.7 | 14 | 20.3 | 65 | 23.6 |
| 238 | 48.0 | 213 | 48.4 | 32 | 51.6 | 206 | 47.5 | 60 | 44.4 | 34 | 49.3 | 139 | 50.4 |
| 122 | 24.6 | 104 | 23.5 | 15 | 24.2 | 107 | 24.7 | 41 | 30.4 | 17 | 24.6 | 57 | 20.7 |
| 26 | 5.2 | 24 | 5.4 | 5 | 8.1 | 21 | 4.8 | 6 | 4.4 | 4 | 4.8 | 15 | 5.4 |
| 143 | 8.7 | 39 | 8.8 | 3 | 4.8 | 40 | 9.2 | 10* | 7.4 | 3 | 4.3 | 29 | 10.5 |
| 201 | 40.6 | 176 | 39.9 | 25 | 40.3 | 176 | 40.7 | 57 | 42.2 | 19 | 27.5 | 123 | 44.6 |
| 196 | 39.6 | 179 | 40.6 | 27 | 43.5 | 169 | 39.0 | 51 | 37.8 | 37 | 53.6 | 98 | 35.5 |
| 55 | 11.1 | 47 | 10.7 | 7 | 11.3 | 48 | 11.1 | 17 | 12.6 | 10 | 14.5 | 26 | 9.4 |
| 125 | 25.3 | 113 | 25.6 | 8** | 13.1 | 117 | 27.0 | 41 | 30.4 | 13 | 18.8 | 70 | 25.5 |
| 269 | 54.3 | 234 | 53.1 | 45 | 73.8 | 224 | 51.6 | 65 | 48.1 | 35 | 50.7 | 160 | 58.2 |
| 92 | 18.6 | 85 | 19.3 | 7 | 11.5 | 85 | 19.6 | 27 | 20.0 | 19 | 27.5 | 41 | 14.9 |
| 9 | 1.8 | 9 | 2.0 | 1 | 1.6 | 8 | 1.8 | 2 | 1.5 | 2 | 2.9 | 4 | 1.5 |

169. How informed do you presently consider yourself in regard to national and international political affairs?

1. Wholly uninformed
2. Not very well informed
3. Fairly well informed
4. Very well informed

170. How interested are you in political issues and political affairs?

1. I am disinterested in politics
2. I am only occasionally interested in political issues and affairs
3. I am quite interested in political affairs, but I am not, nor do I plan to be, active in politics myself
4. I am very interested, and I am, or would like to be, actively involved in political issues and affairs

171. Do you consider your political point of view to be generally:

1. Quite conservative
2. Fairly conservative
3. Fairly liberal
4. Very liberal

172. Do you become indignant when you read that a high government official has taken money or gifts in return for favors?

1. No
2. Cannot say
3. Mildly indignant
4. Very indignant

| TOTAL
SAMPLE
N | TOTAL
DORM
FRESHMEN
N | SEX | | | | STUDENT SUB-CULTURE | | | | | |
|----------------------|--------------------------------|------|------|--------|------|---------------------|---------------|-----------------|------|-----|------|
| | | MALE | | FEMALE | | VOCATIONAL
N | ACADEMIC
N | COLLEGIATE
N | | | |
| | | % | N | % | N | | | | % | N | |
| 22 | 4.4 | 18 | 4.1 | 21 | 4.8 | 6 | 4.4 | 1 | 1.4 | 12 | 4.3 |
| 229 | 46.2 | 201 | 45.5 | 213 | 49.1 | 58 | 43.0 | 25 | 36.2 | 137 | 49.6 |
| 228 | 46.0 | 207 | 46.8 | 190 | 43.8 | 63 | 46.7 | 41 | 59.4 | 120 | 43.5 |
| 17 | 3.4 | 16 | 3.6 | 10 | 2.3 | 8 | 5.9 | 2 | 2.9 | 7 | 2.5 |
| 72 | 14.5 | 67 | 15.2 | 65 | 15.0 | 20 | 14.8 | 8 | 11.6 | 39 | 14.1 |
| 245 | 49.4 | 213 | 48.2 | 219 | 50.5 | 65 | 48.1 | 30 | 43.5 | 143 | 51.8 |
| 144 | 29.0 | 130 | 29.4 | 123 | 28.3 | 45 | 33.3 | 22 | 31.9 | 73 | 26.4 |
| 35 | 7.1 | 32 | 7.2 | 27 | 6.2 | 5 | 3.7 | 9 | 13.0 | 21 | 7.6 |
| 26 | 5.4 | 22 | 5.1 | 22 | 5.2 | 9 | 6.9 | 5 | 7.5 | 12 | 4.4 |
| 174 | 36.0 | 155 | 36.0 | 160 | 37.9 | 61 | 46.6 | 21 | 31.3 | 89 | 32.8 |
| 254 | 52.6 | 227 | 52.7 | 218 | 51.7 | 54 | 41.2 | 36 | 53.7 | 155 | 57.2 |
| 29 | 6.0 | 27 | 6.3 | 22 | 5.2 | 7 | 5.3 | 5 | 7.5 | 15 | 5.5 |
| 25 | 5.1 | 22 | 5.0 | 22 | 5.1 | 7 | 5.2 | 4 | 4.8 | 13 | 4.7 |
| 123 | 25.8 | 108 | 24.4 | 104 | 24.0 | 37 | 27.4 | 15 | 21.7 | 65 | 23.6 |
| 170 | 34.3 | 153 | 34.6 | 150 | 34.6 | 37 | 27.4 | 25 | 36.2 | 104 | 37.8 |
| 177 | 35.8 | 159 | 36.0 | 157 | 36.3 | 54 | 40.0 | 25 | 36.2 | 93 | 33.8 |

Note: Chi Square =

* ≤ .05
** ≤ .01
*** ≤ .001

173. Would you agree that the government should have the right to prohibit certain groups of persons who disagree with our form of government from holding peaceable public meetings?

1. Strongly agree
2. Agree, but not strongly
3. Disagree, but not strongly
4. Strongly disagree

174. How strongly do you feel that something must be done soon about the rising tide of juvenile crime in this country?

1. I do not feel that the "problem" is as serious as the question makes it out to be
2. I have not given this matter sufficient thought to say
3. Fairly strongly
4. Very strongly

175. Are you concerned about the extent to which economic poverty still exists in the United States (e.g., the fact that in 1966 about one-fifth of American families earned under \$4000 a year)?

1. In my opinion this is not a matter for concern
2. I have not given this matter sufficient thought to say
3. Mildly concerned
4. Highly concerned

176. Do you agree that police are unduly hampered in their efforts to apprehend criminals when they have to have a warrant to search a house?

1. Strongly agree
2. Agree, but not strongly
3. Disagree, but not strongly
4. Strongly disagree

| TOTAL
SAMPLE | TOTAL
DORM
FRESHMEN | SEX | | | | STUDENT SUB-CULTURE | | | | | | | |
|-----------------|---------------------------|------|------|--------|------|---------------------|------|----------|------|------------|------|-----|------|
| | | MALE | | FEMALE | | VOCATIONAL | | ACADEMIC | | COLLEGIATE | | | |
| | | N | % | N | % | N | % | N | % | N | % | | |
| 23 | 4.7 | 20 | 4.6 | 2 | 3.2 | 21 | 4.9 | 7 | 5.2 | 1 | 1.5 | 15 | 5.5 |
| 84 | 17.1 | 74 | 16.9 | 11 | 12.7 | 73 | 17.0 | 28 | 15.7 | 11 | 16.4 | 51 | 18.5 |
| 191 | 38.8 | 172 | 39.2 | 21 | 33.9 | 170 | 39.5 | 61 | 45.5 | 30 | 44.8 | 93 | 33.8 |
| 194 | 39.4 | 173 | 39.4 | 28 | 45.2 | 166 | 38.6 | 45 | 33.6 | 25 | 37.3 | 116 | 42.2 |
| 22 | 4.4 | 18 | 4.1 | 3 | 4.8 | 19 | 4.4 | 8 | 5.9 | 3 | 4.3 | 9 | 3.3 |
| 130 | 26.2 | 117 | 26.5 | 19 | 30.6 | 111 | 25.6 | 33 | 24.4 | 18 | 26.1 | 70 | 25.4 |
| 187 | 37.7 | 167 | 37.8 | 24 | 38.7 | 163 | 37.6 | 46 | 34.1 | 26 | 37.7 | 112 | 40.6 |
| 157 | 31.7 | 140 | 31.7 | 16 | 25.8 | 141 | 32.5 | 48 | 35.6 | 22 | 31.9 | 85 | 30.8 |
| 8 | 1.6 | 7 | 1.6 | 2 | 3.2 | 6 | 1.4 | 2 | 1.5 | 2 | 2.9 | 3 | 1.1 |
| 75 | 15.1 | 67 | 15.2 | 12 | 9.4 | 63 | 14.5 | 21 | 15.6 | 7 | 10.1 | 43 | 15.6 |
| 189 | 38.1 | 164 | 37.1 | 25 | 40.3 | 164 | 37.8 | 53 | 39.3 | 26 | 37.7 | 105 | 38.0 |
| 224 | 45.2 | 204 | 46.2 | 23 | 37.1 | 201 | 46.3 | 59 | 43.7 | 34 | 49.3 | 125 | 45.3 |
| 31 | 6.3 | 29 | 6.7 | 4* | 6.6 | 27 | 6.3 | 7 | 5.3 | 4 | 5.8 | 20 | 7.3 |
| 164 | 33.5 | 147 | 33.7 | 13 | 21.3 | 151 | 35.3 | 51 | 38.6 | 27 | 39.1 | 81 | 29.7 |
| 177 | 36.2 | 158 | 36.2 | 19 | 31.1 | 158 | 36.9 | 41 | 31.1 | 27 | 39.1 | 104 | 38.1 |
| 117 | 23.9 | 102 | 23.4 | 25 | 41.0 | 92 | 21.5 | 33 | 25.0 | 11 | 15.9 | 68 | 24.9 |

Note: Chi Square = * ≤ .05
 ** ≤ .01
 *** ≤ .001

177. Are you concerned that persons who are not white-Anglo-Saxon-Protestant seem to have somewhat less opportunity in America?

1. In my opinion this is a phony complaint or for other reason not a matter for concern
2. Have not given this matter sufficient thought to say
3. Mildly concerned
4. Highly concerned

178. Are you disturbed about what appears to be a growing preoccupation with money and material possessions throughout this country accompanied by a declining concern for national aims, spiritual values, and other moral considerations?

1. No, or the assumption made in this question is mistaken
2. Cannot say
3. Mildly disturbed
4. Very much disturbed

179. Do you agree or disagree with the belief that capital punishment (the death penalty) should be abolished?

1. Strongly disagree
2. Disagree, but not strongly
3. Agree, but not strongly
4. Strongly agree

180. Would you (or do you) enjoy participating in, or listening to, a discussion of philosophies of history?

1. I definitely would not
2. I probably would not
3. I probably would
4. I definitely would

| TOTAL
SAMPLE | TOTAL
DORM
FRESHMEN | SEX | | STUDENT SUB-CULTURE | | |
|-----------------|---------------------------|------|--------|---------------------|----------|------------|
| | | MALE | FEMALE | VOCATIONAL | ACADEMIC | COLLEGIATE |
| N | N | N | N | N | N | N |
| 92 | 87 | 9 | 83 | 25 | 16 | 47 |
| 18.6 | 19.7 | 14.5 | 19.2 | 18.7 | 23.2 | 17.1 |
| 92 | 75 | 15 | 77 | 28 | 9 | 51 |
| 18.6 | 17.0 | 24.2 | 17.8 | 30.9 | 13.0 | 18.5 |
| 183 | 162 | 28 | 155 | 45 | 29 | 106 |
| 37.0 | 36.7 | 45.2 | 35.9 | 33.6 | 42.0 | 38.5 |
| 127 | 117 | 10 | 117 | 36 | 15 | 71 |
| 25.7 | 26.5 | 16.1 | 27.1 | 26.9 | 21.7 | 25.8 |
| 16 | 16 | 2** | 14 | 4 | 1 | 11 |
| 3.2 | 3.6 | 3.2 | 3.2 | 3.0 | 1.4 | 4.0 |
| 89 | 76 | 22 | 67 | 24 | 12 | 49 |
| 18.0 | 17.2 | 35.5 | 15.5 | 17.9 | 17.4 | 17.8 |
| 186 | 162 | 21 | 165 | 57 | 23 | 102 |
| 37.6 | 36.7 | 33.9 | 38.1 | 42.5 | 33.3 | 37.0 |
| 204 | 187 | 17 | 187 | 49 | 33 | 114 |
| 41.2 | 42.4 | 27.4 | 43.2 | 36.6 | 47.8 | 41.3 |
| 118 | 102 | 19 | 99 | 36 | 20 | 61 |
| 24.1 | 23.4 | 30.6 | 23.2 | 26.7 | 29.4 | 22.5 |
| 122 | 111 | 16 | 106 | 32 | 14 | 73 |
| 24.9 | 25.5 | 25.8 | 24.8 | 23.7 | 20.6 | 27.0 |
| 126 | 115 | 17 | 109 | 37 | 15 | 69 |
| 25.8 | 26.4 | 27.4 | 25.5 | 27.4 | 22.1 | 25.6 |
| 123 | 108 | 10 | 113 | 30 | 19 | 67 |
| 25.2 | 24.8 | 16.1 | 26.5 | 22.2 | 27.9 | 24.8 |
| 53 | 48 | 1** | 52 | 14** | 5 | 33 |
| 10.7 | 10.9 | 1.6 | 12.0 | 10.4 | 7.2 | 12.0 |
| 178 | 162 | 17 | 161 | 50 | 14 | 110 |
| 36.0 | 36.7 | 27.4 | 37.2 | 37.0 | 20.3 | 40.0 |
| 207 | 179 | 30 | 177 | 62 | 35 | 103 |
| 41.8 | 40.6 | 48.4 | 40.9 | 45.9 | 50.7 | 37.5 |
| 57 | 52 | 14 | 43 | 9 | 15 | 29 |
| 11.5 | 11.8 | 22.6 | 9.9 | 6.7 | 21.7 | 10.5 |

Note: Chl Square =

*
**

.05
.01
.001

181. Are you concerned about the many elderly people in the U.S. who are left alone to live "on crumbs of welfare measures"?

1. In my opinion this is a phony problem or for other reason not a matter for concern
2. I have not given this matter sufficient thought to say
3. Mildly concerned
4. Highly concerned

182. Would you agree or disagree that the government should do more than it is presently doing to see that everyone gets adequate medical care?

1. Strongly disagree
2. Disagree, but not strongly
3. Agree, but not strongly
4. Strongly agree

183. How frequently do you discuss foreign films with your acquaintances?

1. Never
2. Rarely
3. Occasionally
4. Quite frequently

184. How interested are you in modern art?

1. No interest whatsoever
2. Slightly interested
3. Quite interested
4. Very much interested

185. Would you agree or disagree that legislative committees should not investigate the political beliefs of college or university faculty members?

1. Strongly disagree
2. Disagree, but not strongly
3. Agree, but not strongly
4. Strongly agree

Note: Chi Square =

* $\leq .05$
 ** $\leq .01$
 *** $\leq .001$

| TOTAL
SAMPLE
N | TOTAL
DORM
FRESHMEN
% | SEX | | | | STUDENT SUB-CULTURE | | | |
|----------------------|--------------------------------|-----------|-----------|-------------|-------------|---------------------|---------------|-----------------|-----------------|
| | | MALE
N | MALE
% | FEMALE
N | FEMALE
% | VOCATIONAL
N | ACADEMIC
% | COLLEGIATE
N | COLLEGIATE
% |
| 61 | 1.2 | 5 | 1.1 | 1 | 1.6 | 5 | 1.2 | 1 | 0.7 |
| 68 | 13.7 | 59 | 13.3 | 10 | 16.1 | 58 | 13.4 | 15 | 2 |
| 163 | 32.9 | 143 | 32.4 | 24 | 38.7 | 139 | 32.0 | 46 | 14.9 |
| 259 | 52.2 | 235 | 53.2 | 27 | 43.5 | 232 | 53.5 | 73 | 88 |
| | | | | | | | | | 31.9 |
| | | | | | | | | | 52.5 |
| 18 | 3.6 | 16 | 3.6 | 2 | 3.2 | 16 | 3.7 | 5 | 10 |
| 34 | 6.9 | 31 | 7.0 | 3 | 4.8 | 31 | 7.2 | 10 | 21 |
| 215 | 43.5 | 190 | 43.2 | 27 | 43.5 | 188 | 43.5 | 59 | 115 |
| 227 | 46.0 | 203 | 46.1 | 30 | 48.4 | 197 | 45.6 | 61 | 129 |
| | | | | | | | | | 46.9 |
| 271 | 54.6 | 249 | 56.3 | 17*** | 27.4 | 254 | 58.5 | 78 | 148 |
| 182 | 36.7 | 154 | 34.8 | 38 | 61.3 | 144 | 33.2 | 43 | 53.6 |
| 40 | 8.1 | 36 | 8.1 | 6 | 9.7 | 34 | 7.8 | 13 | 25 |
| 3 | 0.6 | 3 | 0.7 | 1 | 1.6 | 2 | 0.5 | 1 | 36.2 |
| | | | | | | | | | 8.7 |
| | | | | | | | | | 6 |
| | | | | | | | | | 1 |
| | | | | | | | | | 1.4 |
| | | | | | | | | | 1 |
| | | | | | | | | | 0.4 |
| 87 | 17.5 | 77 | 17.4 | 13 | 21.0 | 74 | 17.1 | 35** | 40 |
| 281 | 56.7 | 252 | 57.0 | 34 | 54.8 | 247 | 56.9 | 78 | 14.5 |
| 88 | 17.7 | 78 | 17.6 | 13 | 21.0 | 75 | 17.3 | 15 | 46.4 |
| 140 | 8.1 | 35 | 7.0 | 2 | 3.2 | 38 | 8.8 | 7 | 26.1 |
| | | | | | | | | | 13.0 |
| | | | | | | | | | 40 |
| | | | | | | | | | 166 |
| | | | | | | | | | 60.1 |
| | | | | | | | | | 49 |
| | | | | | | | | | 17.8 |
| | | | | | | | | | 21 |
| | | | | | | | | | 7.6 |
| 38 | 7.8 | 30 | 6.9 | 4 | 6.5 | 34 | 8.0 | 5 | 27 |
| 141 | 28.8 | 125 | 28.7 | 17 | 27.4 | 125 | 29.0 | 40 | 79 |
| 208 | 42.5 | 183 | 42.1 | 29 | 46.8 | 179 | 41.9 | 64 | 108 |
| 102 | 20.9 | 97 | 22.3 | 12 | 19.4 | 90 | 21.1 | 25 | 39.4 |
| | | | | | | | | | 21.9 |

186. Would you be upset at the sight of children looking at obscene printed material at a magazine stand (or elsewhere)?

1. No.
2. Cannot say
3. Slightly upset
4. Very much upset

187. How many of the following have you read: James Joyce, Leo Tolstoy, Thomas Mann?

1. None
2. One
3. Two
4. Three

188. Do you agree or disagree that labor unions these days are doing the country more harm than good?

1. Strongly agree (they are doing the country more harm than good)
2. Agree, but not strongly
3. Disagree, but not strongly
4. Strongly disagree

189. Do you feel that the decision to drop an atomic bomb on the city of Hiroshima was right or wrong?

1. Strongly feel that the decision was right
2. I think that the decision was right, but my feelings on this matter are not strong
3. I think that the decision was wrong, but my feelings are not strong
4. Strongly feel that the decision was wrong

190. How much pleasure do you usually experience when listening to good live performances of classical music?

1. None or very little
2. A moderate amount
3. Quite a bit
4. A great deal

Note: Chi Square =

* $\leq .05$
 ** $\leq .01$
 *** $\leq .001$

| TOTAL
SAMPLE
N | TOTAL
DORM
FRESHMEN
N | SEX | | STUDENT SUB-CULTURE | | | |
|----------------------|--------------------------------|-----------|-------------|---------------------|---------------|-----------------|--|
| | | MALE
N | FEMALE
N | VOCATIONAL
N | ACADEMIC
N | COLLEGIATE
N | |
| 93 | 83 | 26 | 67 | 22 | 18 | 47 | |
| 80 | 74 | 13 | 67 | 18 | 13 | 48 | |
| 180 | 155 | 19 | 161 | 56 | 22 | 96 | |
| 141 | 128 | 4 | 137 | 39 | 15 | 85 | |
| 18.8 | 18.9 | 41.9 | 15.5 | 16.3 | 26.5 | 17.0 | |
| 16.2 | 16.8 | 21.0 | 15.5 | 13.3 | 19.1 | 17.4 | |
| 36.4 | 35.2 | 30.6 | 37.3 | 41.5 | 32.4 | 34.8 | |
| 28.5 | 29.1 | 6.5 | 31.7 | 28.9 | 22.1 | 30.8 | |
| 48.6 | 47.5 | 40.3 | 49.8 | 54.1 | 39.1 | 48.6 | |
| 33.3 | 33.0 | 35.5 | 32.9 | 32.6 | 42.0 | 30.8 | |
| 14.7 | 15.8 | 22.6 | 13.6 | 9.6 | 14.5 | 17.4 | |
| 3.4 | 3.6 | 1.6 | 3.7 | 3.7 | 4.3 | 3.3 | |
| 210 | 210 | 25 | 216 | 73 | 27 | 134 | |
| 146 | 146 | 22 | 143 | 44 | 29 | 85 | |
| 70 | 70 | 14 | 59 | 13 | 10 | 48 | |
| 16 | 16 | 1 | 16 | 5 | 3 | 9 | |
| 11.7 | 11.3 | 18.6 | 10.8 | 12.2 | 11.8 | 11.8 | |
| 41.9 | 41.9 | 47.5 | 41.1 | 51.1 | 38.2 | 105 | |
| 29.8 | 29.9 | 15.3 | 31.8 | 22.9 | 33.8 | 81 | |
| 16.6 | 16.9 | 18.6 | 16.3 | 13.7 | 16.2 | 46 | |
| 48 | 48 | 11 | 68 | 18 | 11 | 46 | |
| 178 | 178 | 28 | 172 | 67 | 26 | 105 | |
| 127 | 127 | 9 | 133 | 30 | 23 | 81 | |
| 72 | 72 | 11 | 68 | 18 | 11 | 46 | |
| 11.7 | 11.7 | 21.0 | 16.6 | 17.2 | 13.0 | 17.8 | |
| 31.5 | 30.6 | 33.9 | 31.2 | 31.3 | 18.8 | 96 | |
| 128 | 128 | 16 | 126 | 37 | 24 | 76 | |
| 100 | 100 | 12 | 100 | 32 | 23 | 55 | |
| 28.7 | 29.0 | 25.8 | 29.1 | 27.6 | 34.8 | 27.5 | |
| 22.6 | 22.7 | 19.4 | 23.1 | 23.9 | 33.3 | 19.9 | |
| 2.1 | 1.9 | 3.3 | 1.9 | 2.3 | 4.4 | 1.5 | |
| 27.4 | 27.4 | 16.4 | 29.0 | 32.3 | 19.1 | 26.8 | |
| 118 | 141 | 10 | 123 | 42 | 13 | 73 | |
| 165 | 164 | 28 | 137 | 42 | 30 | 91 | |
| 177 | 164 | 21 | 156 | 43 | 22 | 104 | |
| 36.5 | 38.1 | 34.4 | 36.8 | 33.1 | 32.4 | 38.2 | |

191. Are you disturbed when you hear of confessions of extensive rigging of bids or rigging or "administering" of prices in some essential industry in the U.S.?

1. I am not disturbed by these activities
2. Don't really understand what is involved
3. Mildly disturbed
4. Greatly disturbed

192. Would you agree or disagree that conscientious objectors should be excused from military service in wartime?

1. Strongly disagree
2. Disagree, but not strongly
3. Agree, but not strongly
4. Strongly agree

193. How would you feel (or have you felt) when first hearing about a lynching somewhere in the United States (which happened as recently as 1939—to a man named Parker)?

1. Indifferent, or my reaction would depend on who was lynched
2. I'm not certain
3. Mildly shocked
4. Highly outraged

194. Do you agree or disagree with the contention that the welfare state tends to destroy individual initiative?

1. Strongly agree
2. Agree, but not strongly
3. Disagree, but not strongly
4. Strongly disagree

195. Do you enjoy reading poetry?

1. No, I dislike poetry
2. Not very much
3. Yes, to some extent
4. Yes, very much

Note: Ch1 Square = * $\leq .05$

** $\leq .01$

*** $\leq .001$

| TOTAL
SAMPLE | TOTAL
DORM
FRESHMEN | SEX | | STUDENT SUB-CULTURE | | | |
|-----------------|---------------------------|------|--------|---------------------|----------|------------|--|
| | | MALE | FEMALE | VOCATIONAL | ACADEMIC | COLLEGIATE | |
| N | N | N | N | N | N | N | |
| % | % | % | % | % | % | % | |
| 10 | 8 | 2 | 8 | 3 | 3 | 4 | |
| 133 | 118 | 10 | 123 | 42 | 13 | 73 | |
| 165 | 141 | 28 | 137 | 42 | 30 | 91 | |
| 177 | 164 | 21 | 156 | 43 | 22 | 104 | |
| 2.1 | 1.9 | 3.3 | 1.9 | 2.3 | 4.4 | 1.5 | |
| 27.4 | 27.4 | 16.4 | 29.0 | 32.3 | 19.1 | 26.8 | |
| 34.0 | 32.7 | 45.9 | 32.3 | 32.3 | 44.1 | 33.5 | |
| 36.5 | 38.1 | 34.4 | 36.8 | 33.1 | 32.4 | 38.2 | |
| 12.5 | 11.9 | 10.0 | 12.8 | 15.4 | 9.0 | 12.7 | |
| 22.1 | 22.7 | 15.0 | 23.2 | 22.3 | 22.4 | 22.1 | |
| 44.7 | 44.5 | 46.7 | 44.4 | 40.8 | 46.3 | 46.8 | |
| 20.7 | 20.8 | 28.3 | 19.6 | 21.5 | 22.4 | 18.4 | |
| 51 | 54 | 20 | 20 | 15.4 | 6 | 34 | |
| 97 | 97 | 9 | 97 | 22.3 | 15 | 59 | |
| 190 | 186 | 28 | 186 | 40.8 | 31 | 125 | |
| 89 | 82 | 17 | 82 | 21.5 | 15 | 49 | |
| 5.5 | 5.3 | 6.5 | 5.4 | 2.2 | 4.3 | 7.4 | |
| 24.9 | 24.6 | 20 | 23.9 | 28.4 | 10 | 69 | |
| 39.9 | 40.2 | 21 | 40.7 | 40.3 | 25 | 114 | |
| 29.7 | 29.9 | 17 | 30.0 | 29.1 | 31 | 68 | |
| 23 | 23 | 4 | 23 | 3* | 3 | 20 | |
| 107 | 102 | 20 | 102 | 38 | 10 | 20 | |
| 175 | 174 | 21 | 174 | 54 | 25 | 69 | |
| 130 | 128 | 17 | 128 | 39 | 31 | 114 | |
| 5.5 | 5.3 | 6.5 | 5.4 | 2.2 | 4.3 | 7.4 | |
| 24.9 | 24.6 | 20 | 23.9 | 28.4 | 10 | 69 | |
| 39.9 | 40.2 | 21 | 40.7 | 40.3 | 25 | 114 | |
| 29.7 | 29.9 | 17 | 30.0 | 29.1 | 31 | 68 | |
| 164 | 162 | 46 | 162 | 52 | 23 | 100 | |
| 183 | 179 | 29 | 179 | 56 | 28 | 119 | |
| 63 | 61 | 13 | 61 | 16 | 12 | 42 | |
| 22 | 20 | 4 | 20 | 7 | 4 | 10 | |
| 36.8 | 37.6 | 25.0 | 38.4 | 39.7 | 34.3 | 36.9 | |
| 43.0 | 42.6 | 46.8 | 42.4 | 42.7 | 41.8 | 43.9 | |
| 15.3 | 14.7 | 21.0 | 14.5 | 12.2 | 17.9 | 15.5 | |
| 5.0 | 5.1 | 6.5 | 4.7 | 5.3 | 6.0 | 3.7 | |
| 4.8 | 4.8 | 11.3 | 3.9 | 3.0 | 5.8 | 5.8 | |
| 18.4 | 17.2 | 30.6 | 16.6 | 20.1 | 18.8 | 18.1 | |
| 49.1 | 48.8 | 50.0 | 49.0 | 58.2 | 37.7 | 47.1 | |
| 27.7 | 29.3 | 8.1 | 30.5 | 18.7 | 37.7 | 29.0 | |

196. How much would you say you know about the history of painting?

1. Almost nothing
2. A small amount
3. A moderate amount
4. A good deal

197. How many times during the past year or so have you gone to an evening lecture on some serious topic (other than required lectures)?

1. Not at all
2. Once or twice
3. Three or four times
4. Five or more times

198. How many books do you yourself own (not including textbooks for your present courses, but counting serious paperbacks)?

1. Less than ten
2. Ten to 30
3. 31 to 75
4. More than 75

199. Can you say that in the past year or so you have reacted to some work of art (e.g., a painting, sculpture, musical performance) with deep and intense personal feeling?

1. No
2. I don't think so
3. Yes, several times
4. Yes, quite a number of times

200. Do you agree or disagree with the belief that individual liberties and justice under law are not possible in socialist countries?

1. Strongly agree
2. Agree, but not strongly
3. Disagree, but not strongly
4. Strongly disagree

| TOTAL
SAMPLE | TOTAL
DORM
FRESHMEN | SEX | | STUDENT SUB-CULTURE | | | |
|-----------------|---------------------------|------|--------|---------------------|----------|------------|--|
| | | MALE | FEMALE | VOCATIONAL | ACADEMIC | COLLEGIATE | |
| | | N | N | N | N | N | |
| % | % | % | % | % | % | % | |
| 222 | 197 | 25 | 197 | 69** | 20 | 131 | |
| 44.8 | 44.6 | 40.3 | 45.4 | 51.1 | 29.0 | 47.5 | |
| 177 | 155 | 27 | 150 | 46 | 26 | 96 | |
| 35.7 | 35.1 | 27 | 34.6 | 34.1 | 37.7 | 34.8 | |
| 81 | 77 | 10 | 71 | 14 | 19 | 43 | |
| 16.3 | 17.4 | 16.1 | 16.4 | 10.4 | 27.5 | 15.6 | |
| 16 | 13 | 0 | 16 | 6 | 4 | 6 | |
| 3.2 | 2.9 | - | 3.7 | 4.4 | 5.8 | 2.2 | |
| 294 | 266 | 35 | 259 | 91 | 36 | 159 | |
| 59.4 | 60.3 | 56.5 | 59.8 | 67.9 | 52.2 | 57.6 | |
| 153 | 132 | 23 | 130 | 32 | 29 | 88 | |
| 30.9 | 29.9 | 37.1 | 30.0 | 23.9 | 42.0 | 31.9 | |
| 34 | 31 | 3 | 31 | 8 | 2 | 20 | |
| 6.9 | 7.0 | 4.8 | 7.2 | 6.0 | 2.9 | 7.2 | |
| 14 | 12 | 1 | 13 | 3 | 2 | 9 | |
| 2.8 | 2.7 | 1.6 | 3.0 | 2.2 | 2.9 | 3.3 | |
| 97 | 83 | 15* | 82 | 28 | 12 | 57 | |
| 19.6 | 18.8 | 24.2 | 18.9 | 20.7 | 17.4 | 20.7 | |
| 205 | 186 | 16 | 189 | 53 | 21 | 123 | |
| 41.3 | 42.1 | 25.8 | 43.5 | 39.3 | 30.4 | 44.6 | |
| 132 | 119 | 23 | 109 | 35 | 25 | 66 | |
| 26.6 | 26.9 | 37.1 | 25.1 | 25.9 | 36.2 | 23.9 | |
| 62 | 54 | 8 | 54 | 19 | 11 | 30 | |
| 12.5 | 12.2 | 12.9 | 12.4 | 14.1 | 15.9 | 10.9 | |
| 52 | 46 | 6 | 46 | 23* | 4 | 24 | |
| 10.5 | 10.4 | 9.7 | 10.6 | 17.0 | 5.9 | 8.7 | |
| 95 | 84 | 15 | 80 | 20 | 9 | 65 | |
| 19.2 | 19.0 | 24.2 | 18.4 | 14.8 | 13.2 | 23.6 | |
| 232 | 206 | 27 | 205 | 64 | 37 | 125 | |
| 46.9 | 46.6 | 43.5 | 47.3 | 47.4 | 54.4 | 45.3 | |
| 116 | 106 | 14 | 102 | 28 | 18 | 62 | |
| 23.4 | 24.0 | 22.6 | 23.6 | 20.7 | 26.5 | 22.5 | |
| 122 | 109 | 13 | 109 | 35 | 11 | 73 | |
| 25.6 | 25.8 | 21.0 | 26.3 | 27.1 | 16.4 | 27.4 | |
| 199 | 174 | 24 | 175 | 50 | 26 | 116 | |
| 41.8 | 41.2 | 38.7 | 42.3 | 38.8 | 38.8 | 43.6 | |
| 127 | 113 | 18 | 109 | 35 | 23 | 65 | |
| 26.7 | 26.8 | 29.0 | 26.3 | 27.1 | 34.3 | 24.4 | |
| 28 | 26 | 7 | 21 | 9 | 7 | 12 | |
| 5.9 | 6.2 | 11.3 | 5.1 | 7.0 | 10.4 | 4.5 | |

Notes: Chl Square = * $\leq .05$

** $\leq .01$

*** $\leq .001$

201. Who, among those listed below, had the most influence upon your decision to attend the University of North Carolina at Greensboro?

0. Parents
1. Brother or Sister
2. Other Relative
3. UNC-G Alumni or Graduates
4. A friend who is also entering UNC-G
5. A student presently enrolled at UNC-G
6. An Admissions representative from this university
7. A high school counselor or teacher
8. A faculty member at UNC-G
9. A visit to the campus

202. From a list of the printed material sent to you from this university, select the item which most influenced your choice of UNC-G.

1. The catalog
2. A brochure for a specific program
3. The admissions brochure describing the university in general
4. Letters and communications from the Admissions office
5. The printed material had little influence on my choice

| TOTAL
SAMPLE
N | TOTAL
DORM
FRESHMEN
N | SEX | | STUDENT SUB-CULTURE | | COLLEGIATE
N | % | | | | | | |
|----------------------|--------------------------------|-----------|------|---------------------|------|-----------------|------|-----------------|------|---------------|------|-----|------|
| | | MALE
N | % | FEMALE
N | % | | | VOCATIONAL
N | % | ACADEMIC
N | % | | |
| 119 | 24.0 | 99 | 22.4 | 16 | 25.8 | 103 | 23.7 | 34 | 25.2 | 20 | 29.0 | 63 | 22.8 |
| 39 | 7.9 | 37 | 8.4 | 3 | 4.8 | 36 | 8.3 | 9 | 6.7 | 5 | 7.2 | 24 | 8.7 |
| 13 | 2.6 | 12 | 2.7 | 0 | - | 13 | 3.0 | 2 | 1.5 | 5 | 7.2 | 6 | 2.2 |
| 42 | 8.5 | 39 | 8.8 | 4 | 6.5 | 38 | 8.8 | 17 | 12.6 | 4 | 5.8 | 19 | 6.9 |
| 38 | 7.7 | 34 | 7.7 | 5 | 8.1 | 33 | 7.6 | 12 | 8.9 | 6 | 8.7 | 20 | 7.2 |
| 50 | 10.1 | 43 | 9.7 | 10 | 16.1 | 40 | 9.2 | 16 | 11.9 | 5 | 7.2 | 27 | 9.8 |
| 21 | 4.2 | 20 | 4.5 | 2 | 3.2 | 19 | 4.4 | 7 | 5.2 | 1 | 1.4 | 12 | 4.3 |
| 77 | 15.5 | 70 | 15.8 | 7 | 11.3 | 70 | 16.1 | 20 | 14.8 | 10 | 14.5 | 42 | 15.2 |
| 7 | 1.4 | 6 | 1.4 | 0 | - | 7 | 1.6 | 1 | 0.7 | 3 | 4.3 | 3 | 1.1 |
| 90 | 18.1 | 82 | 18.6 | 15 | 24.2 | 75 | 17.3 | 17 | 12.6 | 10 | 14.5 | 60 | 21.7 |
| 178 | 36.3 | 169 | 38.7 | 15 | 24.6 | 163 | 37.9 | 42 | 31.6 | 20 | 29.9 | 109 | 39.6 |
| 53 | 10.8 | 47 | 10.8 | 4 | 6.6 | 49 | 11.4 | 21 | 15.8 | 9 | 13.4 | 22 | 8.0 |
| 11 | 2.2 | 9 | 2.1 | 2 | 3.3 | 9 | 2.1 | 1 | 0.8 | 2 | 3.0 | 7 | 2.5 |
| 48 | 9.8 | 40 | 9.2 | 11 | 18.0 | 37 | 8.6 | 14 | 10.5 | 5 | 7.5 | 27 | 9.8 |
| 201 | 40.9 | 172 | 39.4 | 29 | 47.5 | 172 | 40.0 | 55 | 41.4 | 31 | 46.3 | 110 | 40.0 |

Note: Chi Square =

* $\leq .05$

** $\leq .01$

*** $\leq .001$

203. How confident are you that you will want to retain your choice of academic major throughout the time you are enrolled at UNC-G?

1. Have no major
2. Low Confidence
3. Moderate Confidence
4. High Confidence

204. To what degree was the last high school you attended integrated?

1. The school was not integrated at all - all white.
2. The school was at least 95% white
3. The school was at least 80% white
4. The school was at least 65% white
5. The school was about 50% black and white.
6. The school was at least 65% black
7. The school was at least 80% black
8. The school was at least 95% black
9. The school was not integrated at all - all black

205. How likely do you feel it is that you will continue your program of study at UNC-G without dropping or withdrawing for a semester or more?

1. Likely to withdraw
2. Uncertain
3. Unlikely to withdraw

Notes: Chi-Square =

* 5.05

** < .01

*** < .001

| TOTAL
SAMPLE
N | % | TOTAL
DORM
FRESHMEN
N | % | SEX | | STUDENT SUB-CULTURE | | | | | | | |
|----------------------|------|--------------------------------|------|-----------|------|---------------------|------|-----------------|------|---------------|------|-----------------|------|
| | | | | MALE
N | % | FEMALE
N | % | VOCATIONAL
N | % | ACADEMIC
N | % | COLLEGIATE
N | % |
| 42 | 8.5 | 38 | 8.6 | 6 | 9.7 | 36 | 8.3 | 9 | 6.7 | 6 | 8.7 | 26 | 9.4 |
| 39 | 7.8 | 33 | 7.5 | 8 | 12.9 | 31 | 7.2 | 4 | 2.9 | 5 | 7.2 | 25 | 9.0 |
| 124 | 25.1 | 110 | 24.9 | 18 | 29.1 | 106 | 24.4 | 33 | 24.4 | 15 | 21.7 | 75 | 27.2 |
| 291 | 58.7 | 261 | 59.1 | 30 | 48.3 | 261 | 60.2 | 106 | 66.0 | 43 | 62.3 | 150 | 54.3 |
| 14 | 2.8 | 11 | 2.5 | 1 | 1.6 | 13 | 3.0 | 6 | 4.5 | 1 | 1.4 | 7 | 2.5 |
| 74 | 14.9 | 63 | 14.3 | 15 | 24.2 | 59 | 13.6 | 20 | 14.9 | 8 | 11.6 | 43 | 15.6 |
| 108 | 21.8 | 99 | 22.4 | 12 | 19.4 | 96 | 22.2 | 28 | 20.9 | 14 | 20.3 | 62 | 22.5 |
| 205 | 41.4 | 185 | 42.0 | 23 | 37.1 | 182 | 42.0 | 55 | 41.0 | 29 | 42.0 | 112 | 40.6 |
| 63 | 12.7 | 57 | 12.9 | 8 | 12.9 | 55 | 12.7 | 19 | 14.2 | 12 | 17.4 | 32 | 11.6 |
| 25 | 5.1 | 20 | 4.5 | 2 | 3.2 | 23 | 5.3 | 5 | 3.7 | 3 | 4.3 | 17 | 6.2 |
| 5 | 1.0 | 5 | 1.1 | 1 | 1.6 | 4 | 0.9 | 1 | 0.7 | 1 | 1.4 | 3 | 1.1 |
| 1 | 0.2 | 1 | 0.2 | 0 | - | 1 | 0.2 | 0 | - | 1 | 1.4 | 0 | - |
| 21 | 4.2 | 20 | 4.5 | 1 | 1.6 | 20 | 4.7 | 4 | 3.7 | 2 | 2.9 | 12 | 4.3 |
| 77 | 15.5 | 68 | 15.5 | 13 | 20.9 | 64 | 14.9 | 23 | 17.1 | 9 | 13.0 | 38 | 13.8 |
| 340 | 80.1 | 352 | 80.0 | 48 | 77.4 | 348 | 80.5 | 106 | 79.1 | 58 | 84.0 | 225 | 81.8 |

206. If you were forced to withdraw for a semester or more, please note which of the following reasons might be the most likely principal reason for your temporary or permanent withdrawal from UNC-G.

| TOTAL
SAMPLE | TOTAL
DORM
FRESHMEN | SEX | | | | STUDENT SUB-CULTURE | | | | | | | |
|-----------------|---------------------------|------|------|--------|------|---------------------|------|----------|------|------------|------|-----|------|
| | | MALE | | FEMALE | | VOCATIONAL | | ACADEMIC | | COLLEGIATE | | | |
| | | N | % | N | % | N | % | N | % | N | % | | |
| 125 | 25.2 | 108 | 24.4 | 11* | 17.7 | 114 | 26.3 | 34* | 25.2 | 22* | 31.9 | 66 | 23.9 |
| 1 | 0.2 | 1 | 0.2 | 0 | - | 1 | 0.2 | 0 | - | 1 | 1.4 | 0 | - |
| 52 | 10.5 | 50 | 11.3 | 4 | 6.5 | 48 | 11.1 | 18 | 13.3 | 15 | 7.2 | 29 | 10.5 |
| 8 | 1.6 | 6 | 1.4 | 4 | 6.5 | 4 | 0.9 | 1 | 0.7 | 2 | 2.9 | 5 | 1.8 |
| 24 | 4.8 | 22 | 5.0 | 2 | 3.2 | 22 | 5.1 | 4 | 3.0 | 7 | 10.1 | 11 | 4.0 |
| 46 | 9.3 | 40 | 9.0 | 8 | 12.9 | 38 | 8.8 | 14 | 10.4 | 3 | 4.3 | 26 | 9.4 |
| 35 | 7.1 | 29 | 6.6 | 4 | 6.5 | 31 | 7.1 | 14 | 10.4 | 3 | 4.3 | 16 | 5.8 |
| 67 | 13.5 | 63 | 14.3 | 4 | 6.5 | 63 | 14.5 | 22 | 16.3 | 4 | 5.8 | 40 | 14.5 |
| 90 | 18.1 | 80 | 18.1 | 17 | 27.4 | 73 | 16.8 | 20 | 14.8 | 13 | 18.8 | 53 | 19.2 |
| 48 | 9.7 | 43 | 9.7 | 8 | 12.9 | 40 | 9.2 | 8 | 5.9 | 9 | 13.0 | 30 | 10.9 |
| 6 | 1.2 | 5 | 1.1 | 1 | 1.6 | 5 | 1.2 | 4 | 3.0 | 0 | - | 2 | 0.7 |
| 81 | 16.4 | 76 | 17.2 | 12 | 19.4 | 69 | 15.9 | 18 | 13.4 | 9 | 13.0 | 53 | 19.2 |
| 254 | 51.3 | 221 | 50.1 | 32 | 51.6 | 222 | 51.3 | 75 | 56.0 | 38 | 55.1 | 130 | 47.1 |
| 104 | 21.0 | 93 | 21.1 | 13 | 21.0 | 91 | 21.0 | 26 | 19.4 | 13 | 18.8 | 62 | 22.5 |
| 48 | 9.7 | 44 | 10.0 | 4 | 6.5 | 44 | 10.2 | 11 | 8.2 | 8 | 11.6 | 28 | 10.1 |
| 2 | 0.4 | 2 | 0.5 | 0 | - | 2 | 0.5 | 0 | - | 1 | 1.4 | 1 | 0.4 |
| - | - | - | - | 0 | - | 0 | - | - | - | - | - | - | - |
| - | - | - | - | 0 | - | 0 | - | - | - | - | - | - | - |

207. Approximately what would you expect your overall grade point average to be at the end of your freshmen year?

Note: Chi Square = * < .05
 ** < .01
 *** < .001

208. Would you support a major inter-collegiate sport such as basketball even if such a team had to receive additional financial support through an increase (Perhaps substantial) in student activity fees?

1. Yes
2. No

209. Which of the following persons do you most admire or respect?

0. Mohammed Ali
1. Julian Bond
2. Walter Cronkite
3. Betty Ford
4. Gerald Ford
5. Barbara Jordan
6. Edward Kennedy
7. Ralph Nader
8. John Sticks
9. George Wallace

| TOTAL
SAMPLE | TOTAL
DORM
FRESHMEN | SEX | | STUDENT SUB-CULTURE | | |
|-----------------|---------------------------|------|--------|---------------------|----------|------------|
| | | MALE | FEMALE | VOCATIONAL | ACADEMIC | COLLEGIATE |
| N | N | N | N | N | N | N |
| % | % | % | % | % | % | % |
| 311 | 277 | 33 | 278 | 81 | 38 | 184 |
| 178 | 158 | 28 | 150 | 50 | 30 | 90 |
| 63.6 | 63.7 | 54.1 | 65.0 | 61.8 | 55.9 | 67.2 |
| 36.4 | 36.3 | 45.9 | 35.0 | 38.2 | 44.1 | 32.8 |
| 39 | 33 | 8 | 31 | 14 | 5 | 17 |
| 20 | 18 | 4 | 16 | 2 | 4 | 14 |
| 65 | 60 | 8 | 57 | 22 | 7 | 35 |
| 13.1 | 13.6 | 12.9 | 13.1 | 16.3 | 10.1 | 12.7 |
| 66 | 58 | 4 | 62 | 19 | 6 | 41 |
| 14.9 | 15.6 | 19.4 | 14.3 | 14.0 | 8.7 | 14.9 |
| 74 | 69 | 12 | 62 | 22 | 6 | 46 |
| 25 | 24 | 0 | 25 | 8 | 4 | 12 |
| 5.0 | 5.4 | - | 5.8 | 5.9 | 4 | 4.3 |
| 40 | 35 | 5 | 35 | 9 | 10 | 20 |
| 8.1 | 7.9 | 8.1 | 8.1 | 6.7 | 14.5 | 7.2 |
| 107 | 91 | 15 | 92 | 21 | 20 | 60 |
| 21.6 | 20.6 | 24.2 | 21.2 | 15.8 | 29.0 | 21.7 |
| 27 | 25 | 4 | 23 | 10 | 4 | 11 |
| 5.4 | 5.7 | 6.5 | 5.3 | 7.4 | 5.8 | 4.0 |
| 6.7 | 6.6 | 3.2 | 7.1 | 5.9 | 4.3 | 7.2 |
| 33 | 29 | 2 | 31 | 8 | 5 | 20 |

Note: Chi Square =

* ≤ 5.05

** $\leq .01$

*** $\leq .001$